



# Jerry Clay Academy Newsletter

Friday 4th March 2022

Dear Parents/ Carers

## World Book Day!

Thursday was World Book Day and we had brilliant day celebrating our love of reading. We loved the PARADE and the best part was sharing it with all the parents and carers who could make it! Thank you for all your hard work on the costumes. In school, our MASKED READER assembly was a real treat. The children had to guess 'Who's that behind the mask?' as the teachers read from their favourite stories!

## Book swap sheds.

Thank you for the kind donations of preloved books for our Book Swap sheds. The community book swap sheds were funded by our PTA and will be a valuable way of recycling and passing on preloved books that children have finished with. We will be in touch shortly with further details of when and how to use the sheds.



## Parent / carer evenings

Parents evenings this term will take place in the academy on Tuesday 22nd March and Thursday 24th March. We are delighted to be able to welcome you to our first face to face consultation for quite some time!

Whilst we are not requiring the wearing of face masks, you are more than welcome to wear them.

Today you have received a form requesting a preferred time slot. Please return these by Friday 11th March. You will be advised of your allocated time on Friday 18th March.

## Parent / carer events next week

Monday 7th March 5:30pm—Year 2 SATS Information Meeting. In the School Hall

Tuesday 8th March 5:30 pm—Year 4 Multiplication Tables Check Meeting. In the School Hall.

Wednesday 9th March 9:15 am—Year 3 Vikings Parent Workshop. (We are limiting attendance to one parent per child at the Year 3 event.)

We advise you to wear a mask at these events in line with government guidance.

## Teaching Assistant Vacancy

Please can you help? We are currently recruiting for an experienced Teaching Assistant to join us. Our teachers and teaching assistants are an amazing team of talented and aspirational professionals and we really need someone equally amazing to join us. Unfortunately, we have had little interest in our post so if you do know any one who might be interested, please encourage them to get in touch. Details of the post are on our website.

Have a good weekend. Mrs C Elliott Headteacher



# Special mentions of the week

Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

**Week beginning: 28th February 2022**

**Reception - Madeline Moore**

**Year 1- Miller Burns**

**Year 2- George Wardell**

**Year 3- Zachary Hobson-Bowness**

**Year 4- Eve Williamson**

**Year 5- Florence Lancaster**

**Year 6- Olivia-May Shaw**

## World Down Syndrome Day 21st March 2022

**ROCK YOUR SOCKS**

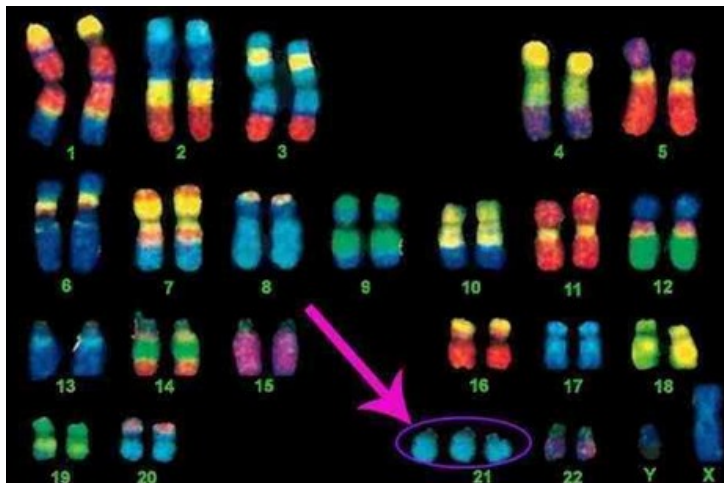


for  
**THE JOY OF DIVERSITY**

on **MARCH 21<sup>ST</sup>**

**WORLD DOWN SYNDROME DAY**

We would like to celebrate World Down Syndrome Day on **Monday 21st of March** by coming to school wearing colourful socks!



People with Down Syndrome have an extra chromosome (they have 3 copies of chromosome 21 - hence 21/3, 21st March!) and to raise awareness and support World Down Syndrome day the "Lots of Socks" campaign is a worldwide campaign run by Down Syndrome International. Why Lots of Socks?

This is a picture of chromosomes which some say look a little bit like pairs of socks. Sometimes people have an extra 'sock' or chromosome and a person with Down syndrome has an extra copy of chromosome 21 as you can see in the picture. That's ok – it just means that some things are a little harder for them. They are a little different but different is ok. People with Down syndrome

learn, laugh, love, live and, just like the rest of us, sometimes also get cross, sad, dislike things, get uncomfortable being stared at and just want to join in with everyone else. Where children with Down syndrome and other disabilities are given opportunities to join in, all children benefit from this and environments of friendship, acceptance, respect for everyone and high expectations are created.

Inclusive environments also help to prepare all today's children for life as tomorrow's adults, enabling adults with Down Syndrome to live, work and join-in, with confidence and independence, fully included in society alongside their friends and peers.



# Our Campaign for Excellent Attendance!



As you know as a school we continue to focus on excellent attendance (where appropriate). Every day in school matters. Learning is structured carefully in sequences with new knowledge and skills taught, consolidated and practised every day. It is paramount that we work together to ensure that the children are in school on time every day they are well. This will allow us to ensure gaps in learning are filled and the children stay on track and thrive in their learning.

Each week we share attendance in Special Mentions assembly with the winning class displaying our attendance trophy in the classroom. Our winners this week are **Year 6!**

We have removed all absences from testing positive for covid or isolating due to covid from the attendance figures as regulations prevent attendance in these cases.

## Attendance winners

As a whole school we have set a target for the year of **97%**.



Class	This week	Year to date from the start of September
Reception	98.71%	98.71%
Year 1	98.00%	98.00 %
Year 2	89.67 %	97.28 %
Year 3	90.67 %	97.11 %
Year 4	96.33 %	98.01 %
Year 5	95.33 %	97.21 %
Year 6	99.02 %	95.6 %

**97% + AT OR ABOVE SCHOOL TARGET**

**BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS**

**90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN**

**WHOLE SCHOOL TARGET – 97%**

**ACTUAL – 97.1%**



Holidays in term time. As you know holidays in term time cannot be authorised unless in exceptional circumstances. Please be aware that we must do everything we can to ensure the children are in school to enable them to consolidate learning and fill the gaps from the past couple of years. Any additional time away from school is detrimental to the child's learning.



# Curriculum over the last 2 weeks at JCA

## Year 1

Year 1 celebrated the end of their Paddington learning with a fantastic workshop at the end of last half term. We were delighted to share our learning with parents and grandparents - thank you to everyone that was able to attend!

We have started this half term with a very busy week thinking about friendships in PSHCE and Literacy, where we have been thinking about the perfect ingredients to make a good friend. We loved creating a friendship web to show how we are all connected in Year 1. In Science, we investigated the weather forecast for Wrenthorpe for this week and created our own weather chart using symbols.



World Book Day was brilliant; we enjoyed listening to stories, creating role play, swapping books and making up our own fairytale ideas!

### Key dates:

**Parents evening: Tuesday 22nd & Thursday 24th March**



## Year 2

What a brilliant start back after the half term! Year 2 are showing such high expectations and demonstrating so much enthusiasm in their learning.

In Literacy, we have started a new piece of writing. Our new text type is 'instructions' and we have been identifying and critiquing the different features so that we can include them in our own writing.

In Maths, we have also started a new unit on statistics. This week, we have explored tally charts. We have mastered grouping and tallying in fives, recorded our own tally charts and also interpreted the results.

In R.E, we have continued our learning on Christianity. This week was Shrove Tuesday and we enjoyed learning about how Christians celebrate, while also making delicious pancakes! We are extremely excited for our visit to Wakefield Cathedral on Monday 7th March.

To finish the week, we celebrated World Book Day! We had a magical day exploring new books, exchanging books, a super parade and even enjoyed a class swap to share our love of books too.

### Key dates:

**Monday 7th March – Yr2 Wakefield Cathedral Trip**

**Monday 7th March – Yr2 Parent SATS Meeting @5:30**

**Parents evening: Tuesday 22nd & Thursday 24th March**

**Parent workshop: Wednesday 23rd March 9:15am**



# Curriculum over the last 2 weeks at JCA

## Year 3

What a fantastic start we have had back after the half term! Year 3 have come back with brilliant attitudes and are continuing to showcase their love for learning.

In Literacy, we have begun learning about our new text type 'adventure stories.' We have been fantastic detectives when identifying the key features of the text type and are looking at ways we can include these in our own writing.

In Maths, we are concluding our learning on money. This has been a really challenging concept and the children have shown their phenomenal resilience when subtracting money and finding change.



For History, we created an interesting fact file about Viking gods and goddesses. We have researched the meaning of their name, family and why they were seen as important to the Vikings.

Year 3 have ended their week on the fabulous World Book Day where we saw some brilliant and imaginative costumes! They explored and described their character and enjoyed a range of book activities on the afternoon.

### Key dates:

**Parent workshop: Wednesday 9th March  
9:15am**

**Parents evening: Tuesday 22nd & Thursday  
24th March**



## Year 4

Year 4 have had a fantastic first week back at school. As it was Shrove Tuesday this week, the children thoroughly enjoyed making delicious pancakes. In Literacy, they then used their experience of making pancakes to produce some recipes to share with others on how to make the best pancakes.

In Maths, the children have been developing their knowledge surrounding fractions where they have started to apply this knowledge along with their knowledge of multiplying and dividing to find equivalent fractions.



Finally, as it was World Book Day, Year 4 thoroughly enjoyed dressing up for this. They really enjoyed creating an alternative title for the book 'The Invisible' and becoming illustrators to design a different front cover that would entice the reader to read the book.

### Key dates:

**Parent workshop: 15th March 9:15am**

**Parent Evening: Tuesday 22nd & Thursday 24th March**





# Curriculum over the last 2 weeks at JCA

## Year 5

Another fantastic two weeks in Year 5 – the children have continued to work incredibly hard in their theme and now know many geographical facts about longitude, latitude and biomes! In Geography, we will now move on to look at contrasting cities and analyse different living conditions for people in different countries.

In Literacy, we are currently writing poems – we have used the poetry of Michael Rosen as inspiration! In Maths, we have been showing off our knowledge of fractions and have a very good understanding of mixed numbers, improper fractions, equivalent fractions and comparing fractions.

### Key dates :

**Wednesday 16th March : Parent Workshop/Gallery – 9:15am**

**Parents evening: Tuesday 22nd & Thursday 24th March**



## Year 6

Year 6 have continued to work incredibly hard and had a great start to this half-term. In Maths, we have been learning about metric measurement and converting these. Next week, we will be learning about converting imperial measurements to metric. One things that we could practice at home is telling the time using digital and analogue.

In Literacy, we have been learning about informal diary entries and will be publishing our own based on August's first day in 'Wonder'. We have also started to learn about different historical figures who have faced adversity.

### Key dates :

**Parents evening: Tuesday 22nd & Thursday 24th March**







# Highlights of the Week from Twitter



**Jerry Clay Academy @JCAWakefield** · 11h

A busy week in Reception Class exploring our core text 'Rainbow Fish' and building on children's interests in plastic pollution, oceans and sea creatures. #EYFS #pollution #recycling #investigation #physical



**Jerry Clay Academy @JCAWakefield** · Feb 28

Year 1 have been thinking lots about friendship today. We talked about settling disagreements, and the perfect ingredients to make friendship soup. #JCASHCE #JCALiteracy



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**Jerry Clay Academy @JCAWakefield** · 20h

Year 5 have had a super day using the picture book Journey by Aaron Becker as inspiration to create their own picture stories. We wrote some fantastic synopses to show what our adventures would be. #worldbookday2022



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**Jerry Clay Academy @JCAWakefield** · Mar 2

Our Year 6 Junior Computing leaders launched their lunchtime club supporting Year 3 with their quick recall of maths facts using @TTRockStars and @numbots. #JCA\_Numeracy



**Jerry Clay Academy @JCAWakefield** · Mar 3

Our Reading Junior Leaders led our #WorldBookDay2022 assembly this morning. We loved guessing who the masked reader teachers were and sharing some of our fabulous outfits! #JCAReading #worldbookday 🎭 📖



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**Jerry Clay Academy @JCAWakefield**

Year 1 have had a fantastic #WorldBookDay 📖 focused on twisted fairytales! They loved listening to different stories and creating their own fairytales too! #JCAReading #worldbookday2022 🌟 📖 🎭



4:50 PM · Mar 3, 2022 · Twitter Web App



## Dates for Your Diary

### **INSET DAYS**

Monday 25th July 2022

Tuesday 26th July 2022

Additional bank holiday—Monday 6th June 2022

### **Parents Evenings**

23/11/21 and 25/11/21 – Parents' evenings

22/3/22 and 24/3/22 – Parents' evenings

### **Reports**

3/12/21- Progress check out to parents

20/3/20 – Progress check out to parents

15/7/22 – End of year reports to parents

### **Theme Days/Weeks**

Wc 18/10/21 - History Week

3/03/22 - World Book Day

wc 4/4/22 – Theme week

wc23/05/22- Creative Arts week

### **Performances**

15/06/22- Art gallery evening

05/07/22 & 7/07/22– Creative Arts evenings

w/c 18/7/22 – Celebration week

### **Sports Day**

24/6/22

8/7/22 Reserve Sports Day

### **Summer Fair**

25/6/22 TBC





## Jerry Clay Academy

### Child Protection & Safeguarding

The designated **Child Protection Officers** for this academy are:

Mrs C Elliott

Designated Safeguarding Lead

[Headteacher@jerryclayacademy.wakefield.sch.uk](mailto:Headteacher@jerryclayacademy.wakefield.sch.uk)



Mr T Palin

Deputy Safeguarding Lead

[Tony.palin@jerryclayacademy.wakefield.sch.uk](mailto:Tony.palin@jerryclayacademy.wakefield.sch.uk)



The designated **Safeguarding Governor** is Mr A Carter

[Andrew.Carter@jerryclayacademy.wakefield.sch.uk](mailto:Andrew.Carter@jerryclayacademy.wakefield.sch.uk)