



# Jerry Clay Academy Newsletter

Friday 14th January 2022

Dear Parents

This week classes have been embarking on their themes and starting to explore their core texts. The children have been learning inquisitively in all subjects across the whole curriculum. It continues to be brilliant to see the determination shown by the children when tackling their learning challenges. Curriculum updates from each class follow later in the newsletter. It is fantastic to see the pride the children are taking in their learning.

Every class in school is loving reading for pleasure. Their environments are full of books and language and they enjoy being read aloud to every day as well as reading on their own. Miss Harling has prepared a

Reading Newsletter to share the core texts for each class. Our love of reading spreads everywhere and the children in breakfast club made a mini bookshelf with models of their favourite books.

It has also been brilliant to see the fantastic learning going on at home where children are isolating. A special thank you must go to the children for their hard work and to families for all their amazing support.

## Some Welcomes!

Firstly, it is brilliant to welcome Mrs Wilkinson back to the academy. We are really pleased she is now recovered.

We would also like to welcome Miss Cariss who has started with JCA as a teaching assistant this week. Along with Miss Ashraf who started before Christmas, we have two valuable new members of the team.

## Foodie Futures

On Thursday 20th January we will be having a Foodie Futures Theme Menu in our dining hall. I have attached the menu and some information about how our school dinners are prepared to help us eat sustainably to protect the planet.

Meals can be ordered in school on Thursday morning. There is no need to book in advance. If children who normally have a packed lunch wish to try a school meal on this day, payment can be made in cash to the school office if you do not have a school meals account.

Have a good weekend.

Mrs C Elliott

Headteacher





# Special mentions of the week



Teachers are so proud of the amazing effort of the children in their class and would like to celebrate the effort they are making. They have chosen their Special Mention; someone who has really stood out during the week for demonstrating excellent learner traits, fantastic attitudes to their learning and consistently being the 'best that they can be' every day. Well done!

**Week beginning: 10th January 2022**

**Reception - James Sellers**

**Year 1– Ruby Jones**

**Year 2– Zaynah Akhtar**

**Year 3– Ruby Dixon**

**Year 4– Harry Snowden**

**Year 5– Claudia Stringer**

**Year 6– Harrison Ellis**



## Attendance winners

As you know as a school we continue to focus on excellent attendance (where appropriate). As a whole school we have set a target for the year of **97%**.

Class	This week	Year to date from the start of September
Reception	87.10 %	94.40%
Year 1	96.21 %	97.27 %
Year 2	90.67 %	96.08 %
Year 3	95.24 %	94.79 %
Year 4	96.53 %	97.31 %
Year 5	89.00 %	94.46 %
Year 6	91.91 %	93.53 %

**97% + AT OR ABOVE SCHOOL TARGET**

**BELOW 95%- CAUSING CONCERN & LESS CHANCE OF PROGRESS**

**90% & BELOW- PERSISTANT ABSENCE- SERIOUS ATTENDANCE CONCERN**

**WHOLE SCHOOL TARGET – 97%**

**ACTUAL – 95.39%**

**Please note that children who are self isolating due to COVID are not included in these figures.**

**Whilst we some absences are unavoidable at the current time, children must ensure that they attend whenever they are well so that their learning is not affected.**



# Remote Learning Super stars!

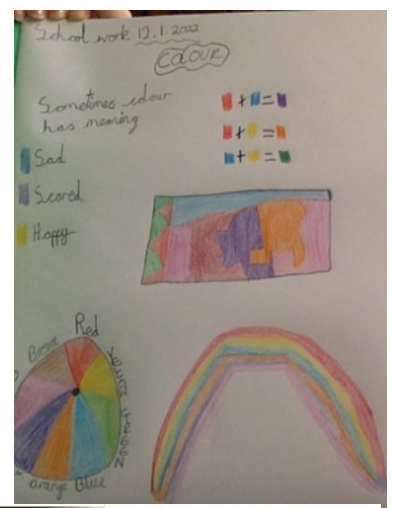
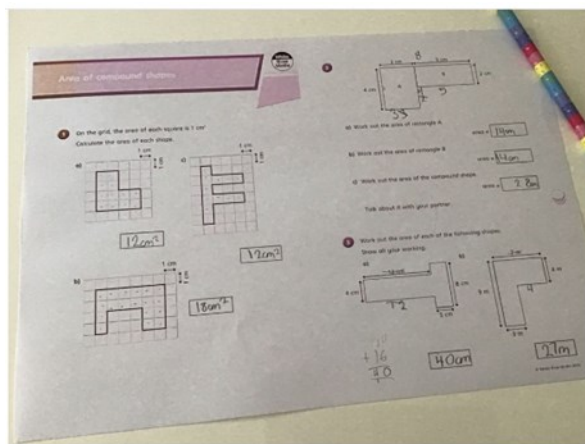
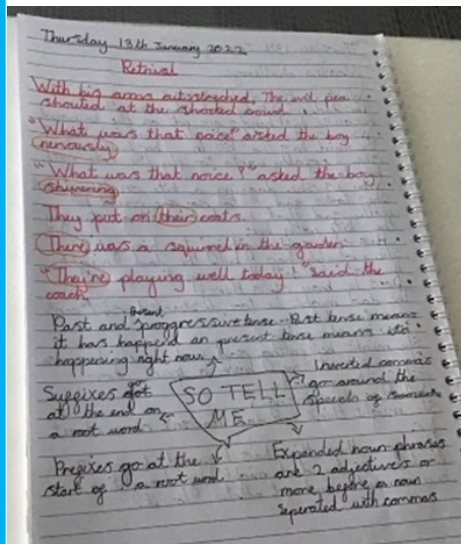


We are so proud of the children learning at home who are continuing to 'Strive to be the best they can be'.

Teachers have set learning in subjects across the whole curriculum including Maths, Literacy and Phonics, Art, Geography, Science, Drama, PE and PSHE.

Remote learning is set on Seesaw or Tapestry and allows the children to come back to school confident in their learning and ready to pick up with the rest of their class.

Thank you also to our amazing parents who are continuing to support the children with their learning also.



## Literacy - Discovering our new core text (Thursday 6th January)

This half term we are reading 'The Boy who Harnessed the Wind' and today will be:

### Task 1:

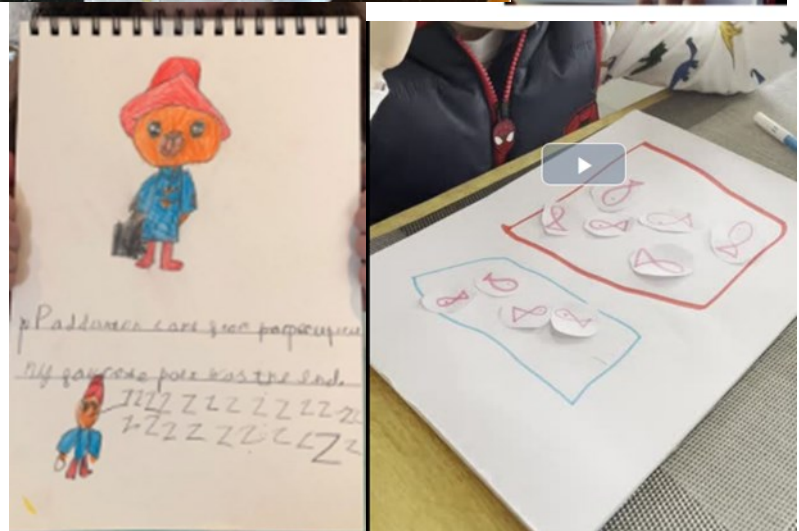
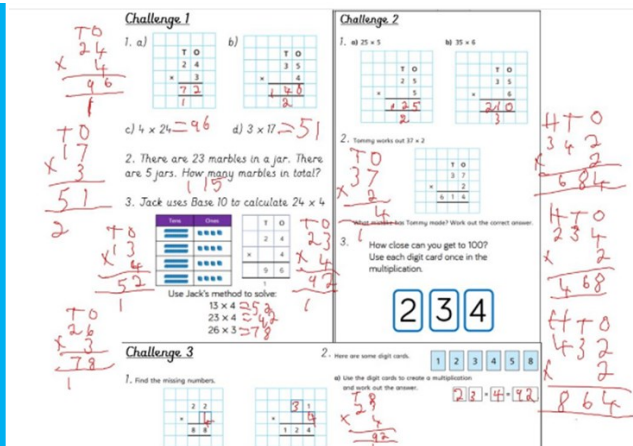
Look carefully at the front cover and blurb below and answers these questions.

1. Where do you think this story is set?
2. Who could the boy on the front be?
3. What do you predict might happen in this book?
4. How does this book look different from other books you have read before?

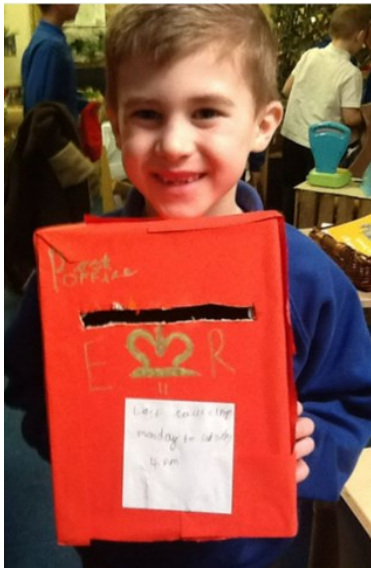
### Task 2:

This story takes place in Malawi, Africa. Can you do some research to find out more about:

- How is Malawi different from England?
- Where is Malawi?
- What is the weather like?
- What would it be like to live there?



# Curriculum over the last 2 weeks at JCA

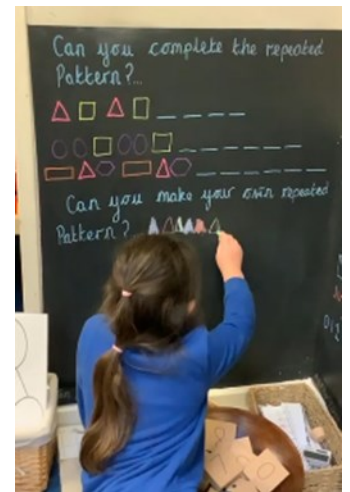


## Year 1

What an exciting start to 2022 we have had in Year 1! The children were amazed when we received a special delivery in the post, it was Paddington! Aunt Lucy has written to us to ask us to look after him and make him feel welcome. In Literacy, we are going to strive to write a letter to Aunt Lucy to let her know how Paddington has settled in at JCA. We have also enjoyed exploring the post office role play and becoming Postman Pat!



In Maths, we have been learning how to group 'teen' numbers into tens and ones and we have learnt that teen means ten. During Science, we enjoyed a winter walk where we observed how nature has changed compared to our Autumn walk. We have started to learn about the 7 different continents in geography.



## Year 2

Year 2 have made a fabulous start to 2022! We have set goals for the new year and are already striving so high!

In Maths, we have persevered with our column addition and subtraction. We have used our place value skills to add and subtract two-digit numbers up to 100 and even exchange! It was very challenging at first but now we



can even solve word problems too!

In Literacy, we have been exploring our core text 'Pretty Salma', which is an Africa tale of 'Little Red Riding Hood'. We have identified the structure of the two stories and compared similarities and differences. We are looking forward to writing our own African stories!

In Art, we have been exploring primary colours. We revisited what primary colours were and why there were special! Take a look at our mood boards we created!





# Curriculum over the last 2 weeks at JCA

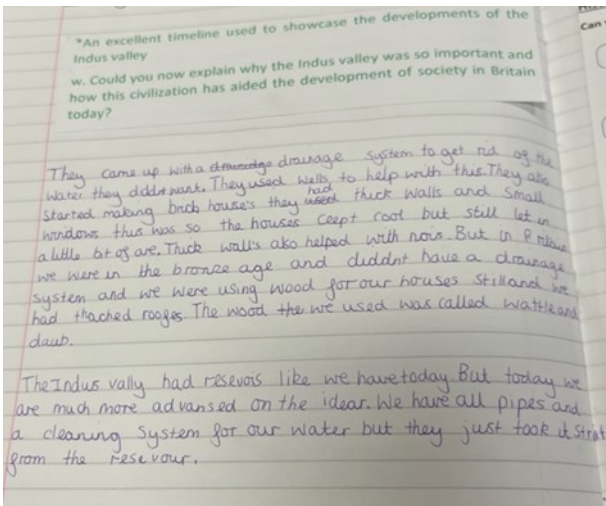
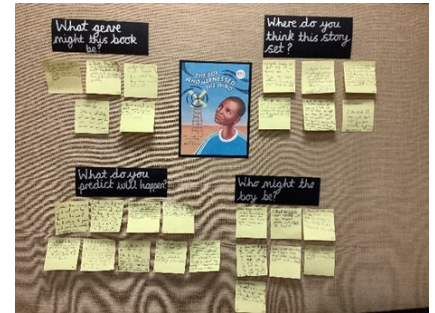


## Year 3

Year 3 have shown fantastic perseverance to start off the Spring term! We have introduced our new theme 'What Is Community?' and have already enjoyed sharing our knowledge on the local area! In History, we have loved linking in our theme of community to the Vikings. We created a huge list of questions and have already found the answers to many of these!

In Literacy, our new core text is 'The Boy who Harnesses the Wind'. We have been using clues from the front cover to predict the story, genre and setting and completely immersed ourselves into the story, determined to find out more.

In Maths, we have been continuing our superb learning on multiplying. The children have been excellent mathematicians, using lots of practical resources such as place value counters to show their understanding of how to multiplying numbers together. We have now been challenging ourselves to use the column method accurately on trickier number sentences.

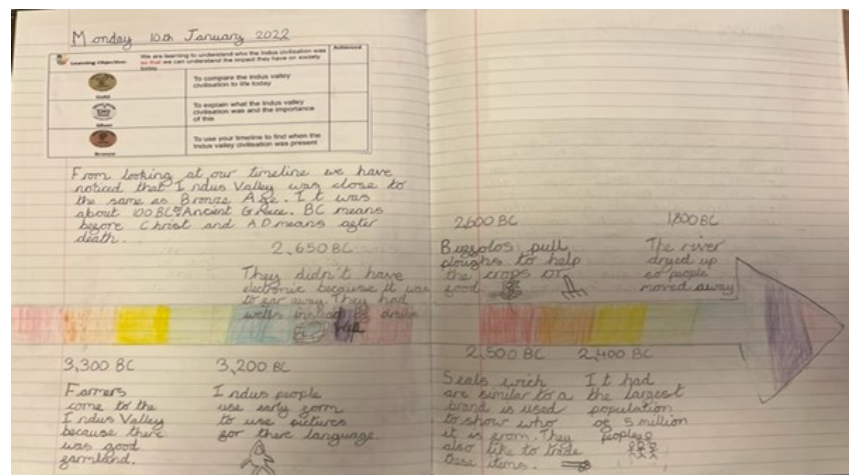


## Year 4

Year 4 have been so settled since coming back to school after Christmas even though the first week was a little different to start with. In literacy, we have introduced our new book 'The Explorers' where the children have been thoroughly engaged in this book and excited to learn about what the story may be about. In Maths, we have continued to develop our times table knowledge where we have started to apply this to a variety of written

methods, such as partitioning and column method before applying this understanding to a range of problems.

In History, we have been looking at what the Indus valley was and how this has affected the life we live in Britain today. The children have displayed excellent inquisitiveness and understanding when comparing life in the Indus Valley and life in modern day Britain today.



# Curriculum over the last 2 weeks at JCA

## Year 5

Year 5 have had a brilliant start to the Spring term! We have started our new theme 'What Is The Difference Between Living and Surviving?' and this has already prompted some thought-provoking responses! The Geography retrieval work that we have done so far in the theme has been fantastic, too – we have remembered so much from previous year groups!



In Literacy, we are using 'The Girl Who Speaks Bear' as our new core text. We have been thinking deeply about the characters and setting to immerse ourselves in the story. In Maths, we have been learning about perimeter and have a number of strategies to use. Next, we will be learning about finding the area.



## Year 6

Happy New Year! Year 6 have had an excellent start to the year and have shown that they continue to strive to do their very best.

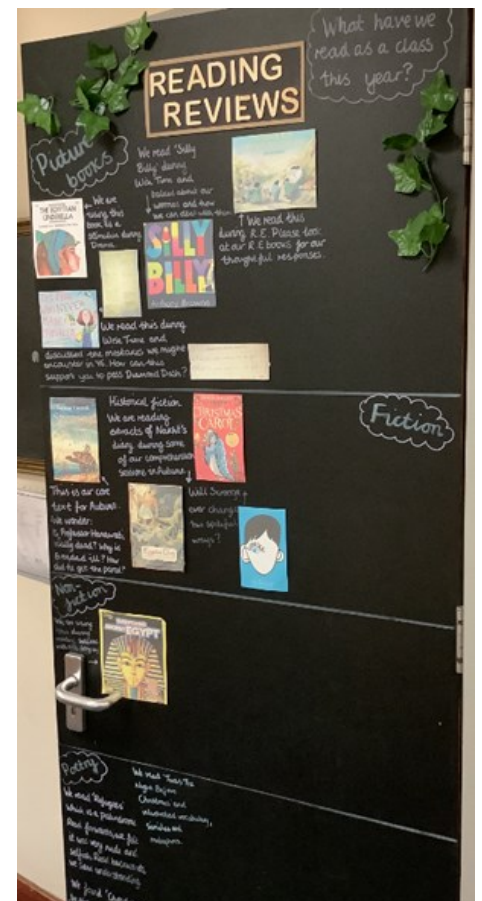
In Literacy, we have been learning about emotive language and are focusing on writing a flashback based around 'The Piano' video. In Maths, we have started to learn about algebra and how this links with other areas of the Maths curriculum. So far, we have learnt about 1 and 2- step rules, how to substitute letters for values and how to find missing values. We are also continuing to focus on our arithmetic skills.

In Science, our topic is Evolution and Inheritance. We have revisited some prior knowledge and started to learn about traits that are inherited and those which are acquired. In Geography, we are learning about earthquakes and how these are formed.

In Year 6, we are keeping a record of the core texts that we have read together as a class. This term, we are sharing Wonder.

During PSHE, we have been discussing how to stay safe online and how to behave online.

Year 6 have returned to school ready to learn and ready to lead! Our first Junior Leadership Team meeting of 2022 was very productive and all leaders shared their achievements so far!

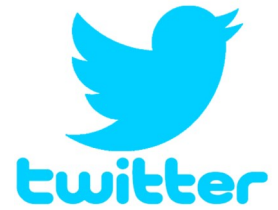


**Important dates: Monday 14th February – SATs meeting (information about Year 6 learning and SATs) 5:30—6:00 PM . We hope this meeting will take place in the school hall.**





# Highlights of the Week from Twitter



You Retweeted

**Jerry Clay English Hub @JCEnglishHub · Jan 10**

Developing language, story telling & domain specific vocabulary- 'We're going on an arctic adventure!'. Chn applying their vocabulary from story, non fiction & adult modelling. "I can see an Iceberg in the horizon" "I'm going to hoist Mrs B to safety" @JCAWakefield @cosydirect

1 8 25

**Jerry Clay Academy @JCAWakefield · 1h**

Today School Council launched our Healthy Tuck Shop. The range of tasty fruit snacks were very popular. #healthyteating

4

You Retweeted

**Jerry Clay Academy Reading @JCA\_Reading · Jan 12**

Reading, reading everywhere! Documenting our reading journeys in class, alongside focus book talk questions. @JCAWakefield

2 6 38

**Jerry Clay Academy @JCAWakefield · Jan 12**

Sharing our love of reading in breakfast club. The children made wooden models of their favourite books. @JCA\_Reading

**Jerry Clay Academy @JCAWakefield · 1h**

In Year 6 today, we have spent time interpreting and explaining the meanings behind lyrics in 'Surface Pressure' and given our reasons for August's first impressions (linked to Wonder). We thoroughly enjoyed delving into different characters' thoughts and emotions. #JCAReading

1. I don't see how I can be so...  
2. That the pressure doesn't stop...  
3. That the pressure doesn't stop...

**Jerry Clay Academy @JCAWakefield · 52m**

Year 4 have been retrieving their knowledge of colour theory, painting with primary, secondary and tertiary colours as well as creating lighter and darker shades. @JCA\_Art

PIC-COLLAGE





## Dates for Your Diary

### **INSET DAYS**

Monday 25th July 2022

Tuesday 26th July 2022

Additional bank holiday—Monday 6th June 2022

### **Parents Evenings**

23/11/21 and 25/11/21 – Parents' evenings

22/3/22 and 24/3/22 – Parents' evenings

### **Reports**

3/12/21- Progress check out to parents

20/3/20 – Progress check out to parents

15/7/22 – End of year reports to parents

### **Theme Days/Weeks**

Wc 18/10/21 - History Week

3/03/22 - World Book Day

wc 4/4/22 – Theme week

wc23/05/22- Creative Arts week

### **Performances**

15/06/22- Art gallery evening

05/07/22 & 7/07/22– Creative Arts evenings

w/c 18/7/22 – Celebration week

### **Sports Day**

24/6/22

8/7/22 Reserve Sports Day

### **Summer Fair**

25/6/22 TBC

**We will continue to assess how events take place throughout the year. We hope to invite parents and visitors into the academy to share and celebrate with us and will keep you posted!**

