



## Jerry Clay Academy Subject Unit Overview

Subject: RE Year Group: 2 Term: Summer 2  
"What can we learn from Sacred Books?"

### Core Learning of This Unit:

- Explore what a story is and why we like them; are there different types of story? Introduce a parable as a story with a deeper meaning.
  - Talk about how some books are sacred or holy, meaning that people believe that they are from God.
  - Introduce the Bible as a sacred text for Christians; Introduce a sacred text for Muslims – Holy Qur'an, and/or Jewish people – Tenakh.
  - Investigate how these books are used and treated e.g. Torah is often read from scrolls in the synagogue
  - Read, act out and illustrate some stories Jesus told about what God is like
  - Explore stories from Jewish sacred text, the Tenakh.
  - Explore stories about Prophet Muhammad
- ☑ Share an example of a story that occurs in more than one sacred text e.g. the story of Noah, which is sacred to Muslims, Jews and Christians.

### Prior Learning:

- Children recognise some key Bible stories learnt in KS1 or EYFS
- Children know who key people are including Jesus and Prophet Muhammad.
- Children recognise and know what the Bible and Qur'an are and what they mean to Muslims and Christians around the world
- Children know and can explain when Muslims and Christians worship.

### National Curriculum

- Statements:** By the end of KS1 pupils should have been taught to:
- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
  - Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
  - Find out about and respond with ideas to examples of co-operation between people who are different.
  - Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
  - Notice and respond sensitively to some similarities between different religions and worldviews.
  - Find out about questions of right and wrong and begin to express their ideas and opinions in response.

### Key Vocabulary:

- Ark
- Synagogue
- Mosque
- Bible
- Qur'an
- Torah
- Church
- Jesus
- Disciples
- Parable
- Iqra
- Recite

### Significant People

- God / Allah
- Jesus
- Prophet Muhammad