



Jerry Clay Academy – Spanish Programme of Study

Using the Programme of Study outlined in the National Curriculum, children will access a range of oral and written outcomes specific to year groups, complemented by the Wakefield Council Scheme of Work.

Year 3

Listen attentively to spoken language and show understanding by joining in and responding.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Recognise and respond to single words 	<p>Exceeding</p> <ul style="list-style-type: none"> Recognise and respond to short phrases.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Respond to a sound or word as it occurs in a song or a rhyme. 	<p>Exceeding</p> <ul style="list-style-type: none"> Identify words in songs and rhymes and understand the meaning of some individual words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Recognise a familiar rehearsed question and give a simple one or two word response. 	<p>Exceeding</p> <ul style="list-style-type: none"> Respond using a short sentence when answering several rehearsed questions, demonstrating understanding.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Give a simple piece of personal information, using a rehearsed response. 	<p>Exceeding</p> <ul style="list-style-type: none"> Give two or more pieces of information, joining up simple sentences using a conjunction.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Accurately pronounce individual words, drawing on knowledge of some important graphemes. 	<p>Exceeding</p> <ul style="list-style-type: none"> Read aloud a short familiar phrase or sentence with accurate pronunciation, drawing on knowledge of pronunciation patterns, such as silent letters.
Present ideas and information orally to a range of audiences.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Present a simple statement, in response to a question or stimulus. 	<p>Exceeding</p> <ul style="list-style-type: none"> Present two or more sentences on a theme or topic, speaking confidently and can be easily understood.
Read carefully and show understanding of words, phrases and simple writing.		
<p>Emerging</p> <ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<p>Expected</p> <ul style="list-style-type: none"> Read and understand simple sentences and phrases containing familiar language. 	<p>Exceeding</p> <ul style="list-style-type: none"> Read and understand sentences contained within a short paragraph containing mainly familiar language.



Jerry Clay Academy – Spanish Programme of Study

Appreciate stories, songs, poems and rhyme in the language.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<ul style="list-style-type: none"> Join in with actions when singing or reciting a rhyme or song; make an attempt to join in with some words. 	<ul style="list-style-type: none"> Follow the gist of a short story as it is read aloud, sustaining interest and concentration, using pictures, tone of voice, cognates as clues to meaning / join in singing a song and follow the lyrics.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<ul style="list-style-type: none"> Recognise familiar words within a sentence; use strategies to successfully memorise some individual words. 	<ul style="list-style-type: none"> Show some understanding of a short paragraph or set of instructions containing many familiar language, using context to deduce meaning; be familiar with the layout of a bilingual dictionary.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<ul style="list-style-type: none"> Write a simple, short phrase from memory, following a model; spelling may be approximate but sentence is easily recognisable. 	<ul style="list-style-type: none"> Write two or more familiar sentences from memory; spelling may be approximate but sentences are easily recognisable and meaning is clear.
Describe people, places, things and actions orally and in writing.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<ul style="list-style-type: none"> Say and write adjectives to give a description. 	<ul style="list-style-type: none"> Say and write several sentences to give a description, adapting a model.
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> (Needs support to achieve the expected standard) 	<ul style="list-style-type: none"> Understand that nouns have a gender in Spanish and that the article indicates gender; write sentences that begin with a capital letter and end with a full stop. 	<ul style="list-style-type: none"> Know which article indicates masculine and feminine; be able to give examples of nouns, adjectives and a conjunction in Spanish.



Jerry Clay Academy – Spanish Programme of Study

Year 4

Listen attentively to spoken language and show understanding by joining in and responding.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Recognise and respond to two or more short phrases with support. 	<ul style="list-style-type: none"> Recognise and respond to short phrases. 	<ul style="list-style-type: none"> Listen to meaning and content and identify key details from language spoken at near normal speed involving familiar language.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Identify sounds and rhyming words in songs and rhymes with support. 	<ul style="list-style-type: none"> Identify patterns in words, in songs and rhymes and understand the meaning of some individual words. 	<ul style="list-style-type: none"> Follow the text of a poem, short story or song, read or sung at normal speed, using knowledge of sound patterns to support listening, demonstrating some understanding of content and linking spelling to the sound of words.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Understand a familiar question and respond using a short sentence with support. 	<ul style="list-style-type: none"> Respond using a short sentence when answering several rehearsed questions, demonstrating understanding. 	<ul style="list-style-type: none"> Hold a conversation relating to current topic involving practised questions, expressing opinions, listening and demonstrating understanding of answers given.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Respond to a familiar question using a short basic sentence with support. 	<ul style="list-style-type: none"> Give two or more pieces of information, joining up simple sentences using a conjunction. 	<ul style="list-style-type: none"> Use more complex sentences containing a range of conjunctions and some adjectives.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Accurately pronounce some words, drawing on knowledge of a key grapheme. 	<ul style="list-style-type: none"> Read aloud a short, familiar phrase or sentence with accurate pronunciation, drawing on knowledge of pronunciation patterns, such as silent letters and key graphemes. 	<ul style="list-style-type: none"> Rapidly apply some previously learned pronunciation rules, working out how to pronounce unfamiliar vocabulary; uses intonation correctly when asking questions or expressing opinions.
Present ideas and information orally to a range of audiences.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Present a simple statement with support, in response to a question or stimulus. 	<ul style="list-style-type: none"> Present two or more sentences on a theme or topic, speaking confidently and can be easily understood. 	<ul style="list-style-type: none"> Prepare and deliver a short presentation using simple or complex sentences on a familiar theme or topic, speaking audibly and confidently.
Read carefully and show understanding of words, phrases and simple writing.		
Emerging	Expected	Exceeding
<ul style="list-style-type: none"> Read and understand a few simple sentences containing familiar language, with support. 	<ul style="list-style-type: none"> Read and understand sentences contained within a short paragraph containing mainly familiar language. 	<ul style="list-style-type: none"> Read and understand short paragraphs of mainly familiar language, working out the meaning of unfamiliar vocabulary through context.



Jerry Clay Academy – Spanish Programme of Study

Appreciate stories, songs, poems and rhyme in the language.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Show some interest in listening to a short story, rhyme or poem using pictures and tone of voice as clues to meaning; may need support/appreciate songs, listen for sounds and join in singing some words or phrases. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Follow the gist of a short story, rhyme or poem as it is read aloud, sustaining interest and concentration, using pictures, tone of voice, cognates as clues to meaning/joining singing a song and following the lyrics. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Follow the gist of an extended story involving more complex language as it is read aloud using pictures, tone of voice, cognates and knowledge of language to decipher meaning/follow the lyrics of a song, easily commit the story to memory and enjoy performing the song.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Recognise familiar words within a sentence; use strategies to successfully memorise some individual words. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Show some understanding of a short paragraph or set of instructions containing mainly familiar language, using context to deduce meaning; be familiar with the layout of bilingual dictionary. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Use context to deduce meaning when working with texts containing unfamiliar vocabulary in the foreign language; use a dictionary to find meanings, being aware of alphabetical order and the use of head words at the top of a page to help locate a word.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Write two or more simple sentences with support. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Write two or more familiar sentences from memory; spelling may be approximate but sentences are easily recognisable and meaning is clear. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Write several sentences adapting a model or unsupported, extending sentences using conjunctions and expressing opinions; spelling mainly accurate.
Describe people, places, things and actions orally and in writing.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Say and write a sentence containing an adjective to give a description, with support if needed. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Say and write to give a description, adapting a model. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Adapt a story, descriptive paragraph to create new meaning.
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Understand that nouns have a gender in Spanish (and, appropriate that the article indicates gender); recognise negative statements 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Know which article indicates masculine and feminine; be able to give examples of nouns, adjectives and a conjunction in Spanish; understand that in Spanish adjectives often follow the noun; recognise and use a negative sentence. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Understand that most but not all adjectives follow the noun; know that some common adjectives precede the noun; understand that gender affects the spelling of adjectives and attempt to apply this knowledge in speech and writing; recognise and use negative sentences; use 3rd person singular and plural form of high frequency verbs; use 1st and 3rd person of high frequency verbs.



Jerry Clay Academy – Spanish Programme of Study

Year 5

Listen attentively to spoken language and show understanding by joining in and responding.		
<p>Emerging</p> <ul style="list-style-type: none"> Identify some key details from spoken language involving familiar vocabulary and phrases. 	<p>Expected</p> <ul style="list-style-type: none"> Listen for meaning and content and identify key details from language spoken at near normal speed, involving familiar vocabulary and phrases. 	<p>Exceeding</p> <ul style="list-style-type: none"> Listen to meaning and content from language extracts including some unfamiliar vocabulary, identify key details from language spoken at near normal speed.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.		
<p>Emerging</p> <ul style="list-style-type: none"> Demonstrate the ability to follow the text of a poem or song, using some knowledge of sound patterns to support learning. 	<p>Expected</p> <ul style="list-style-type: none"> Follow the text of a poem, short song or story, read or sung at normal speed, using knowledge of sound patterns to support learning, demonstrating some understanding of content and linking spelling to the sound of words. 	<p>Exceeding</p> <ul style="list-style-type: none"> Demonstrate an ability to recognise patterns and sounds in the foreign language; find the meaning of a word using a bilingual dictionary and work out how to pronounce it with support.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.		
<p>Emerging</p> <ul style="list-style-type: none"> During a conversation, respond with a short phrase when answering questions. 	<p>Expected</p> <ul style="list-style-type: none"> Hold a conversation relating to a current topic involving practised questions, expressing opinions, listening and demonstrating understanding of the answers given. 	<p>Exceeding</p> <ul style="list-style-type: none"> Hold a conversation using good intonation and expression with pause words included appropriately; respond to responses from partner.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.		
<p>Emerging</p> <ul style="list-style-type: none"> Give two or more pieces of information, joining up simple sentences using a conjunction. 	<p>Expected</p> <ul style="list-style-type: none"> Use more complex sentences containing a range of conjunctions and some adjectives. 	<p>Exceeding</p> <ul style="list-style-type: none"> Speak fluently, without much hesitation, when using more complex sentences, without over-reliance on written material.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		
<p>Emerging</p> <ul style="list-style-type: none"> Read aloud a short familiar phrase or sentence with accurate pronunciation, drawing on knowledge of pronunciation patterns, such as silent letters and graphemes; some support may be needed. 	<p>Expected</p> <ul style="list-style-type: none"> Readily apply some previously learned pronunciation rules, working out how to pronounce unfamiliar vocabulary; uses intonation correctly when asking questions or expressing opinions. 	<p>Exceeding</p> <ul style="list-style-type: none"> Read sentences or extracts from a text fairly fluently, with little hesitation; use knowledge of pronunciation patterns to work out how to pronounce unfamiliar vocabulary.
Present ideas and information orally to a range of audiences.		
<p>Emerging</p> <ul style="list-style-type: none"> Present two or more sentences on a theme or topic; some support may be needed. 	<p>Expected</p> <ul style="list-style-type: none"> Prepare and deliver a short presentation using simple or complex sentences on a familiar theme or topic; speaking audibly and confidently. 	<p>Exceeding</p> <ul style="list-style-type: none"> Prepare and deliver a short presentation using some complex sentences; speak audibly and confidently, with little reliance on written material.



Jerry Clay Academy – Spanish Programme of Study

Read carefully and show understanding of words, phrases and simple writing.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Read and understand sentences contained within a short paragraph containing mainly familiar language; support may be needed. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Read and understand short paragraphs and mainly familiar language, working out the meaning of unfamiliar vocabulary through context. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Read and work out the gist of longer paragraphs containing both familiar and unfamiliar language.
Appreciate stories, songs, poems and rhyme in the language.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Follow the gist of a short story, rhyme or poem as it's read aloud, sustaining interest and concentration, using pictures, tone of voice, cognates as clues to meaning/joining singing a song and follow the lyrics – support may be needed. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Follow the gist of an extended story involving more complex language as it's read aloud, using pictures, tone of voice, cognates, and knowledge of language to decipher meaning/follow the lyrics of a song, easily commit the song to memory and enjoy performing the song. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Begin to assess material to read/listen to for pleasure in the foreign language, selecting from different sources available, such as magazines, internet sites relating to sport, music or games.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Use context and other clues to work out meaning; be familiar with the layout of a bilingual dictionary; begin to look up words, possibly with support. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Use context to deduce meaning when working with texts containing unfamiliar vocabulary in the foreign language; use a dictionary to find meanings, being aware of alphabetical order and use of head words at the top of a page to help locate a word. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Distinguish between words where meaning can or cannot be deduced through the context, thereby using a dictionary judiciously; recognise that abbreviations in dictionaries indicate word class and understand why word class is important in locating the correct word in a dictionary.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Write two or more familiar sentences from memory; spelling may be approximate but sentences are easily recognisable and meaning is clear. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Write several sentences adapting a model or unsupported, extending sentences using conjunctions and expressing opinions; spelling mostly accurate. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Begin to integrate previously learned language into short pieces of writing; write short paragraphs on a theme adapting a model using some complex sentences.
Describe people, places, things and actions orally and in writing.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Say a sentence containing an adjective to give description, with support if needed; write two or more sentences to give a simple description, adapting a model. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Say two sentences to give a description, adapting a model; adapt a short, descriptive paragraph to create new meaning. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Prepare and deliver a short presentation of at least three sentences; use a model to write a descriptive paragraph with a variety of conjunctions.
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Know that the article indicates masculine and feminine; be able to give examples of nouns, adjectives and a conjunction in Spanish; recognise and use a negative sentence when talking about likes and dislikes – support may be needed. 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Understand that most but not all adjectives follow the noun; know which common adjectives precede the noun; recognise and use negative sentences. 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Understand that gender affects the spelling of adjectives and attempt to apply this knowledge in speech and writing; use 3rd person singular and plural form of high frequency verb; use 1st and 3rd person of high frequency verb; understand how to form a simple future tense.



Jerry Clay Academy – Spanish Programme of Study

Year 6

Listen attentively to spoken language and show understanding by joining in and responding.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Listen for meaning and content from short extracts which contain only familiar language 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Listen for meaning and content from longer extracts including some unfamiliar vocabulary, identifying key details from language spoken at near normal speed 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Listen to a variety of forms of spoken language - listen to mainly familiar language for content / be able to work out the gist of unfamiliar language spoken at normal speed
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Recognise a few key graphemes as they occur in words and attempt to link the spelling and the sound of words 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Demonstrate an ability to recognise patterns and sounds in the foreign language; find the meaning of a word using a bilingual dictionary and work out how to pronounce it without support 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Read aloud short extracts of text, working out how to pronounce unfamiliar vocabulary using knowledge of spelling and sound patterns; attempt to use correct intonation
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Give short answers to two familiar questions, relating to self and interests, for example 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Hold a conversation using good intonation and expression with pause words included appropriately; respond to responses from partner 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Initiate and develop a conversation, with follow up questions for partner
Speak in sentences, using familiar vocabulary, phrases and basic language structures.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> State basic sentences in response to a stimulus, with support as necessary 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Extend a basic answer using a more complex structure spontaneously when giving information; speak with increasing confidence and fluency 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Speak fluently, without much hesitation, when using more complex sentences, without over-reliance on written material
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Attempt to read sentences containing familiar language with accurate pronunciation, with support as necessary 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Read sentences or extracts from a text fairly fluently, with little hesitation; use knowledge of pronunciation patterns to work out how to pronounce unfamiliar vocabulary 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Apply knowledge of sound patterns to read with increasing confidence and fluency, showing a good understanding of pronunciation and intonation patterns; transcribe short sentences with increasing accuracy, applying knowledge of sound patterns



Jerry Clay Academy – Spanish Programme of Study

Present ideas and information orally to a range of audiences.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Deliver a few simple sentences to an audience, with written support or support from an adult or friend, as necessary 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Prepare and deliver a short presentation using some complex sentences; speak audibly and confidently, with little reliance on written material 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Speak coherently and confidently, with increasingly accurate pronunciation and intonation
Read carefully and show understanding of words, phrases and simple writing.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Read and understand some details from short texts containing mainly familiar language 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Read and work out the gist of longer paragraphs containing both familiar and unfamiliar language 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Read widely from a range of resources (magazines, extracts from stories and poems), including authentic material and adapted material
Appreciate stories, songs, poems and rhyme in the language.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Join in with group reading and singing activities, demonstrating some understanding of the text 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Read authentic and adapted material from a range of sources, including stories and poems, showing some understanding of the text and the author's intent 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Begin to access material to read / listen to for pleasure in the foreign language, selecting from different sources available, such as magazines, books, internet sites relating to sport, music or games
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Identify known vocabulary within a short text and deduce the meaning of some unfamiliar words within a simple text through context 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Distinguish between words where meaning can or can't be deduced through context, thereby using a dictionary judiciously; recognise that abbreviations in dictionaries indicate word class and understand why word class is important in locating the correct word in a dictionary 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Read authentic material for gist and work out the meaning of extracts of texts using familiar vocabulary and a dictionary to aid understanding
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Recall previously learned phrases and attempt to write them from memory in preparation for speaking activity, with support 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Begin to integrate previously learned language into short pieces of writing; write short paragraphs on a theme adapting a model using some complex sentences 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Use previously learned vocabulary and phrases to improve and extend the content and quality of language in a model paragraph
Describe people, places, things and actions orally and in writing.		
<p style="text-align: center;">Emerging</p> <ul style="list-style-type: none"> Adapt a model to create a few simple sentences to form a short paragraph 	<p style="text-align: center;">Expected</p> <ul style="list-style-type: none"> Use a model to write a descriptive paragraph with a variety of conjunctions 	<p style="text-align: center;">Exceeding</p> <ul style="list-style-type: none"> Adapt a model to create a new paragraph, containing opinions and some rich vocabulary to add interest



Jerry Clay Academy – Spanish Programme of Study

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Emerging

- Identify a negative sentence; know that word order may be different in the foreign language; understand that all nouns have a gender in Spanish

Expected

- Understand that gender affects the spelling of adjectives and attempt to apply this knowledge in speech and writing; use third person singular and plural form of high frequency verb; use first and third person of high frequency verb; understand how to form a simple future tense

Exceeding

- Recognise and understand how to use a negative sentence; use adjectives with increasing accuracy for position and agreement; understand the concept of a verb in the 'infinitive'; recognise word classes