



Subject: History

Year Group: Year 2

Term: Autumn 1

Main strands within this History unit

Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).
Democracy	<ul style="list-style-type: none">• To explain what is meant by democracy.• To recognise how democracy has changed and the impact this has had on society today.• To compare and contrast different types of democracy.• To understand where democracy can be used in different scenarios.• To explain the impact democracy has on society today (particularly focusing on British history).
Tyranny	<ul style="list-style-type: none">• To explain what is meant by tyranny.• To explain the positive and negative impacts this had on society at the time.• To compare changes and explain the impact of these.• To enable children to have an opinion.• To explain the impact tyranny has on society today (particularly focusing on British history).
Religion	<ul style="list-style-type: none">• To understand what is meant by religion.• To understand how religion has affected historical events.• To identify changes to religions throughout history and the reasons behind these changes.• To explain the impact religion has on society today (particularly focusing on British history).•



Jerry Clay Academy
Subject Unit Overview

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Core Learning of This Unit:

- **To develop knowledge and awareness of the mining community and the significance this has played on our society today**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have understood what History is.
- Children can ask questions about a Historical event.
- Children have started to consider how today is very different to other historical periods.

National Curriculum Statements:

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

Era/period- the time period
Chronological order – putting events in time order
Artefact- an object with importance to the time period
Danger- something that can cause harm
Significant- a person who is important to learn about
Survival- to continue to live even though it is dangerous
Bravery- making the right choice even through fear
Encounter-to come face to face with something/someone
Impact- to have an effect on something

Significant People



Margaret Thatcher

Margaret Hilda Thatcher, Baroness Thatcher was a British stateswoman who served as prime minister of the United Kingdom from 1979 to 1990 and leader of the Conservative Party from 1975 to 1990. She helped to close the mines.