

Animals including Humans

Reception

- learning facts about different animals
- activities to explore senses learning about keeping happy and healthy and healthy eating
- life cycle of a caterpillar/butterfly/frog
- **Possible Big Question: Which foods keep us healthy?**

Year 1

- identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- **Possible Big Question: Do the tallest children in our class have the biggest feet?**

Year 2

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- **Possible Big Question: How do you look after our tortoises compared to a rabbit?**

Year 3

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement
- **Possible Big Question: Which different types of vitamins keep us healthy and which foods can we find them in?**

Year 4

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey
- **Possible Big Question: How do dentists fix teeth?**

Year 5

- describe the changes as humans develop to old age
- **Possible Big Question: Do bigger animals have a longer gestation period than smaller animals?**

Year 6

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans
- **Possible Big Question: Is there a difference in the resting pulse rate of boys and girls?**

