

Friday 4<sup>th</sup> March 2022

Dear Parents,

#### **Under the Sea**

Our new starting point for learning in Spring 2 is 'Under the Sea'. On Monday, we shared 'The Rainbow Fish' to begin our new theme and discussed how to be kind, caring and share with our friends. We have been learning to repeat key phrases from the story using different character

voices and using thumbs up / thumbs down to indicate when the rainbow fish was kind or mean. The children have also been exploring actions or freeze frames to show feelings in the story such as 'shocked'. Our new vocabulary includes 'emerged', 'sparkling' and 'shimmer'.

On Monday, the children were devasted to find that the 'sea creatures' were tangled in a polluted Ocean water tray! They thought that it would be a great idea to rescue them from danger, clean them and then release them in the fresh open water tray. Lots of wonderful language and discussions

relating to pollution and saving our planet!

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This week, the children have also been creating sea creatures from recycling materials such as yoghurt pots and collaging their models; a new technique we've introduced to the children. Throughout the rest of the week, we have been building seascapes, harbours and gyms for the sea creatures, creating observational drawings of shells and developing narratives about the Ocean using characters and stories that we know.

Lots of children have shown an interest in pollution in their play. They even created a polluted Ocean for me in character on World Book Day! On Thursday, we created an Ocean of happiness using a wheeled body board. The children lay on their tummies and stretched out their arms with wax crayons to make marks on the



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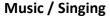
paper while they rotated around. What an amazing experience! Photos and videos will be available on Tapestry.

### **Physical Development**

In PE, the children became pirates and played a game called 'steal the treasure'. The children worked together in teams to quickly take treasure back to their treasure chests and steal from their opposing teams to gain extra points. The children really enjoyed racing against each other to win points and showed fabulous teamwork.

#### Maths

In Maths, we are learning all about subtraction so that the rainbow fish can count all the scales that are left. The children have been practising subtracting one (or more) using objects to represent scales and recording their observations using numerals or a number sentence. We have also learnt different words about subtraction such as 'less' and 'take-away'. The children have also been using tongs to transfer mini gems to the numbered scallop shells on the challenge table. Fabulous counting.



This week, the children have learnt to sing 'When I was one'- a catchy sea shanty song! We are looking forward to performing this to you at Friday Library. A video will also be available to view on Tapestry.



When I was One Song:

When I was one, I played the drum,
The day I went to sea,
I jumped aboard the pirate ship and the captain said to me
We're going this way, that way, forwards, backwards, over the Irish Sea,
A bottle of rum, to fill my tum, and that's the life for me.
When I was two, I buckled my shoe ......

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When I was three, I grazed my knee ...... When I was four, I knocked at the door ...... When I was five, I learnt to dive ....

### Literacy

In Read Write Inc. Phonics we are continuing to develop our super speedy reading and using our Fred Fingers to spell words and write sentences. Please support your child to read their book at least 5 times during the week to build up fluency. Children on red or green books should aim to 'Fred in their head' and read most words on sight by the end of the week. The children have reviewed previously taught Action Words this week in School. Please review the Action Words at home with your child. Next week, we will start our Action Word Party during our Friday afternoon session. This is where children work with a partner to read, perform and write Action Words in a variety of fun games and activities.

Please send your child's book bag and reading folder containing their reading diary, book and Action Words into School every day from next week. This is so we can listen to children read throughout the week and update folders regularly. Books will be changed once a week, usually on Wednesdays or Thursdays.

# **Key Dates:**

Friday Library – 3pm 4<sup>th,</sup> 11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> March in the School Hall.

Parents Evenings – 22<sup>nd</sup> and 24<sup>th</sup> March. Further details to follow.

Trip to St Annes Church – TBC March.

### **Friday Library**

We are looking forward to welcoming you all to Friday Library at 3pm where we will be performing our sea shanty song to you and sharing our learning throughout the week. Books will be available for you to choose from our library table in the hall and you will be able to speak to staff and look at our classroom environment. We hope to see you there!



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## **Twitter**

Please follow us on Twitter @JCAWakefield. We regularly update our twitter feed with photos of children throughout the week

Many thanks for all your continued support.

Yours sincerely,

Mrs Burrows and the Reception Team.

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