

Jerry Clay Academy



Pupil Premium Spending 2020-21

1. Key Objective: To improve outcomes for all Pupil Premium (PP) students to bring attainment in line with expected levels of progress in every year group

Action: Deployment of LSA

LSA contracted to work to support intervention and employed to remove barriers to learning, engage parents and enhance academic progress, working with students who are below national expectation of attainment for Eng/Ma.

KS2 staff trained in Catch up Maths training (1 Teaching Assistant)

Rational : Sutton document 'One-to-one tutoring+5 months moderate impact'

'For pupils eligible for free school meals (FSM) with lower prior attainment, those who received tuition were more likely to achieve expected at KS2 than those who did not receive tuition.'

Success Criteria : A reduction in the attainment gap of PP and non PP students in every year group from Sept 2019 – June 2020 in mathematics and English

Dates Sept 2020	Person responsible TP	Monitoring and Evaluation Tracking and monitoring data of PP cohort via data collection, student feedback, exit data, Lesson obs schedule of intervention lessons as part of PM.	Cost £2000
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Outcomes	Year Group	Number of children	Reading			Writing			Maths		
			B	WA	Above	B	WA	Above	B	WA	Above
	Rec	3									
	1	3	2	1			3		1	1	1
	2	1			1			1			1

Outcomes	3	5	2	2	1	3	2		2	0	3
	4	3	1	1	1	1	1	1	1	0	2
	5	7	3	3	1	6	1	0	2	3	2
	6	4	0	4	0	1	3	0	1	3	0
	Total	26 + 1 LAC	8	11	4	11	10	2	7	7	9

2. Key Objective: Further develop Phonics (RWI) support for 1:1 & Reading 1:1 daily			
Action: RWI 1:1 support All students whose attainment falls below the national expectations for reading and particularly phonics are to be supported through Phonics 1:1 support & daily reading			
Rational: Sutton document stresses that improving literacy improves student outcomes overall. Thereby reducing the attainment variation between PP and non PP.			
Success Criteria: Pupils are enabled to gain at least the threshold score for the Phonics screening test & a Reading age in line with their age			
Dates Starting Sept 2020	Person responsible LSA – MW, TP - RWI Leader	Monitoring and Evaluation RWI assessments	Cost £5000
Outcomes	All the children in Y1 passed the phonics screening in Nov of their Y2 (Delayed due to Covid pandemic) 100% of children in EYFS on track in phonics. All children supported by the Learning Mentor throughout 20-21, after and during lockdowns, and on return to school.		
3. Key Objective: To improve curriculum engagement and academic achievement			
Action: Implement an academic subsidy to enable PP students to fully access the curriculum and reduce attainment gap.			
Rational: Sutton document ‘the choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and aspirations.’			
Success Criteria: Attainment gap between PP and non PP reduces. PP students make progress in line with expectations.			

Dates From Sept 2020	Person responsible TS	Monitoring and Evaluation Progress of students provided with support to be monitored to ensure value for money. I&O termly review.	Cost £1123										
Outcomes	School trips and extra-curricular clubs could not go ahead due to Covid pandemic.												
	All PP children have been given access to Early and After School Provision where needed.												
	<div><p><u>Pupil Premium Expenditure 20/21</u></p><table><thead><tr><th>Category</th><th>Color</th></tr></thead><tbody><tr><td>Intervention Staffing</td><td>Purple</td></tr><tr><td>Early & After School Provision</td><td>Blue</td></tr><tr><td>Music</td><td>Red</td></tr><tr><td>Welfare</td><td>Green</td></tr></tbody></table></div>			Category	Color	Intervention Staffing	Purple	Early & After School Provision	Blue	Music	Red	Welfare	Green
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Action: Implement an engagement subsidy to enable PP students to fully access the extra-curricular and financially dependent curriculum activities and reduce attainment gap, support those students who do not have breakfast and support students with after school activities.			
Rational: National College Research cites effective embedded reward policies as being a contributory factor to improving attainment and engagement			
Success Criteria: E6 cohort attendance of extracurricular and extended curriculum activities not inhibited by financial constraints			
Dates Sept 2020	Person responsible TS	Monitoring and Evaluation PP attendance of extended curriculum and activities day support. Ensure breakfast and after school provision is available for any PP in need to ensure an effective start to the school day Support PP students in peripatetic lessons <u>Supplement school trips and any enhancement activity</u>	Cost £1377
Outcomes:			
Action: PP/ CLIC students' entitlement is met. PP identified cohort – monitor attainment and offer specific academic and emotional support as appropriate.			
Rational: PEP reports must show how the PP has been spent on supporting the individual students in public care.			
Success Criteria: CLIC make academic and social progress in line with peers.			
Dates Sept 2020	Person responsible TP	Monitoring and Evaluation Progress of students to be monitored to ensure value for money. Evaluation of spend via ½ termly PEP report.	Cost £1000
Action: LSA – support for LSA to ensure effective support in and out of the classroom			
Rational: To ensure CLIC child has 1:1 pastoral designated time every day support, either in or out of the classroom			
Success Criteria : SEND/PP student outcomes in line with expected levels of progress in Eng/ma, positive value added scores at KS2.			

Dates Sept onwards.	Person responsible SENDCO/line manager	Monitoring and Evaluation Impact forms Monitoring file for Learning Mentor – monitored by the SENDCo	Cost
4. Key Objective: Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students			
Action: Utilise Learning Support Assistant to engage with parents of PP Students in ensuring student attendance is high.			
Rational: EEF ‘the choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and aspirations.’			
Success Criteria: Attendance gap between PP and non PP continues to reduce.			
Dates Sept 2020 onwards.	Person responsible TS & MW	Monitoring and Evaluation Tracking and monitoring of progress in Eng/ma of students receiving academic 1:1.	Cost £1000
Outcomes: Out of PP children attended over 90% in 2020-21 13/26 attended key worker care during school closure			
1. Key Objective: Social & emotional support: to improve confidence and self-esteem outcomes for PP* students to bring attainment in line with expected levels of progress as well as a self-belief that they can achieve beyond their expectations			
Action: Implement a team building session and mentoring system to improve self-confidence and self-esteem. Give 1:1 nurture support to individuals where needed.			
Rational: Sutton document ‘the choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and aspirations.’			

Success Criteria: Attainment gap between PP and non PP reduces. PP students make progress in line with expectations because their social and emotional development is supported			
Dates From Sept 2020	Person responsible Intervention LSA, TP, TS	Monitoring and Evaluation Progress of students provided with support to be monitored to ensure value for money. -Rigorous tracking in relation to progress and outcomes	
Action: Intervention LSA– Training for appointed LSA and identified TAs to ensure that skills needed for the removing barriers to academic success are up to date.			
Rational: To equip LSA and identified TAs with skills necessary to aid in addressing academic barriers to learning and develop students skills up to Year 6.			
Success Criteria : Student outcomes in line with expected levels of progress in Eng/ma, positive value added scores at KS2. LSA and identified TAs attend training.			
Dates Sept 2020 onwards.	Person responsible SENCO/ HT	Monitoring and Evaluation Tracking and monitoring of progress in Eng/ma of students receiving LSA support.	Cost £266
Action: LSA – support for LSA to ensure effective support in the classroom			
Rational: To equip intervention LSA with a laptop and appropriate resources to support the skills necessary to aid in addressing academic barriers to learning.			
Success Criteria : SEND/PP student outcomes in line with expected levels of progress in Eng/ma, positive value added at KS1 & 2.			

Dates Sept onwards.	Person responsible SENDCO, EHT	Monitoring and Evaluation Impact forms Lesson obs Pastoral meeting minutes	Cost £7165
Key objective: Provide breakfast and after school clubs, including access to a variety of clubs as part of the academy's wider provision.			
Action: Ensure PP children have access to a wide variety of after school experiences & a nutritional breakfast.			
Dates Sept onwards	Person responsible SENDCo, EHT to check provision is accessed	Monitoring and Evaluation Registers Club analysis and evaluation of impact	Cost £11,409

Total proposed spend 2020/2021

£30,340

Actual total spend - £30,340

