



Jerry Clay Academy Newsletter

Friday 21st January 2022

Dear Parents

Good evening. This week we have been highlighting our learner trait 'perseverance' and the children show this daily by striving to master new learning in maths or to draft the most engaging poem or play script. Children stood out in our Special Mentions assembly for their wonderful attitudes to learning every single day. It was also brilliant to see how many children had also achieved their next Diamond Dash times tables level.

Reading

Thank you for your support in encouraging the children to read at home every day. As you know, each day that the children read at home, they receive a raffle ticket in the reading draw. A winner from each class is chosen on Friday in assembly. Today we have exciting news that, from next week, the winner of the reading draw will be able to take home a Reading Buddy basket for the weekend. This contains an exciting book and a reading buddy to read to as well as a delicious hot chocolate and marshmallow drink treat. The children were very excited to learn about this today! We ask that the basket and reading buddy are returned after the weekend and the class teacher will indicate when the book should also be returned. We hope the children will enjoy this special reading reward.



Golden Table

Today saw the return of our 'Golden Table' the VIP reward on Fridays for children from each class selected for demonstrating exceptional behaviour at lunchtimes both in the dining hall and on the playground.

Family Hubs—Parent and Carer Consultation

Wakefield Families Together is creating 9 new 'Family Hubs' that will work with families with children from pre-birth to 19 years (or 25 years with Special Educational Needs and Disabilities). They would like to consult with as many parents and carers as possible in order to find out what support and services are wanted and needed in each of the 9 locations across the Wakefield district. The brief online consultation is open until January 28th and can be found at <https://forms.office.com/r/HHJZCEMpyg>

PTA

The PTA would like you to donate any unwanted gifts so that these can be used as prizes in fundraising events later in the year. Please could these be handed in at the main school office. Thank you.

Have a good weekend.

Mrs C Elliott

Headteacher

Calling all Unwanted gifts

Do you have any unwanted gifts left over from Christmas? We are looking for new toiletries, chocolates, gift sets or alcohol please.





Special mentions of the week



Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

Week beginning: 10th January 2022

Reception - Aydin Rehman

Year 1– Austin Brook

Year 2– Caleb Preston

Year 3– Thomas Dixon

Year 4– Annabelle Allen

Year 5– Nataniel Potasinski

Year 6– Henry Stringer



Attendance winners

As you know as a school we continue to focus on excellent attendance (where appropriate). As a whole school we have set a target for the year of **97%**.

Class	This week	Year to date from the start of September
Reception	92.86 %	94.31%
Year 1	95.67 %	97.17 %
Year 2	98 %	96.20 %
Year 3	96.18 %	94.87 %
Year 4	95.92 %	97.22 %
Year 5	91.95 %	94.30 %
Year 6	95.63 %	93.66 %

97% + AT OR ABOVE SCHOOL TARGET

BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN

WHOLE SCHOOL TARGET – 97%

ACTUAL – 95.37%

Please note that children who are self isolating due to COVID are not included in these figures.

Whilst we some absences are unavoidable at the current time, children must ensure that they attend whenever they are well so that their learning is not affected.

Online Safety—A useful Parent Guide to staying safe online on TikTok

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

18
CENSORED

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&A!*

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be "the next big thing" will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

OSCAR

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase "TikTok coins", which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 18s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 18s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



National Online Safety®

#WakeUpWednesday

SOURCES: TikTok.com



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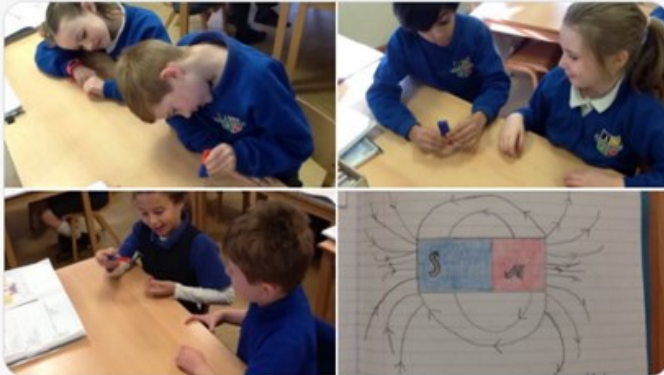
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Highlights of the Week from Twitter



Jerry Clay Academy @JCAWakefield · 30s
In Science this week, Year 3 have been fascinated by magnets! We have been observing how they attract and repel one another and draw our own magnetic field diagrams [@JCA_Science](#) [#magnets](#)



2 2 1 1 1

Jerry Clay Academy @JCAWakefield · 22h
We love learning outdoors! Year 2 have been exploring equal groups to help us understand division. Working on a large scale outside helped us with the pictorial representation! [#JCAMaths](#) [@WhiteRoseMaths](#) [#outdoorlearning](#)



2 2 11 1 1

Jerry Clay Academy @JCAWakefield · Jan 19
Year 1 enjoyed looking at photos of Peru in Geography this morning. We were very surprised at how different it looks to England! [#JCAGeography](#)



7 1 1

Jerry Clay Academy @JCAWakefield · 2011
Year 6 have been using their singing, dancing and rhythm skills to create a routine with Miss Hoyte [#teamwork](#) [#creativearts](#)



37 views 0:05 / 0:07 1 1 1

Jerry Clay Academy @JCAWakefield · 2h
Our dining hall 'The Potovens Hall' is a lovely place to eat with Y6 junior leaders taking the lead in caring for others. Today saw the return of our Golden Table where children are chosen from each class to be VIPs for their exceptional lunchtime behaviour. [#caring](#) [#striving](#)



5 1 1

Jerry Clay Academy @JCAWakefield · Jan 20
Our Year 6 Secret Book Club has been revealed! We are very excited about it! [#lovereading](#) [#jcareading](#)



2 4 1 1



Dates for Your Diary

INSET DAYS

Monday 25th July 2022

Tuesday 26th July 2022

Additional bank holiday—Monday 6th June 2022

Parents Evenings

14/2/22 Year 6 SATs Parent Information Evening

7/3/22 Year 2 SATs Parent Information Evening

8/3/22 Year 4 Multiplication Tables Check Parent Information Evening

22/3/22 and 24/3/22 – Parents' evenings

Reports

20/3/20 – Progress check out to parents

15/7/22 – End of year reports to parents

Theme Days/Weeks

3/03/22 - World Book Day

wc 4/4/22 – Theme week

wc23/05/22- Creative Arts week

Performances

15/06/22- Art gallery evening

05/07/22 & 7/07/22– Creative Arts evenings

w/c 18/7/22 – Celebration week

Sports Day

24/6/22

8/7/22 Reserve Sports Day

Summer Fair

25/6/22 TBC

