



Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government.• Understanding the role of this at specific time periods.• Understanding and explaining the impact this has on society today, particularly focusing on British history.• Identifying and explaining the impact of significant people within the government at different time periods.
Religion	<ul style="list-style-type: none">• To understand what is meant by religion.• To understand how religion has affected historical events.• To identify changes to religions throughout history and the reasons behind these changes.• To explain the impact religion has on society today (particularly focusing on British history).
Communication	<ul style="list-style-type: none">• To explain what is meant by communication.• To compare different types of communication within historical events.• To identify how communication has changed and the reasons behind these changes.• To explain the impact changes to communication have had on society today (particularly focusing on British history).
Chronology	<ul style="list-style-type: none">• To explain what is meant by chronology.• Identifying when significant time periods arose.• Ordering and comparing significant events with other historical events on the timeline.• Using timelines to demonstrate knowledge before and after AD.• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).
Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 4

Term: Autumn 2

Core Learning of This Unit:

- **To develop awareness of Historical events and time periods that have a significant influence on life in Britain today (Anglo-Saxons)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about British settlements by Anglo Saxons
- To learn about Anglo-Saxon's struggle for the kingdom of England until the Time of Edward the Confessor
- To learn about changes in social history from crime and punishment by the Anglo Saxons to leisure today
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Key Vocabulary:

- Anglo-Saxons
- Chronological-order
- Empire
- Invasions
- Impact
- Significance

Significant People



Alfred the Great

Alfred the Great was King of Wessex from 871 to c. 886 and King of the Anglo-Saxons from c. 886 to 899. He was the youngest son of King Æthelwulf of Wessex.