

Jerry Clay Academy Maths Year 1 Overview



Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)			Numbe		n and Sub in 10)	traction	Geometry: Shape	Number: Place Value (within 20)		Consolidation	
Spring	Numbe	Number: Addition and Subtraction (within 20)				(within 50) (Multiples of 2, 5 and 10			rement: Measurement: th and Weight and ight Volume			Consolidation
Summer	Number: Multiplication and Division Num (Reinforce multiples of 2, Fract 5 and 10 to be included)		nber: tions	Geometry: Dosition and direction Mumber: Place Value (within 100)		lue	Measurement : money Liu		me	Consolidation		



Year 1 – Autumn Term

Week 1 Wee	k 2 Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Value Count to <u>ten</u> , forwards or from any given numb Count, read and write n Given a number, identif Identify and represent r representations includir language of: equal to, m least.	per. umbers to <u>10</u> in nume y one more or one les numbers using objects ng the number line, an	erals and words. s. and pictorial id use the	Represent and facts <u>within 10</u> Read, write and addition (+), su Add and subtra Solve one step subtraction, us	ion and Subtract use number bon d interpret math btraction (-) and act one digit num problems that in ing concrete obje s and missing nu	ds and related s ematical statem equals (=) signs bers <u>to 10</u> , inclu volve addition a ects and pictoria	ients involving uding zero. and al	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twem and backwards with 0 or 1, fro number. Count, read an numbers to <u>20</u> and words. Given a number more or one le Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most,	ty, forwards beginning many given d write in numerals er, identify one ss. present objects and sentations umber line, nguage of: than, less than	Consolidation



Year 1 – Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Represent and facts within 20 Read, write and addition (+), su Add and subtra including zero. Solve one step subtraction, usi	on and Subtract use number bon l interpret mathe btraction (-) and ct one-digit and problems that in ing concrete obje s, and missing nu	ds and related a ematical statem equals (=) signs two-digit numb wolve addition ects and pictoria	nents involving 5. pers to 20, and al	beginning with Count, read an numerals. Given a numbe Identify and re and pictorial re number line, an to, more than,	wards and backy 0 or 1, or from a d write numbers r, identify one m present numbers presentations in nd use the langua less than (fewer) ples of twos, five	to <u>50</u> in ore or one less. using objects cluding the age of: equal i, most, least.	Height Measure an record lengt heights. <u>Compare, d</u> <u>solve practi</u> <u>for: lengths</u> (for exampl	ths and escribe and cal problems and heights e, long/short, rter, tall/short,	Measuremen and Volume Measure and record mass/ capacity and <u>Compare, des</u> <u>solve practica</u> <u>for mass/wei</u> <u>example, hea</u> <u>heavier than,</u> <u>than]; capaci</u> <u>volume [for efull/empty, n less than, hal</u> quarter]	begin to weight, volume. <u>scribe and</u> al problems ight: [for avy/light, , lighter ty and example, nore than,	Consolidation



Year 1 – Summer Term

Week 1 Week 2 Week 3	Week 4 Week 5	Week 6	Week 7 V	Week 8	Week 9	Week 10 Week 11	Week 12
Number: Multiplication and Division Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Number: Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Va Count to and acro forwards and back beginning with 0 c from any given nu Count, read and w numbers to 100 in numerals. Given a number, ic one more and one Identify and repre numbers using ob pictorial represent including the num and use the langu equal to, more tha than, most, least.	oss 100, ckwards, or 1, or umber. write n identify e less. esent ojects and ntations nber line, uage of: nan, less	Measuremen <u>t: Money</u> Recognise and know the value of different denominatio ns of coins and notes.	Measurement: Time Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] Measure and begin to record time (hours, minutes, seconds)	Consolidation

