



Friday 17<sup>th</sup> June 2022

Dear Parents,

### **Creative Arts Week**

Last week, we studied the Artist and photographer 'Chris Levine' and his famous portrait of The Queen 'The Lightness of Being' for our Creative Arts Week. The children identified key features such as her pearl necklace and earrings, wrinkles, red lip balm, white wavy hair, a fur coat and sparkly crown. We discussed the importance of the photo with The Queen's eyes closed: a moment of calm and meditation. The children used their drawing skills to sketch a portrait of The Queen in the style of Chris Levine and wrote descriptive sentences with beautiful letter formation, capital letters, finger spaces and full stops.



Throughout the week, we used props to dress up, develop narratives and talk about the Platinum Jubilee and built castles and horse drawn carriages. We learnt about the Royal family and created a Royal family tree discussing succession to the throne and future Kings. We hope you enjoyed the whole school creative arts gallery showcasing all of the wonderful art work and learning surrounding the monarchy and jubilee.



### **Miniature Worlds**

Our new starting point for Summer 2 is 'Miniature Worlds'. The children have been thinking of their own questions about minibeasts and their habitats and talking about their interests and fascinations. The children have shown a real interest in worms, snails, earwigs and ladybirds, particularly with how they move and how their body works, where they shelter from predators and how they survive in different habitats. On Monday, we read Mad about Minibeasts by Giles Andreae and David Woitowycz. The children have been designing model minibeasts, searching for worms to add to our wormery and inventing potions to give the minibeasts superpowers.

### **Maths**

In Maths, we are learning about odd and even numbers. The children are also learning to recite their doubles and recall doubling facts. Ask your child at home to sing the 'even numbers' song and recall their doubling facts! During the week, we have practised with our talking partner and used resources such as numicon and mirrors to support our

understanding. On Wednesday, we painted coloured dots of one side of a butterfly wing template and folded it over to reveal the double. Fabulous counting, doubling and consolidation of knowledge.

This week, in maths we have been learning about estimation and using our skills to estimate the number of objects. The children have enjoyed using minibeast view finders to estimate how many daisies they can see and then accurately counting to check how many. We also enjoyed using the new estimation station to guess how many insects in the jar and comparing them. The children are getting really good at this now. Next week, we will be re visiting addition and subtraction and comparing numbers using mathematical vocabulary.



### **Literacy**

In Literacy, we have been writing sentences to describe Chris Levine's portrait of the Queen using capital letters, fingers spaces and full stops. We have been striving to add exciting vocabulary and adjectives to describe the Queen's features.

This week, we have also been writing questions and facts about minibeasts and reading books to increase our knowledge and understanding of the different types of animals that live in our miniature world. The children are working incredibly hard to improve their letter formation and use capital letters, finger spaces and a full stop. We are incredibly proud of their beautiful writing.



### **PHSCE**

On Wednesday, the children joined the whole school for an assembly on World Refugee Day. We learnt about why people become refugees and seek asylum in different countries and discussed what refugees would need in a refugee camp as well as starting a new life.

### **Transition to Year 1**

Transition to year 1 starts this week on Friday. The children will meet their new teacher and complete short activities or tasks every week such as listening to a story, drawing pictures and exploring the year 1 focus room/outdoor classroom until the end of the summer term so that they can get to know one another with the support of Reception staff. This can be quite an unsettling yet exciting time for children and emotions can often be mixed. Please do speak to us on the door if you have any questions regarding this.

**Multi Sports Club**

Please send your child with an additional t-shirt, shorts and trainers to wear each Monday for multi sports club. Thank you in anticipation.

**Key Dates:**

**Friday Library** – 17<sup>th</sup> June, 1<sup>st</sup> July, 8<sup>th</sup> July, 15<sup>th</sup> July, 22<sup>nd</sup> July. Please note that there will be no Friday Library next Friday 24<sup>th</sup> June due to the Whole School Sports Day.

**Sports Day** – 24<sup>th</sup> June 9.30-10.30am Reception and Year 1.

**Tapestry**

Please don't forget to check Tapestry for group and individual observations of your child. It would be lovely if you would be able to add 'wow' moments from home too to complete their learning journal. These will be available to download in the last week of term as a record of your child's learning in Reception Class.

**Twitter**

Please follow us on Twitter @JCAWakefield. We regularly update our twitter feed with photos of children throughout the week.

Yours sincerely,

Mrs Burrows and the Reception Team.