



Jerry Clay Academy Subject Knowledge Organiser

Subject: Spanish Year Group: 5 Term: Spring

Core Learning of This Unit:

- Saying where you live

- Scan a more detailed text with unknown language for details
- Re-order sentences to form a coherent paragraph
- Understand that there are stereotypical images associated with countries
- Consider key similarities and differences in daily life in the UK and Spain
- Collect items which relate to our lifestyle
- Investigate Spanish supermarket websites to find out in what ways they differ from English supermarkets

- Revision of Days of the week

- Substitute quantifiers and adjectives in a sentence
- Group positive/negative adjectives
- Collect and record evidence about activity on the high street at certain times of day, and express it in Spanish
- Recap pronunciation of ñ
- Understand a short story containing familiar vocabulary
- Write short sentences, substituting vocabulary in model sentences
- Understand and express simple opinions
- Use word cards to assemble short sentences, linking phrases with connectives
- Integrate new language into previously learned language
- Prepare a keep fit programme for the week ahead, using immediate future tense
- Listen to a native speaker and understand more complex phrases and sentences

- Revision of Sports/Hobbies

- Join in a playground game, reciting
- Spanish with accurate pronunciation
- Find words in a dictionary and check spellings
- Recap pronunciation of rr and j
- Investigate the effect of exercise on pulse rate
- Understand more complex phrases, including comparisons -Contribute to a classroom display illustrating the relationship between exercise and pulse rate

Prior Learning:

Year 1

- Numbers

Year 2

- Numbers

Year 3

- Days of the week
- Months of the year

Year 4

- Parts of the body
- Hobbies

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

Vivo en + town I live in...
en el norte In the north
en el sur In the south
en el oeste In the west
en el este In the east
...de Inglaterra ...of England
Voy a... I'm going to...
otra vez another time
...más que... ...more... than