

# Jerry Clay Academy Subject Unit Overview

Subject: <u>Spanish</u> Year Group: <u>3</u> Term: <u>Summer</u>

## **Core Learning of This Unit:**

- Days of the week
  - -Join in a reading story
  - -Match sound to the written word
  - -Re-arrange familiar sentences into the correct word order
  - Copy correctly
- Months of the year
  - -Imitate pronunciation of a native speaker, focusing on specific key sounds and letter strings
  - -Listen to a sequence of words and provide the next word in the sequence
  - -Identify social conventions at home and in other cultures

### **Prior Learning:**

Year 1

Numbers

Year 2

Numbers

#### **National Curriculum Statements:**

- -Listen attentively to spoken language and show understanding by joining in and responding
- -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- -Speak in sentences, using familiar vocabulary, phrases and basic language structures
- -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- -Present ideas and information orally to a range of audiences\*
- -Read carefully and show understanding of words, phrases and simple writing
- -Appreciate stories, songs, poems and rhymes in the language
- -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- -Describe people, places, things and actions orally\* and in writing
- -Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

### **Key Vocabulary:**

**Lunes Monday** 

Martes Tuesday

Miercoles Wednesday

Jueves Thursday

Viernes Friday

Sabado Saturday

**Domingo Sunday** 

**Enero January** 

Febrero February

Marzo March

Abril April

Mayo May

Junio June

Julio July

**Agosto August** 

Septiembre September

Octubre October

Noviembre November

Diciembre December