



Jerry Clay Academy  
Subject Unit Overview  
Subject: RE Year Group: 3 Term: Autumn 1  
"Why do people pray?"

**Core Learning of This Unit:**

- Discover and think about the meanings of the words of key prayers in three religions – e.g. the Muslim First Surah of the Qur'an, the Christian Lord's Prayer and the Hindu Gayatri Mantra.
- Learn that Hindus, Muslims and Christians pray in many different ways
- Consider the idea that some people are spiritual but not religious and like to pray in their own way.
- Find out about some symbols used in prayers in different religions.
- Explore connections between prayer in three different religions.
- Explore the impact of prayer: Does it enable people to feel calm, hopeful, inspired, close to God or challenged? How?

**Prior Learning:**

From KS1: Children will have learnt about Islam and Christianity in detail and will have visited a Mosque, a Cathedral and Wrenthorpe St Anne's Church.

**National Curriculum Statements:**

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

**Key Vocabulary:**

- Prayer
- Gayatri Mantra
- Lord's Prayer
- First Surah
- Prophet Muhamad
- Jesus
- God / Allah
- Hope
- Questions
- Answers

**Significant People**

- Rama and Sita – a key Hindu story (and possibly the most famous)