



# Jerry Clay Academy Newsletter

Friday 20th May 2022

Dear Parents/ Carers

We have had a fascinating and productive week in the academy. In our assembly on Tuesday, Miss Morley challenged the children to consider different views of the world held by others and to think about their own personal World View. Year 4 visited a Gurdwara in Bradford in a visit that enriched and cemented their learning in RE about Sikhism.

We welcomed visitors on Thursday for an English Hub Early Reading conferences attended by delegates from across the region. Our children in Reception class impressed our visitors so much in their absolute 'Striving to be the best they can be!'



## **Creative Arts Week—Our Monarch and her Platinum Jubilee**

Next week is our Creative Arts Week and this year classes will be learning all about Monarchy, our Queen and her 70 year reign. We will be learning in depth about the monarchy, our Queen and about how the world has changed during her reign whilst producing art work and written work with a history focus. We would like to invite you to view our outcomes at our **Creative Arts Gallery on Wednesday 15th June at 5:30pm.**

## **Jubilee picnic next week—bring a picnic snack box!**

As part of the week next week each class will be sharing a special Jubilee picnic to celebrate the Jubilee. Teachers will get in touch to let you know which afternoon your child's picnic will be on. On this day, please can your child bring an extra snack box for the picnic. Please make sure this is in a named bag/container. This is in addition to lunch on



this day. Please note there should be no nuts.

## **Staffing news**

Looking ahead to the new school year, there will also be some changes to our teaching team. Mrs Grundy will be leaving us to take up a position at Wakefield Grammar School Foundation and we wish her all the best in her new post.

We are delighted to be welcoming two excellent teachers to the academy Miss Farrer and Miss Hazell. We look forward to seeing them at class swap afternoon on Wednesday 13th July.

## **A polite request to ensure considerate parking for our local residents**

Please could I ask once again, everyone arriving at school to take the greatest care on the roads. Please do also show consideration for local residents in our area and note that our zig zag lines prevent parking outside or opposite school which makes crossing dangerous for our families. Thank you.

Have a good weekend.

Kind regards

Mrs C Elliott Headteacher





# Special mentions of the week

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

**Week beginning: 20th May 2022**

**Reception - Alfie Broadhead**

**Year 1– Austin Brook**

**Year 2– Cole Mercer**

**Year 3– Michelle Green**

**Year 4– Emily Shaw**

**Year 5– Kaiden Arnold**

**Year 6– Amelia Vergerson**

## #GetCaughtReading!

Where do you like to read? We have already had a some great entries to this competition shared in the Reading Newsletter. We are enjoying seeing all the different places the children love to read. We bet it's great to read to ducks! Tweet your entries on Twitter. @JCAWakefield #GetCaughtReading



Reading newsletter—13th May 2022

The year is flying by. We have been so proud to showcase our academy and our love of reading to many other teachers and schools over the past few months. We have been especially proud of Isaac and Evie (our Head Boy and Head Girl) for talking so passionately about reading at JCA, giving superb presentations to visitors! The children in every class are continuing to shine with their reading attitudes, and the reading buddy baskets have been received with such excitement by every winning child.

**May is 'Get Caught Reading' month**

We are challenging the children to 'Get Caught Reading' in different places when they are not in school. How many of these places can you spot them reading?

- whilst eating chocolate?
- With an animal/pet?
- Next to water?
- In a bookshop?
- When you shouldn't be?
- In the garden?
- Somewhere with a view?
- Somewhere comfy?

We would love to see photos in any of these places, but we are sure you can think of many more ideas too! There will be a prize for the most unusual spot to #getcaughtreading! This competition will run throughout the month of May! We will announce the winner w/c 6th June.

Please tweet these to us @JCAWakefield or @JCA\_Reading

Use the hashtag #Getcaughtreading







# Our Campaign for Excellent Attendance !

Excellent attendance in school is essential to ensure every child makes the best possible progress. Every day in school matters. Learning is structured carefully in sequences with new knowledge and skills taught, consolidated and practised every day. It is paramount that we work together to ensure that the children are in school on time every day they are well. This will allow us to ensure gaps in learning are filled and the children stay on track and thrive in their learning.

I am receiving some requests for children to go on holiday during term time and this has such a detrimental affect on the children's learning. Children are missing out on key learning. Our staff and children are working so hard to make sure they feel confident and remain on track with their learning however any additional absences inevitably puts this at risk. After the effects of the past

few years, this has a considerable impact on the children. Holiday requests in term time cannot be authorised as ensuring good attendance in school is a legal obligation.

Please note that learning and celebration continue until the end of the summer term when we will be ensuring smooth transition into new year groups and celebrating the children's achievements.



Each week we share attendance in Special Mentions assembly with the winning class displaying our attendance trophy in the classroom. Our winners this week are **Year 4 and 5!**

## Attendance winners -

As a whole school we have set a target for the year of **97.4%**.

Class	This week	Year to date from the start of September
Reception	93.55%	96.58%
Year 1	93.00 %	97.53 %
Year 2	97.33 %	97.04 %
Year 3	91.33 %	96.70 %
Year 4	99.33 %	98.07 %
Year 5	99.33 %	97.20 %
Year 6	97.42 %	96.04 %

**97% + AT OR ABOVE SCHOOL TARGET**

**BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS**

**90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN**

**WHOLE SCHOOL TARGET – 97.4%**

**ACTUAL – 97.02%**

We have removed all Covid related absences from the attendance figures, whether isolating or having tested positive.

# SUMMER FAYRE 2022



As you will be aware the Summer Fayre is finally due to return to Jerry Clay Academy on 25.06.22, there will be inflatables, dance shows, stalls and much more for you and your families to enjoy.

To limit the number of communications you receive we have created a list of items below which we would be extremely grateful if you could donate. These items will be used for tombola's and other stalls throughout the fayre. Any support you can provide is appreciated.

Please leave any donations with reception.

## Items required:

- ♦ Bottles of Wine - - for use in our Wine or Water stall/ raffle & tombola
- ♦ Alcohol – for use in the raffle or tombola
- ♦ Teddy Bears – for use in the Teddy tombola
- ♦ Unwanted/ Unused Gifts – for use in the tombola or raffle prizes
- ♦ Out grown Fancy Dress/ Christmas Jumpers – we know these items can be expensive and short-lived – to reduce waste and make these items more affordable we plan to sell these at a small price at the fayre
- ♦ Raffle Prizes – if you own your own company and would like to donate or alternatively you work for a company who you think would be happy to donate something
- ♦ Volunteers – this event simply cannot happen without your support whether you can volunteer for 30 minutes or 3 hours any support is greatly appreciated. You can leave your details with reception.

Thanks in advance



# Curriculum over the last 2 weeks at JCA

## Year 1

Year 1 had an amazing visit to the Yorkshire Wildlife Park last week. We loved seeing many different animals and our Polar Bear workshop was very informative! We even saw Leaf!



Back at school, we have written an account of our visit using time adverbials in English. We have also been striving with our vocabulary when writing about Leaf.



In Maths, we have been applying our understanding of counting in 2s, 5s and 10s and have been looking creating and counting up equal groups and investigating doubles.

In Art we have started to learn how to print using natural and man-made things, inspired by the front cover of our core text. We especially enjoyed using the rollers! We have enjoyed exploring paint to also become digital artists using the laptops too!



## Key Dates:

**Phonics Screening Check Statutory Assessments—Tuesday 7th June—Friday 10th June**

**Creative Arts Gallery—Wednesday 15th June 5:30pm**

**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**

## Year 2

How amazing year 2 have been over the past couple of weeks! Throughout the past two weeks they have unknowingly completed their SATS and we are incredibly proud of the way they have strived to achieve their best.

In Literacy, we have really focused on our reading skills to develop our stamina when reading longer texts and answering inference and complex questions. In Writing, we have enjoyed reading our core text 'Grandma Bird'. To help us immerse ourselves in the story, we have completed story maps and explored the structure of the adventure story.

In Maths, we have been recapping all our learning so far in Year 2 so consolidate the 4 operations, methods and mental math skills. We have challenged ourselves to use these skills to help us solve two step word problems.

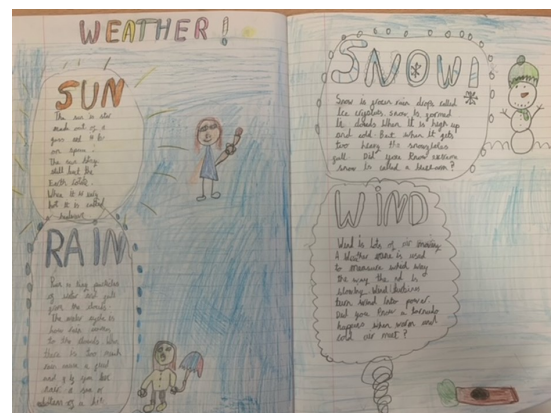
In Geography, we have really enjoyed exploring our topic of 'weather'. We researched different types of weather and how extreme they can be. Then we created beautiful fact files to present our findings.

## Key Dates:

**Visit to Yorkshire Water—Tuesday 14th June**

**Creative Arts Gallery—Wednesday 15th June 5:30pm**

**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**





# Curriculum over the last 2 weeks at JCA



## Year 3

Year 3 have had a super couple of weeks! We have been continuing to explore 'Charlotte's Web' and have used sections of the text in Literacy to form some of our own persuasive arguments. We practiced our persuasive arguments through role play and have now added these arguments to our letter to Mr Zuckerman.

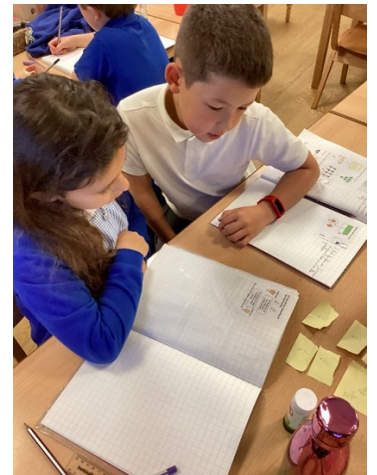
In Maths, we have been recognising equivalent fractions and practising counting up in halves, thirds and quarters. We have been challenging ourselves to convert into wholes when counting which we have found a tricky skill to master.

In Geography, we have created information posters to explain the difference between live-stock and arable farming. We looked at what features each type of farming would need.

## Key Dates:

**Creative Arts Gallery—Wednesday 15th June 5:30pm**

**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**



## Year 4

Year 4 have had a lovely couple of weeks, we have been looking into our new book 'The Railway Children' where the children have produced some excellent diary entries pretending that they had seen the train for the very first time. As we have been looking at this book, we have also been looking at how the railway has changed throughout the Industrial Revolution. We have been using this knowledge to then understand the importance of these developments and how they have impacted society today.

In Maths, we have continued to develop our knowledge of decimals to apply this when using money. Finally, in RE, we have been considering the importance of rules and instructions. Here, the children have worked in pairs to come up with a game where they have had to provide clear instructions regarding how the game would be completed.

## Key Dates:

**Creative Arts Gallery—Wednesday 15th June 5:30pm**

**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**



# Curriculum over the last 2 weeks at JCA

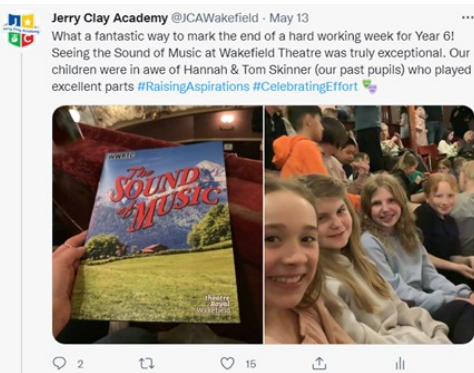
## Year 5

A busy 2 weeks of learning in Year 5! Our theme is starting to come alive now; we have started to learn about the science behind space and are fascinated with some of the facts we have already learnt. We look forward to learning about the planets next week! In Art, we have continued to be inspired by Peter Thorpe; we moved a step closer to our final sewing piece with practicing different stitches. We had to persevere but our work was fantastic!

In Literacy we have continued our adventure stories and in Maths, we have completed our learning on fractions, decimals and percentages and will now learn more about decimals.

and key celebration events. **Key dates :**

**Creative Arts Gallery—Wednesday 15th June 5:30pm**



**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**



## Year 6

A big well done to Year 6 for their sheer resilience and determination during their SATs week last week. They all demonstrated such excellent learning attitudes and we are very proud of them. We ended the week by visiting the theatre to watch a performance of 'The Sound of Music' which we thoroughly enjoyed and by celebrating in school with some well deserved treats and activities. A big thank you

to Miss Karlsson and Mrs Hart for all their hard work up to now with Year 6 too.

We continue now striving with our writing and learning across the curriculum based on our theme 'All the World's a Stage'. We are looking forward to transition to High School events as to our Residential and key celebration events.

**Key dates :**

**Creative Arts Gallery—Wednesday 15th June 5:30pm**

**Residential to Edale (Tuesday 28th June—Friday 1st July)**

**Creative Arts Performances—Tuesday July 5th and Thursday July 7th,**

**Transition days for Outwood: 4th and 11th July (see letter sent from Outwood)**







# Highlights of the Week from Twitter







## Dates for Your Diary

### **INSET DAYS**

Monday 25th July 2022

Tuesday 26th July 2022

Additional bank holiday—Monday 6th June 2022

### **Parents Evenings**

23/11/21 and 25/11/21 – Parents' evenings

5/4/22 and 7/5/22 – Parents' evenings

### **Reports**

3/12/21- Progress check out to parents

20/3/20 – Progress check out to parents

15/7/22 – End of year reports to parents

### **Theme Days/Weeks**

Wc 18/10/21 - History Week

3/03/22 - World Book Day

wc 4/4/22 – Theme week

wc23/05/22- Creative Arts week

### **Performances**

15/06/22- Art gallery evening

05/07/22 & 7/07/22– Creative Arts evenings

w/c 18/7/22 – Celebration week

### **Sports Day**

24/6/22

8/7/22 Reserve Sports Day

### **Summer Fair**

25/6/22 TBC



## Jerry Clay Academy

### Child Protection & Safeguarding

The designated **Child Protection Officers** for this academy are:

Mrs C Elliott

Designated Safeguarding Lead

[Headteacher@jerryclayacademy.wakefield.sch.uk](mailto:Headteacher@jerryclayacademy.wakefield.sch.uk)



Mr T Palin

Deputy Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



The designated **Safeguarding Governor** is Mr A Carter

[Andrew.Carter@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Carter@jerryclayacademy.wakefield.sch.uk)