



**Subject:** History    **Year Group:** Year 4    **Term:** Spring Term 1  
**Main strands within this History unit**

Government	<ul style="list-style-type: none"><li>• To explain what is meant by the government.</li><li>• Understanding the role of this at specific time periods.</li><li>• Understanding and explaining the impact this has on society today, particularly focusing on British history.</li><li>• Identifying and explaining the impact of significant people within the government at different time periods.</li></ul>
Religion	<ul style="list-style-type: none"><li>• To understand what is meant by religion.</li><li>• To understand how religion has affected historical events.</li><li>• To identify changes to religions throughout history and the reasons behind these changes.</li><li>• To explain the impact religion has on society today (particularly focusing on British history).</li></ul>
Communication	<ul style="list-style-type: none"><li>• To explain what is meant by communication.</li><li>• To compare different types of communication within historical events.</li><li>• To identify how communication has changed and the reasons behind these changes.</li><li>• To explain the impact changes to communication have had on society today (particularly focusing on British history).</li></ul>
Chronology	<ul style="list-style-type: none"><li>• To explain what is meant by chronology.</li><li>• Identifying when significant time periods arose.</li><li>• Ordering and comparing significant events with other historical events on the timeline.</li><li>• Using timelines to demonstrate knowledge before and after AD.</li><li>• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).</li></ul>
Causation	<ul style="list-style-type: none"><li>• To explain what is meant by causation.</li><li>• To understand what the outcome was that arose from causation.</li><li>• To explain the impact causation has on the outcome.</li><li>• To explain the impact causation has on society today (particularly focusing on British history).</li></ul>



Jerry Clay Academy  
Subject Knowledge Organiser

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### Core Learning of This Unit:

- **To develop awareness of the early civilisations (Indus Valley) and non-European societies (Mayan) which have impacted British history and society today.**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

### Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

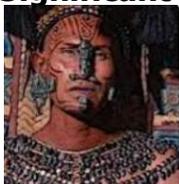
### National Curriculum Statements:

- To learn about a non-European society that provides contrasts with British History – Mayan Civilisation
- To learn about the achievements of early civilisations, where an when they were – Indus Valley

### Key Vocabulary:

- Importance
- Impact
- Significance
- Effects
- Consequences
- Achievements
- Mayan
- Culture
- Reputation
- Civilisation
- Migration
- Conversions

### Significant People



#### **K'inich Janaab Pakal**

K'inich Janaab Pakal is one of the most famous Maya rulers was **K'inich Janaab Pakal**, whom we know today as '**Pakal the Great**'. He was king of Palenque for 68 years, longer than any other ruler in the Ancient Maya world!