

Jerry Clay Academy Subject Unit Overview

Subject: PHSE Year Group: 3 Term: Spring 1

Core Learning of This Unit: Being Responsible / Stealing

- Responsibilities, rights and duties.
- About being part of a community.
- The role of community and voluntary groups to support health and well-being. <u>www.gogivers.org</u>

1decision module links: Being responsible – stealing and summative assessment Y3

Prior Learning:

• Learn that people and other living things have rights and that everyone has responsibilities to protect those rights.

• What improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).

• About the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices.

• Learn about responsibilities and rules relating to people and other living things.

• That they belong to different groups and communities such as family and School.

How they can contribute to the life of the classroom and school.
To help construct, and agree to follow, group, class and school rules and to understand how these rules help them.

National Curriculum Statements:

- That they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities.
- What being part of a community means, and about the varied institutions that support communities locally and nationally.
- To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.

Key Vocabulary:

- Rights –The fundamental rules about what is allowed of people. Laws set out by the government to ensure humans are treated fairly.
- Responsibility Something that you're expected to do; it's your job.
- **Duties** A commitment to something or someone.
- Voluntary Actions or activities are done because someone chooses to do them and not forced.
- Community A group of people living or working in the same area.
- Steal
- Borrow
- consequence

Significant People