

Earth and Space

Reception

Understanding the world:
How environments differ on earth, land and sea; Life on Planet Earth and Communities.

Possible Big Question:
Where do we live?

Year 1

Seasonal changes

- Observe changes across the four seasons
 - Observe and describe weather associated with the seasons and how day length varies
- Possible Big Question:** What plants and animals can be found in hot/cold places?

Year 2

- No explicit focus in this year group, however this can be added in addition to what is already taught.

Year 3

- No explicit focus in this year group, however this can be added in addition to what is already taught.

Year 4

- No explicit focus in this year group, however this can be added in addition to what is already taught.
- *In KS2 children will start to learn about lines of Longitude, Latitude and time zones in Geography lessons.*

Year 5

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
 - Describe the movement of the Moon relative to the Earth
 - Describe the Sun, Earth and Moon as approximately spherical bodies
 - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
- Possible Big Question:** How have ideas about the Solar System changed over time? Why don't we sense motion?

Year 6

- No explicit focus in this year group, however this can be added in addition to what is already taught.
- *In KS2 children will start to learn about lines of Longitude, Latitude and time zones in Geography lessons.*

