The JCA Junior Leadership Team



At Jerry Clay Academy, all children in Year 6 are given the opportunity to apply for a Junior Leadership Role. Their role is to act as a link between the children in all of our classes, all the school committees, the Senior Leadership Team and the Governors of Jerry Clay Academy. As members of the Junior Leadership Team, they have an incredibly special role in making sure that all children in our school have a voice and opportunities to evaluate and develop Jerry Clay Academy, so that it continues to grow.

In order to join the Junior Leadership Team, children are given a chance to exhibit their learner traits by preparing a presentation and interview detailing why they will be the best candidate for the role they are applying for. Every year, our children strive to be the best that they can be during this democratic process!

Throughout the year, our Junior Leadership Team develop invaluable leadership skills and understand and develop organisational skills.



Why would you like to become Head Boy/Girl?
I would like to become Head Boy because I have excellent
behaviour and manners, which is always commented on by
stood, lunch time supervisors, school visitors and members
at the public. Ny attitude to learning is always positive even
better I gind things digically, I always strive to be the best
that I can be, this would make me an excellent role model
to others within the school to aspire to. I have gained strong
leadership skills already as a librarian and dayground pal I never
want to stringthen and broaden my concidence and stills as Head Boy
What do you think the role of a Head Boy/Girl should be?
The role of a Head Boy should be to represent our school by
showing and demonstating the learner traits not just to other pupils
buttor class, visitors and other schools. They should think of other people
themselves and be there got everyone in the school to be able to talk and
lieten for when received. The Head Boy should be a role model of the
school and lead by example the should be they to superfit the head tageter and
other class probers, then required, they should also halp should be disclosurable of the
Tenne lead by example the should be they to superfit the able tageter and
other days rependency him required, they should also halp should be disclosurable of the
training and having the ability to communicate with people
of all agas, being a good listner, being approachable, respectful reliable,
trustnerthy, caring and having the ability to encourage of the people. There
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We meet each week to:

- share whole team goals
- communicate messages from other school committees
- discuss current school priorities
- share how our roles are going in relation to our leadership cycle and share further ideas
- ask for support and advice from other Junior Leaders this may be support with leading an assembly, running a club or asking for advice with an idea
- organise work days
- plan assemblies that we will lead
- plan clubs that we will lead
- plan future school events, including clubs that we would like to read

plan and discuss Junior Leadership displays

Junior Leadership Monitoring Cycle

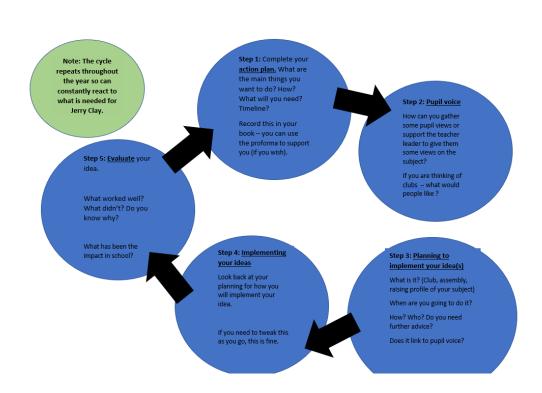
By now, you will have started your action plan and your Leadership Journey Book. (Please look at the examples if you need to).





- · With everything that you PLAN to do, you should think about how it will work and the impact it will have.
- For everything that you <u>DO</u> you should think about how best to do it.
- For everything that you do., you should CHECK if this is working.
- For everything you have you should <u>ACI</u>. If it is working, how will you keep it working? If it is not, what are you going to do? Who can you go to for advice?

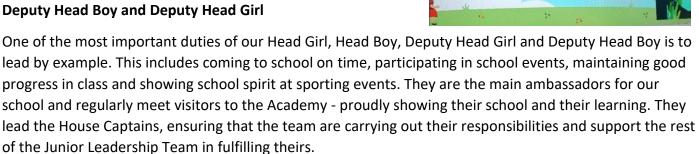




Each meeting is minuted and revisited at the next meeting. The Leadership Team each have their own folder so that they are able to revisit these. They also create a Junior Leadership Book throughout the year which outlines each individual's journey.

The roles that we have each year in the Junior Leadership Team are:

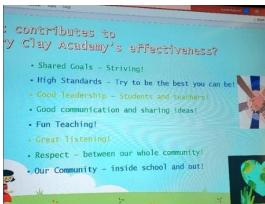
Head Boy and Head Girl



This year, they have led many assemblies including an Anti- Bullying Assembly for our whole school. This gave children an opportunity to discuss ways to recognise bullying and what to do if you see or experience this in real-life or online. They will also be launching a weekly Makaton update to broaden our ways that we communicate across the academy.







House Captains

House Captains work in teams of two to support and lead their colour house team. During our Special Mentions assembly every Friday, each set of House Captains total each classes' merits for the week and proudly announce these - giving encouragement, words of praise and merits to children displaying excellent learner traits in class. Our House Captains also work with their team to create a house song so that each team can be proud of their achievements. They also lead House Assemblies and regularly update their team display. During Sport Days, they will lead, keep track of scores, give stickers and merits and encourage their team to success!



Head of School Council

Head of School Council acts as the link between all children in school, the Junior Leadership Team and School Council. They ensure that School Council priorities and goals represent the views of the children in our school. This year, they have chosen to re-launch our Healthy Tuck Shop — which has proven to be a great success!

Head of Operations

Our Head of Operations works closely with the Head of Reading to coordinate and lead our Librarians, Tidy School Ambassadors and Corridor Ambassadors. They role is central to the organisation of all of our different school committees within our Academy.

Head of Subjects

The following roles are Head of Subjects. These are decided on a yearly basis - in line with the school's priorities and the children's interest for different subject areas. Each Head of Subject also has a Teacher Subject Leader that they are able to work alongside to share ideas and support.

Head of Healthy School

Our Head of Healthy School Role has been especially important this year in ensuring that children have a happy, healthy and enjoyable dining hall experience. Part of this role has involved a Junior Leadership Team created rota ensuring that selected members of the team are present in the dining hall each day to act as good role models, support our dining hall routines and speak with younger children about their experiences. The Head of Healthy School also works closely with the Head of Outdoors.



Head of Outdoors

Our Head of Outdoors is currently responsible for leading Playground Pals alongside our teacher leader. Part of their role is also to liaise with Junior Leader Subject Leads to bring their subject outdoors. This year, the Junior Leadership team have included maps, compasses and World jigsaws in our Playground Sheds to promote outdoor Geography. They have also led outdoor chalk drawing sessions.





Head of Wellbeing



Our Head of Wellbeing is responsible for ensuring that what we are doing as a school is reflecting the voice of the pupils. This includes contributing towards ideas to maintain and improve wellbeing. They lead assemblies and this year this has included working with our teacher leader to introduce Mental Health Week in assembly.

Co-Heads of Literacy (Reading and Writing)





Our Co-Heads of Literacy work together because of the close link between excellent reading skills and excellent writing skills. They have supported our teacher leader to re-introduce and lead Secret Book Club. They have also started to create a termly newsletter outlining recommended books for each year group. Our Co-Heads also work alongside our Head of Operations to coordinate and support our librarians to ensure that our school library reflects the children in our school.

Maths and ICT Leadership Team

Jerry Clay Academy @JCAWakefield · Nov 12, 2021
Well done to these Year 6 pupils who have passed some of our highest
Diamond Dash levels for fantastic times tables knowledge!
@JCA_Numeracy #Perseverance





Our Maths and ICT team work in unison to promote Maths learning through the use of ICT. They promote times tables through the use of Diamond Dash and Times Table Rock Stars. They have plans to lead a club in the Summer term to support the use of Numbots throughout the Academy.

Co-Heads of Creative Arts

Our Co-Heads of Creative Arts are responsible for the promotion of Creative Arts in the Academy. This is a very important driver in our school. This year, they have supported Creative Arts in the playground with outdoor chalk drawing. They have also ensured that our Writing Shed has art supplies for children to use at playtimes. They will work closely with our Arts Leader in the lead up to our Creative Arts Week in the Summer.

Head of History

Our Head of History has worked with our History Leader to showcase our whole school Black History Display. They have updated areas in the library – directing children to history themed books. Our Head of History has also led an assembly during Black History Week. They regularly update the History Hub area in school.

Head of Sport

Our Head of Sport has worked closely with our P.E leader to ensure that P.E sheds and Playtime Sheds are well equipped. They will also work closely with the House Captains on Sports Day. They also have plans to lead a Football Club in the Summer Term.