



Jerry Clay Academy  
Subject Unit Overview

Subject: RE Year Group: 3 Term: Summer 1  
"Why do some people think life is a journey?"

### Core Learning of This Unit:

- Explore and use the religious metaphor of life as a journey. What are the milestones on this journey
- Consider the value and meaning of ceremonies which mark milestones in life, particularly those associated with growing up and taking responsibility within a faith community
- Explore the symbols and rituals used at ceremonies, and the promises made. Do non-religious people e.g. Humanists mark these moments?
- What meaning do these ceremonies have to the individual, their family and their communities?
- Think about the symbolism, meaning and value of ceremonies that mark the commitment of a loving relationship between two people: compare marriage ceremonies and commitments in two religious traditions. What promises are made?
- Explore some basic ideas about what Christians, Hindus and Jewish people believe about life after death; how do they mark the end of life?

### Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will know about key religious celebrations including some personal experiences.

Children will know about marriage and what happens in an Islamic and Christian wedding

All children will have visited a mosque.

### National Curriculum Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

### Key Vocabulary:

- Journey
- Marriage
- Funeral
- Ceremony
- Prayer
- Community
- Symbol
- Meaning
- Belief
- Heaven
- Rebirth
- Bar Mitzvah

### Significant People

There is no specific person children will study during this unit. Instead, children will look at the religious journey some people take across major world religions.