



Jerry Clay Academy
Subject Unit Overview

Subject: PHSE Year Group: 2 Term: Spring 2

Core Learning of This Unit: Relationships

- Biological differences between male and female children.
- The importance of respecting people's privacy. Understand personal boundaries.

Resources/books:

There's going to be a baby, John Birmingham and Helen Oxenbury

- The great big book of families, Mary Hoffman
- Your mummy ate my football, Birmingham Health Education Unit
- Boys and girls, Birmingham Health Education Unit
- The world is full of babies, Nick Branning and Brita Granstrom
- Once there were giants, Martin Waddell
- Tell me again about the day I was born, Jamie Lee Curtis.

Decision module links: Relationships Touch and summative assessment Y3.

Prior Learning:

- Healthy positive friendships.
- Identify special people, what makes them special and how to care for one another.
- Recognise and respond to how others show feelings.
- The difference between secrets and surprises.
- The process of growing from young to old.

National Curriculum Statements:

- The names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls.
- What is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy.

-Appropriate and Inappropriate touch
-Personal boundaries

Key Vocabulary:

- Difference
- Similarity
- Privacy
- Respect
- Penis
- Vagina
- Private parts
- Appropriate

Significant People

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