



Friday 11<sup>th</sup> March 2022

Dear Parents,

**Tiddler**



On Monday we shared 'Tiddler the story telling fish by Julia Donaldson and discussed the meaning of a 'tall tale' and having a big imagination! The children have enjoyed repeating key phrases throughout the week such as 'Oh no he didn't, oh yes he did', 'it's only a story said Rabbitfish and Redfin' and 'tiddler's late' as well as learning new vocabulary including glimmered, thrashed, captured and dawdle.

During the week, the children have shown a real interest in building in the construction areas linked to saving the planet, pollution and natural disasters such as Tsunamis and Volcanic eruptions. We intend to pursue these interests in small group projects over the next few weeks alongside our core book focus and provision areas.

Throughout the rest of the week, we have been striving to write words on Tiddler's scales, build sand sculptures of sea creatures, create wax crayon and watercolour paintings in the style of Marionette Taboniar and Marc Allante and using different ways to measure time. On Wednesday and Thursday, the children discovered that the crocuses in our outdoor area were in full bloom. Spring is here. They set up an observation station next to flowers and created beautiful, detailed drawings artwork. Fantastic!

**Maths**

In Maths, we are learning all about clocks and so that Tiddler isn't late for Sea School. The children have enjoyed playing 'What's the time Wolf' as well as 'tick tock clock body clock'. This where the children use their arms and clock



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Headteacher: Mrs C Elliott

**English Hubs**  
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hands to tell the time. We have introduced different ways of measuring time and the children have been taking it in turns to time each other completing tasks to find the fastest and slowest. Lots of discussions about what time they go to bed, get up, have breakfast and go to School. Ask your child at home about day and night and sequencing events in the day. Do they know what happens first, next and after that?

### Literacy

In Literacy, the children are challenging themselves to write adventurous Ocean themed words on Tiddlers glimmering scales and write sentences about the Ocean using their Action word spellings and beautiful handwriting with capital letters, finger spaces, whooshes and a full stop.

Please continue to support your child by reading regularly home and completing Action Word home learning sheets their pink book. Reading books will be changed once a week on either Wednesdays or Thursdays.

### Reminders

Please provide your child with a drinks bottle filled with water, warm coat/hat and a book bag containing your child's reading book, diary and pink action word book. Children do not need any other toys from home or big bags. Additional clothing (clearly named) may be provided your child in a small rucksack or drawstring bag and kept in School for occasional accidents or mishaps. Thanks for your support with this.



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### Donations

Please support us to replenish our stocks by bringing donations of the following:  
-yoghurt pots, egg carton boxes, plastic water bottles with lids, wool, ribbon, natural craft materials, wooden play food, wooden toy boats, pebbles and rocks, cardboard tubes.

### Key Dates:

**Friday Library – 3pm 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> March in the School Hall.**

**Parents Evenings – 5<sup>th</sup> and 7<sup>th</sup> April. Further details to follow.**

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## Trip to St Annes Church – TBC March/April 2022.

### Twitter

Please follow us on Twitter @JCAWakefield. We regularly update our twitter feed with photos of children throughout the week.

Yours sincerely,

Mrs Burrows and the Reception Team.

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