



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 5

Term: Autumn 2

Main strands within this History unit

Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).
Government	<ul style="list-style-type: none">• To explain what is meant by the government.• Understanding the role of this at specific time periods.• Understanding and explaining the impact this has on society today, particularly focusing on British history.• Identifying and explaining the impact of significant people within the government at different time periods.
Monarchy	<ul style="list-style-type: none">• To understand what is meant by the monarchy.• To identify how the monarchy has changed.• To compare different monarchs and how these were ruled.• To explain the impact the monarchy has on society today (particularly focusing on British history).
Religion	<ul style="list-style-type: none">• To understand what is meant by religion.• To understand how religion has affected historical events.• To identify changes to religions throughout history and the reasons behind these changes.• To explain the impact religion has on society today (particularly focusing on British history).
Communication	<ul style="list-style-type: none">• To explain what is meant by communication.• To compare different types of communication within historical events.• To identify how communication has changed and the reasons behind these changes.• To explain the impact changes to communication have had on society today (particularly focusing on British history).



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 5

Term: Autumn 2

Core Learning of This Unit:

- **To develop awareness of time periods in History and the relevance and significance they have on life in Britain today (World War 2)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about a local study to look at how this is reflected and the significance this has on locality today

Key Vocabulary:

- World War 2
- Turning point
- Monarch
- Continuity
- Era/time period
- Chronological order
- Consequences
- Effect

Significant People



Winston Churchill

Sir Winston Leonard Spencer-Churchill was a British politician, army officer, and writer. He was the Prime Minister of the United Kingdom from 1940 to 1945, when he led Britain to victory in the Second World War, and again from 1951 to 1955