



Jerry Clay Academy
Subject Unit Overview

Subject: PHSE Year Group: 1 Term: Summer 2

Core Learning of This Unit: Staying Safe

- Understand how to keep safe.
- Road safety – Understand why it is important to stay safe when crossing the road and the different ways to keep safe.
- Online safety – Understand computers, the internet and rules to keep safe.

1decision module links: Keeping/staying safe – road safety. Computer safety Y1.

Prior Learning:
Reception ELG:
PSED

-Know and talk about being a safe pedestrian, sensible amounts of screen time and having a good sleep routine.
-explain the reasons for rules and know right and wrong.
-Work and play co-operatively with others.

UTW

-Talk about the lives of people around them and their roles in society.

PD

Negotiate space and obstacles safely, with consideration for themselves and others.

National Curriculum Statements:

Health and well-being

H8, H9, H22, H29, H32, H33, H34

Relationships

R2, R17, R19, R20, R21, R22

Living in the wider world

L5, L9, L16

Key Vocabulary:

- Community – A group of people living in the same place.
- Pedestrian – A person walking.
- Zebra Crossing – A black and white road crossing.
- Pelican Crossing – A road crossing controlled by traffic lights.
- Puffin Crossing – A road crossing with sensors.
- Toucan Crossing – A road crossing for cyclists and pedestrians.
- Avoid – To keep away from.
- Risk – The possibility that something unpleasant or dangerous will happen.
- Situation – What is happening now.
- Safe – Not likely to lead to harm or injury.
- Online – connected or controlled by a computer or network.
- Positive – Full of hope and confidence.
- Negative – Not helpful or constructive.

Significant People

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