



Jerry Clay Academy Subject Unit Overview

Subject: RE Year Group: 2 Term: Autumn 2
"How and why do we celebrate special and sacred times?"

Core Learning of This Unit:

- Consider the importance and value of celebration and remembrance in children's own lives
- Learn about festivals in Christianity, including Christmas, Easter, Harvest and Pentecost in Christianity: the stories and meanings associated with them.
- Explore stories of Jesus in Holy Week, how Christians celebrate Easter including Palm Sunday and Good Friday.
- Learn about the significance of festivals to the Jewish way of life and what they mean, e.g. Shabbat,
- Explore the meaning and significance of Jewish rituals and practices during each festival.
- Learn about how Muslims celebrate Eid-ul-Fitr as the completion of a month of fasting (Ramadan). Find out what happens in a Muslim household at Eid-ul-Fitr.
- Talk about what the stories and events means for the children themselves.

Prior Learning:

- Children recognise the story of Easter and are able to retell the key elements of the story
- Children reflect on their own experiences of celebrations and how it made them feel
- Children talk with confidence about Christmas, Easter and Eid and how this makes them feel
- Children are able to discuss some key festivals celebrated by their family
- Children know who the Disciples are.

National Curriculum

Statements: By the end of KS1 pupils should have been taught to:

- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Find out about and respond with ideas to examples of co-operation between people who are different.
- Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Key Vocabulary:

- Easter
- Holy Week
- Christmas
- Harvest
- Disciples
- Celebrate
- Festival

Significant People

- Vicar / Priest / Imam
- God / Allah
- Bible / Qur'an / Torah
- Disciples
- Prophet Muhammad