



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: Spanish Year Group: 5 Term: Autumn

**Core Learning of This Unit:**

- Buildings on the High Street
  - Make simple sentences and manipulate them by changing an element
  - Understand and use negatives
  - Recite a short text with accurate pronunciation
  - Appreciate similarities and differences between Spanish and English high streets
- Directions
  - Identify the position of adjectives in a sentence
  - Memorise and present two or three sentences describing a high street
  - Manipulate language by changing an element in a sentence
  - Use a dictionary
- Asking where places are
  - Take part in a simple conversation, asking for and giving directions
  - Know how to add expression and authenticity to a short dialogue
  - Understand key information from a short exchange

**Prior Learning:**

Year 1

- Colours

Year 2

- Colours

Year 3

- Colours

Year 4

- Asking for Spanish translation

**National Curriculum Statements:**

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

**Key Vocabulary:**

Hay **There is**  
Un Mercado **A market**  
Una tienda **A shop**  
Un supermercado **A supermarket**  
Una oficina de correos **A post office**  
Un banco **A bank**  
Un café **A cafe**  
Una plaza **A square**  
Una tienda do ropa **A clothes shop**  
Una cathedral **A Cathedral**  
A la izquierda **On the left**  
A la derecha **On the right**  
En el centro **In the centre**  
Esta **There is**  
En la esquina **In the corner**  
Bueno **Good**  
Pues **Erm**  
Vamos a ver **I'm going to look**  
Si **Yes**