



Jerry Clay Academy Subject Unit Overview

Subject: Computing Year Group: 4 Term: Autumn 1

Core Learning of This Unit: We are software developers

- Develop an educational computer game using selection and repetition
- Understand and use variables
- Start to debug computer programs
- Recognise the importance of user interface design, including consideration of input and output.

Prior Learning:

Pupils programmed using Blue-Bots in Unit 1.1: We are treasure hunters. They programmed on screen in Unit 2.1: We are astronauts.

Pupils will build on learning from Unit 3.1: We are programmers

National Curriculum Statements:

- Design, write and debug programs that accomplish specific goals.
- Use sequence, selection and repetition in programs; work with variables and various forms on input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Key Vocabulary:

- Algorithm
- Bug
- Debug
- Input
- Output
- Program
- Repeated loop
- Repetition
- Scratch
- Sequence
- Sprite
- Variable

Significant People

- Mark Zuckerberg – cofounder of Facebook
- Alexey Pajitnov – game developer of Tetris
- Shigeru Miyamoto – game developer of super Mario brothers