



# Sports Premium Impact Report 2021-22

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Jerry Clay Academy



**ACCOMPLISH**

MULTI ACADEMY TRUST

# Quality of Teaching and Learning

- We have ensured that all pupils have 2hrs of timetabled PE per week as their entitlement (within the curriculum only) and have extra curriculum provision, 5 days a week in addition to this (both at lunch times & after school).
- School offers talented young sports people specific, additional support to help them to develop their sporting potential.
- School utilises sports coaches (ACE Sports, Total Sporting Solutions, Fearless Dance, Eden's Forest) to support school sport & healthy lifestyles activity
- Coaches for ACE Sports have worked specifically with teachers to develop their skills in teaching PE and have delivered lessons in line with our system. This has taken place both on a Tuesday and a Friday afternoon. Precise assessments have also been developed with the use of Coach's Eye and Yourtrak.
- Our formative assessment has been continued to be utilised in the academy to ensure that teachers are teaching and assessing to specific year group expectations & most importantly, can be reactive to need.



# Quality of Teaching & Learning

- New teachers and TA's have received 'JCA' sportswear, labelled with a JCA badge for staff to wear during sports lessons, tournaments and school trips. This is all to raise the profile of sport at JCA and set an excellent example to our children
- We have bought new equipment across all sports to replace old and broken equipment as well as equipment for new sports across the curriculum.
- We have bought equipment for new sensory area in school in order to enhance our SEN provision for sport.
- We have transported children to and from venues required to attend sporting tournaments. This has all been to ensure that every child has equal access to extra-curricular sporting activities.
- We have bought new boxes to store the new sports equipment in to prevent becoming damaged.
- We have worked alongside Eden's Forest for Outdoor Learning days to develop a clearer understanding of healthy lifestyles.
- We have re-marked the playground's Netball pitches to promote active lifestyles and competitive sports as well as to use regularly in PE lessons.
- As a result of our determined work, we have received the Sports Mark Gold for the 4<sup>th</sup> year and will be aiming for Platinum next year as we expand the sport we do in the community.

# Healthy & active lifestyles

- Children ranging in ages and abilities have been involved in a variety of extra-curricular clubs. These including football, hockey, netball, tag rugby, dance and cricket. Some Sports Premium money has contributed to subsidising the cost for parents.
- Timetabled use of field throughout the year, including the winter months, for all users to ensure equity of access.
- We have maintained the use of the activity sheds at playtime and replaced equipment where necessary.
- A healthy-eating tuck shop has continued to run this year. Cost from School Council funds.



# Competitive Sport

- We have worked with Outwood Together to produce a timetable of events.
- We have included opportunities for competition that demonstrates opportunities for young people with SEND to take part in competitions.
- We have provided virtual competitions held by ACES to compete against other local schools (Outwood together cohort).
- We have attended NGB virtual competitions at Level 2 of the School Games in these sports:  
Athletics  
Hockey
- The academy promotes the School Games to parents and the local community through Twitter and in newsletters.
- The academy features match reports and competition results on the school website and within newsletters.
- The academy has begun to use development squads to prepare children for tournaments (Cost included in use of Sports coaches).



# ***Leadership and Management of PE and Sport***

- 50% of young people in school have been engaged in leading, managing and officiating School Games activities in KS2.
- Every young person at the academy is provided the opportunity to 'learn to lead' through curriculum PE.
- The academy engages students in the planning and development of School Games activities.
- Playground Pals have lead the use of equipment on the field at playtimes.
- 85% of children in school have taking part in afterschool club activities held throughout the year.



## Physical Education



*'Coaches have worked closely with staff to develop their confidence in specific areas of teaching'*



## Healthy & Active Lifestyles



*'All areas of the curriculum can be taught to their potential, utilising the correct equipment.'*

## Leadership and Management of PE and Sport



*'ACES have worked with different year groups throughout the year, both on a Tuesday and a Friday afternoon to develop core skills and tactics.'*





# Pupil Voice

## Do you enjoy PE?

Yes, I love being able to try out new sports.  
Yes because we can get fresh air and it is fun.  
Yes because I can play with my friends.



## Why do you think it is important to have PE lessons?

So you can learn new skills and get better at different sports.  
So that you can keep fit and healthy.

*'Junior Leaders (Head of Sport and House Captains) have had the opportunity to raise the profile of Sport in school'*



## What do you learn in PE lessons?

We learn lots of different sports like netball, rugby, cricket and rounders.  
We learn how to play in pairs and groups.  
We learn how to swim.

## Is there anything you would like to do in PE that you don't normally do at our school?

Compete against more schools in more sports.  
Try different sports that we don't normally do.  
Play more matches and win prizes.

*'These activities provided a variety of year groups with the opportunity in competing against other schools.'*



# Parent Comments

*'We really enjoyed sports day and being able to come into school to support our children.'*

*'Sports day was run incredibly well and it was wonderful being back in school.'*

*'JCA offers a wide variety of afterschool activities that provide the opportunity for all children to participate within.'*



# Spend overview



<u>REPORTING ANALYSIS</u>	
Sports coaching	4982
Physical development-enhanced	8939
Transport for competitions	332
Outwood Together -collaborative sport	550
Equipment- SEN, EYFS, outdoor & indoor	6,170
Clothing	2,129
Healthy Lifestyles	2800
Netball Markings	600
	26501.78
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