



Jerry Clay Academy Subject Unit Overview

Subject: PHSE Year Group: 1 Term: Spring 2

Core Learning of This Unit: Being Responsible

- Family networks.
- Contribution to School life and the community.
- Responsibilities and rules to people and other living things.

1decision module link: Being Responsible – water spillage

Prior Learning:

Reception ELG: PSED

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express feelings.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate feelings.
- Manage own needs.
- Know and talk about – regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, safe pedestrian.
- Self regulation (feelings, goals, control behaviour)
- Managing self (rules, try new activities, basic hygiene).
- Building relationships

National Curriculum Statements:

Health and well-being

H28, H29, H30, H35, H36

Relationships

R1, R21

Living in the wider world

L1

Key Vocabulary:

- **Community** – all the people who live in a particular area or place.
- **Responsibility** – something that it your job or duty to deal with. A position of authority.
- **Belong** – to feel happy or comfortable in a situation. To be in the right place.
- **Welcome** – A greeting to tell someone you are pleased that they are there.
- **Accident** – Something that is unplanned. It happens by chance and is often a negative event.
- **Honesty** – speak the truth
- **Dishonest** – To not tell the truth or to tell lies.

Significant People

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