



## Jerry Clay Academy Subject Unit Overview

Subject: RE Year Group: 1 Term: Autumn 1  
"The beginning of the world"

### Core Learning of This Unit:

- Understand the beliefs that Christians and Jews have regarding how the world began
- Be able to re-tell the Creation Story in detail – explaining each part in detail
- Reflect on the beliefs children have and how these compare to others.
- Look at things happening in the world today and whether this makes people happy or sad.
- Describe ways the world could be improved.

### Prior Learning:

- Children understand the word 'God' and that it is something invisible.
- Children recognise that there are different faiths
- Children understand that sometimes people believe different things to them.
- Children understand and know that Christians have a Holy Book called 'The Bible'.

### National Curriculum

**Statements:** By the end of KS1 pupils should have been taught to:

- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Find out about and respond with ideas to examples of co-operation between people who are different.
- Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Find out about questions of right and wrong and begin to express their ideas and opinions in response.

### Key Vocabulary:

creation  
Judaism  
Christian,  
Jewish people  
creation  
beginning  
God  
life  
creatures  
light  
dark  
land  
earth  
Bible

### Significant People & Things

- God
- The Holy Bible
- The Torah