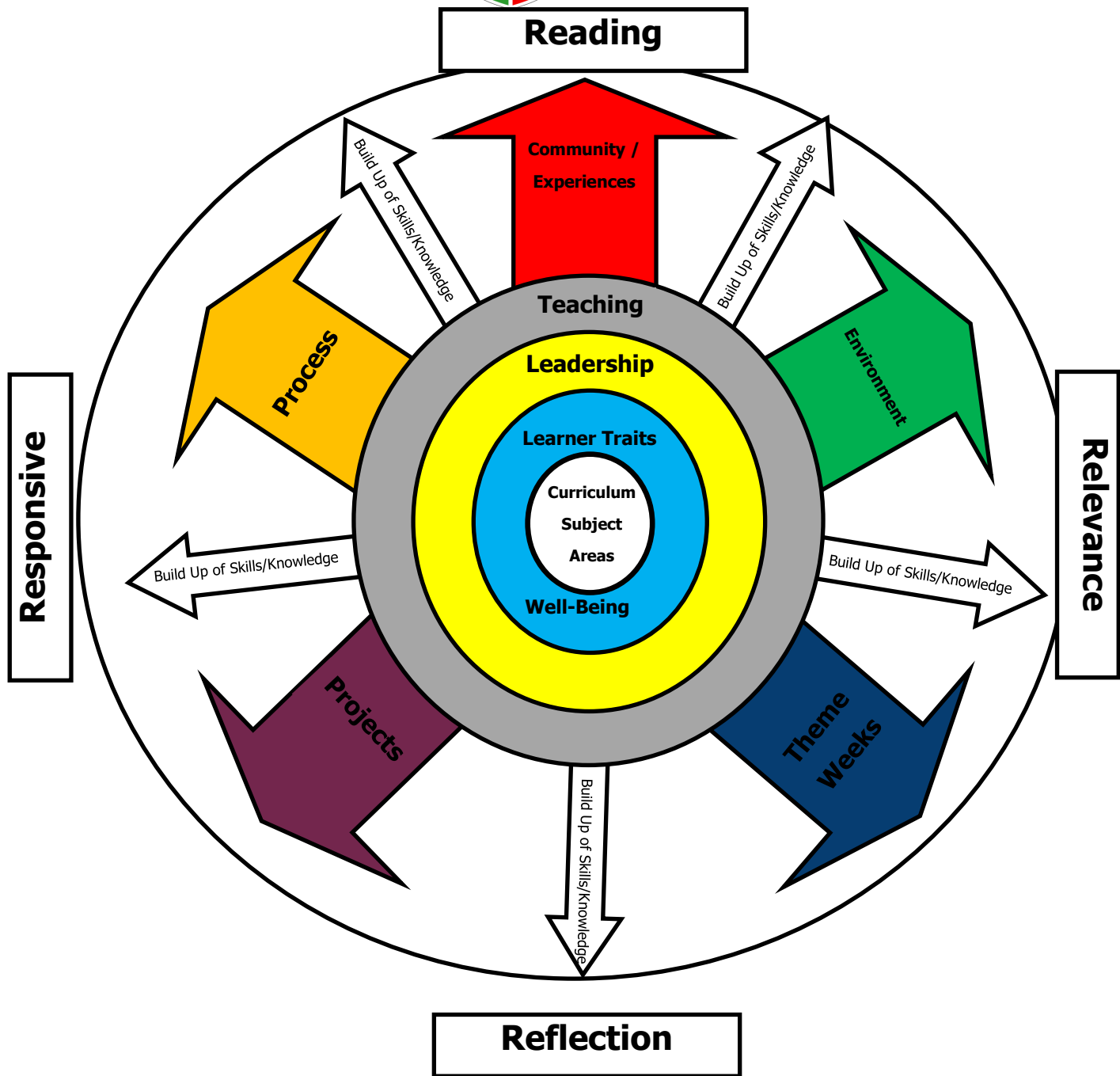




Jerry Clay Academy—Our Curriculum



Learner Traits / Well-being
 The seven learner traits of a JCA pupil are; perseverance, carer, inquirer, risk-taker, teamwork, communicator and thinker. These are paramount and run through the core of everything at Jerry Clay Academy. They are central in our aim to promote the development of secure, happy, well-adjusted individuals who are equipped for lifelong learning.

Leadership
 Leadership is an important aspect at the core of our curriculum. Individual subjects are driven not only by staff subject leaders, but by Junior Leaders too. Pupil voice is important to how we continue to shape our curriculum. We believe that developing leadership in our children enables them to develop confidence, strength of voice and prepares them for their future education and life.

Purpose
 We believe a curriculum with purpose is key to obtaining the best possible outcomes through the curriculum. The purpose is one of the main drivers in a subject and has the potential to motivate, enthuse and inspire our children even more. We believe that a purposeful curriculum motivates, inspires and embeds rich knowledge into our children's working memories.

Community / Experiences
 We are passionate about including the whole community in our curriculum. This does not just involve the local community but nationally and internationally. It is important to us to develop cultural capital, respect and appreciation of the world around them.

Environment
 Using the environment to its potential support, extends and challenges the development of our curriculum. We are passionate about using the indoors and outdoors to enhance learning opportunities and make the best possible use of promoting learning around school. Children are inspired by our environment, it exudes our expectations and encourages children to take pride in everything they do.

Theme Weeks
 Theme Weeks inspire our children and allow for an in-depth focus on specific subject and a key component of it. Children thrive during subject weeks and always have a purpose and an outcome to achieve by the end of the week.

Purposeful Project
 The purposeful projects in a theme gives added purpose that children are inspired by. It ensures that children have a clear aim, clear learning intentions and have goals to achieve before getting to the desired outcome.

Process
 The process is incredibly important to help to get to the desired outcome and is planned out very clearly through long and medium term plans. We ensure that every subject area is clearly mapped out to ensure coverage which is age appropriate, challenging and offers children to explore the subject in-depth. By sharing the process with everyone involved, there is a clear aim and every task is meaningful.

Reading, Relevance, Reflection, Responsive
 We believe that these aspects should happen throughout all of these strands above. We strongly believe that Reading is at the absolute heart of our curriculum. Whether it be reactive to current affairs or to children's interests, adapting our curriculum is key to maintaining interest, ensure knowledge is embedded & reacting to what is happening in the world around us, whilst maintaining subject coverage.