



Jerry Clay Academy
Subject Unit Overview

Subject: PHSE Year Group: 4 Term: Spring 2

Core Learning of This Unit: The working world / A world without judgement

- Identify ways in which we can help those who look after us
- Describe the ways in which we can contribute to our home, school, and community
- Identify the skills we may need in our future job roles
- Recognise positive attributes in others
- Explain why being different is okay
- Recognise your own strengths and goals, and understand that these may be different from those around you
- Identify some of the ways we can overcome barriers and promote equality

1decision module links: The working world – chores at home. A world without judgement – breaking down barriers Y4.

Prior Learning:

Health and well-being

H21-23, H29-33,

Relationships

R1, R2, R3-4, R21-23

Living in the wider world

L2-6, L10-13, L15-17

Our World modules Y3

Growing, living and working in our world, looking after our world.

Hazard watch modules Y1-3

National Curriculum Statements:

Health and well-being

H16, H25, H27, H28, H35,

Relationships

R6, R7, R8, R11, R14, R15, R21, R30-32,

Living in the wider world

L1, L4, L5, L6, L7, L8, L10, L25-32.

Key Vocabulary:

Income Tax

VAT

Contribution

HM Revenue and Customs

Society

Chore

Independence

Self-motivation

Apprenticeship

Volunteer

Stereotype

Judgement

Equality

Diversity

Cohesion

Barrier

Attributes

Similarities

Differences

Disability

Polite

Courteous

Respectful

Significant People

-