



Subject: History

Year Group: Year 6

Term: Summer 1

Main strands within this History unit

Government	<ul style="list-style-type: none"> • To explain what is meant by the government. • Understanding the role of this at specific time periods. • Understanding and explaining the impact this has on society today, particularly focusing on British history. • Identifying and explaining the impact of significant people within the government at different time periods.
Communication	<ul style="list-style-type: none"> • To explain what is meant by communication. • To compare different types of communication within historical events. • To identify how communication has changed and the reasons behind these changes. • To explain the impact changes to communication have had on society today (particularly focusing on British history).
Causation	<ul style="list-style-type: none"> • To explain what is meant by causation. • To understand what the outcome was that arose from causation. • To explain the impact causation has on the outcome. • To explain the impact causation has on society today (particularly focusing on British history).
Religion	<ul style="list-style-type: none"> • To understand what is meant by religion. • To understand how religion has affected historical events. • To identify changes to religions throughout history and the reasons behind these changes. • To explain the impact religion has on society today (particularly focusing on British history).
Chronology	<ul style="list-style-type: none"> • To explain what is meant by chronology. • Identifying when significant time periods arose. • Ordering and comparing significant events with other historical events on the timeline. • Using timelines to demonstrate knowledge before and after AD. • Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).
Democracy	<ul style="list-style-type: none"> • To explain what is meant by democracy. • To recognise how democracy has changed and the impact this has had on society today. • To compare and contrast different types of democracy. • To understand where democracy can be used in different scenarios. • To explain the impact democracy has on society today (particularly focusing on British history).



Jerry Clay Academy
Subject Knowledge Organiser

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Core Learning of This Unit:

- **To develop awareness of changes to British History which have affected society today (Changes to the leisure industry)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.
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Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.
- Looking at how aspects of History are reflected in and are significant in society today

Key Vocabulary:

- Tudors
- Shakespeare
- Diversity
- 20th Century
- Era/period
- Consequences
- Attitudes
- Stereotypes

Significant People



William Shakespeare

William Shakespeare was a famous English playwright, poet, and actor. He is globally recognised and is widely regarded as one of the greatest writers in the English language.