Jerry Clay Academy Homework Guidance



2021-22

Jerry Clay Academy Homework Guidance Introduction

At Jerry Clay Academy we believe that homework is extremely important in helping to reinforce key concepts taught in class and to reinforce a very strong work ethic.

Aims

We aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

- 1. The nature and type of homework changes throughout a pupils school career.
- 2. Amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
- 3. Homework should not cause undue stress on the pupil, family or the teacher.
- 4. It will not necessarily come in the form of a written task.
- 5. Homework should be set regularly from the Early YearsFoundation Stage to Year 6.

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

Homework Tasks

Listed below, for each Phase of Jerry Clay Academy, are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

HOMEWORK AT JERRY CLAY ACADEMY PHASE TIME ALLOCATION TASKS Weekly learning **EARLY YEARS** WEEKLY Sent out every Friday newsletter FOUNDATION 1 HR 15 MIN Phonics activities STAGE PHASE based on the sounds Every Friday DAILY taught Reception 10-15min Reading book Weekly Phonics activities Weekly based on the sounds KEYSTAGE 1 WEEKLY PHASE 1.5 HRS Yr1-Yr2 Reading book DAILY 15-30m. End of half term topic End of each half term review Spellings - 10 per Weekly week Timetables WEEKLY (Alternating each 1 HR 40 MIN LOWER KS2 PHASE Reading task- Book Weekly DAILY 15-20min Yr3 - Yr4 End of the half term end of the half term Reading books Daily Spellings - 10 per week Wednesday to come back Monday WEEKLY **UPPER KS2 PHASE** 2.5 HRS Yr5 - Yr6 DAILY Daily Reading books 20-30min Weekly Reading task Maths task Weekly Topic review at the nd of each half term

At Jerry Clay Academy we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

nd of the half term

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. Jerry Clay Academy is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

General

- Wherever possible staff should try to mark any homework that is returned by pupils. On many occasions pupils will self-mark, following feedback from the Class Teacher. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work. However, marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individual pupils, or to groups of pupils.
- If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances the teacher should consult the Head Teacher first.
- It is not possible to give homework when parents take holidays in term time.
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.