



Subject: History

Year Group: Year 1

Term: Spring 2

Main strands within this History unit

Government	<ul style="list-style-type: none">• To explain what is meant by the government.• Understanding the role of this at specific time periods.• Understanding and explaining the impact this has on society today, particularly focusing on British history.• Identifying and explaining the impact of significant people within the government at different time periods.
Religion	<ul style="list-style-type: none">• To understand what is meant by religion.• To understand how religion has affected historical events.• To identify changes to religions throughout history and the reasons behind these changes.• To explain the impact religion has on society today (particularly focusing on British history).
Communication	<ul style="list-style-type: none">• To explain what is meant by communication.• To compare different types of communication within historical events.• To identify how communication has changed and the reasons behind these changes.• To explain the impact changes to communication have had on society today (particularly focusing on British history).
Chronology	<ul style="list-style-type: none">• To explain what is meant by chronology.• Identifying when significant time periods arose.• Ordering and comparing significant events with other historical events on the timeline.• Using timelines to demonstrate knowledge before and after AD.• Explaining the impact of when significant events arose and how they have developed over time until today (focusing particularly on British history).
Causation	<ul style="list-style-type: none">• To explain what is meant by causation.• To understand what the outcome was that arose from causation.• To explain the impact causation has on the outcome.• To explain the impact causation has on society today (particularly focusing on British history).



Jerry Clay Academy
Subject Knowledge Organiser

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Core Learning of This Unit:

- **To develop an understanding of what it feels like to belong.**
- **To develop awareness how Historical events or significant people from the past who have impacted society today and changed how society leads their lives in the modern day.**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have started to develop their understanding of what History is.
- Children are starting to ask questions and answer questions linked to a topic.
- Children are using different ways to find out research about historical events and significant individuals.

National Curriculum Statements:

- Pupils should be taught about changes to the living memory to show how these changes have effected national life.
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

- Year
- Similarities
- Differences
- Important
- Memories
- Modern
- Decade
- Century
- Date Order

Significant People



Christopher Columbus

Christopher Columbus was an Italian explorer and colonizer who completed four voyages across the Atlantic Ocean that opened the New World for conquest and permanent European colonization of the Americas