



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: Spanish Year Group: 3 Term: Autumn

**Core Learning of This Unit:**

- Numbers 0-10

- Letter strings – ua, ie, ei
- Links between some sounds and spellings
- Recognise number of syllables in words
- Watch mouth of speaker

- Greetings, asking and saying how you are

- Listen and respond to rhymes
- Imitate pronunciation
- Notice accents
- Notice how punctuation may vary between English and Spanish – e.g. upside down question mark
- Participate in a short exchange

- Classroom instructions

- Auditory discrimination between un/una
- Enjoy making Spanish sounds and practising new letters – rr, j
- Listen to and follow simple commands

**Prior Learning:**

Year 1

- Greetings and being polite
- Numbers 1-10

Year 2

- Numbers 1-15

**National Curriculum Statements:**

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

**Key Vocabulary:**

Cero **Zero**  
Uno **One**  
Dos **Two**  
Tres **Three**  
Cuatro **Four**  
Cinco **Five**  
Seis **Six**  
Siete **Seven**  
Ocho **Eight**  
Nueve **Nine**  
Diez **Ten**  
Si **Yes**  
No **No**  
Hola **Hello**  
Buenos Dias **Good Morning**  
Adios **Goodbye**  
¿Que Tal? **How are you?**  
Muy bien **Very good**  
Bien **Good**  
Regular **Ok**  
Mal **Bad**  
Hola **Hello**  
Escuchad **Listen**  
Mirad **Look**  
Sentaos **Sit down**  
Levantaos **Get up**  
Repetid **Repeat**  
Venid aqui **Come here**  
Silencio **Silence**