



Jerry Clay Academy
Subject Unit Overview

Subject: RE Year Group: 2 Term: Summer 1
"Can we find the meaning of the symbols?"

Core Learning of This Unit:

- Pupils have opportunities to consider the different signs and symbols significant to different faiths and understand why they are significant
- From the study of Christianity and other religions pupils will learn about the beliefs and practices of different faiths
- Pupils will be able to think about their own experiences, beliefs and practices and make links to those of people from different faiths

Prior Learning:

- Children recognise key symbols for Islam and Christianity
- Children are able to explain the meaning behind some key symbols
- Children use prior experiences to discuss symbols they have learnt about during key cultural visits.
- Children can name key world religions (Islam and Christianity has been studied so far but children may know others)

National Curriculum

Statements: By the end of KS1 pupils should have been taught to:

- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Find out about and respond with ideas to examples of co-operation between people who are different.
- Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Key Vocabulary:

Christianity

cross
communion
bread and wine
chalice

Islam

prayer mat
compass
hijab
nikab
thobe

Hinduism

pooja dish
diva
sari
Om sign

Sikhism

Turban,
Kachera
5 K's

Significant People

This unit does not focus on significant people but instead focuses on the traditions and symbols associated with each major religion.