



# Jerry Clay Academy

## Teaching and Learning

### Retrieval Newsletter

AS WE USE OUR MEMORIES,  
THE THINGS WE RECALL  
BECOME MORE RECALLABLE.

June 2021

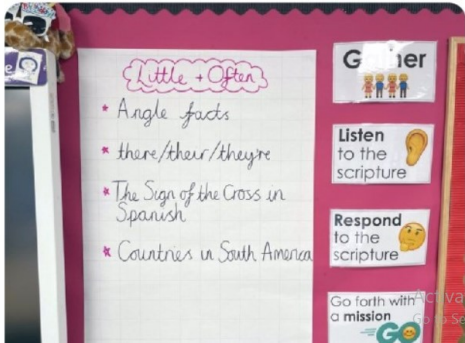
Please find attached our Teaching and Learning Newsletter for June. Please continue to add any examples to the Retrieval Folder in Jerry Clay Way or our example book in the staffroom, so that we can continue to learn from each other!

A great start to the half term! I have included some great examples from across the Academy and also some resources that I thought might be useful! Please share your own also!

Mr Brassington retweeted

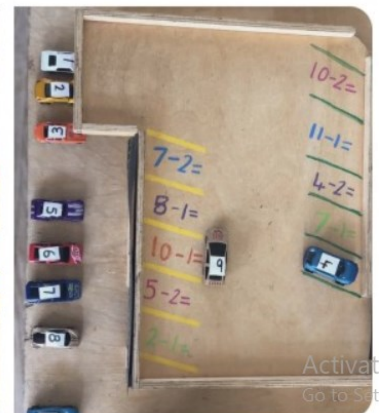


**Liberty Minoli** @MissMinoliYear6 · 1h  
Totally stolen idea from @brassoteach and initially inspired by @MrsSTeaches - here is my class' new 'Little + Often' list! They responded really well to it today and seem super keen to challenge themselves whenever we find pockets of spare time 😊 Thanks so much for sharing 🙏

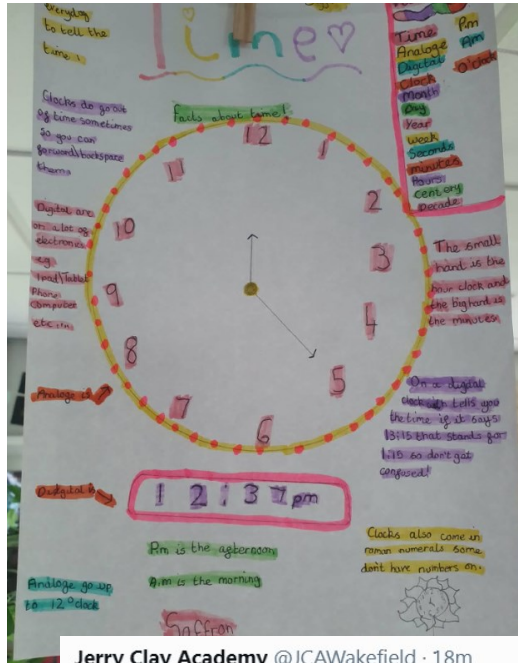
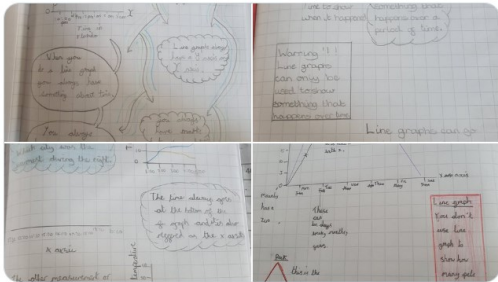


Little and often—I think this would work really well for Literacy and Maths (and other subjects! Think about what mistakes are often made in your class. What could be your little and often?

Who said maths isn't fun. We are looking at subtraction in maths. The children love playing with cars, so I decided to set up a subtract and park station in the classroom — 🚗 🚙 @MossParkInfants @MsLavinEYFS @JoPetersAHT



Jerry Clay Academy @JCAWakefield · 6 May  
 Year 6 started today's statistics lesson by revisiting vocabulary and information that we could remember (about line graphs) from previous year groups. #retrievalpractice #JCAMaths



Jerry Clay Academy @JCAWakefield · 18m  
 A great start to this morning. Year 6 have started their retrieval posters that they have created for their homework, ready for revision of time. #JCAMaths

Year 6 created their own retrieval posters for homework. This helped them to retrieve prior knowledge before revisiting the topic.



**Resources**

Maths vocabulary <https://www.gracemary.co.uk/maths/>  
 Retrieval—little and often <https://www.dropbox.com/sh/vuuekebu5w1qag/AAAAGiF3HT1mRyVjzooPDBcsa?dl=0&preview=Little+and+Often.pptx>

Vocabulary	Definition	Example						
<b>Number and Place Value</b>								
Calculate	To compute or work out mathematically.	'Can you <b>calculate</b> the answer to $13 + 47$ ?' '24 has two tens - I will place them into the tens column.'						
Column	A vertical arrangement of numbers or objects.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Tens</td> <td style="text-align: center;">Ones</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">4</td> </tr> </table>	Tens	Ones	2	4		
Tens	Ones							
2	4							
Continue	To carry something on.	'Can you <b>continue</b> this pattern?' 15, 20, 25, 30, 35, ...						
Efficient	Well-organised. Choosing an efficient computation strategy requires consideration of the numbers involved and will normally utilise 'known facts'.	'I will use my number bonds knowledge to calculate $22 + 7$ <b>efficiently</b> . I know that $2 + 7$ is equal to 9, so the answer is 29. That's more efficient than counting on seven.'						
> Greater than	The > symbol means 'greater than'. It shows that one number or value is larger than another number.	'Ten is <b>greater than</b> three.' $10 > 3$						
Hundreds	The number equivalent to the product of ten and ten, ten more than ninety, a three-digit number.	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">HUNDREDS</td> <td style="text-align: center;">TENS</td> <td style="text-align: center;">ONES</td> </tr> <tr> <td style="text-align: center;">100</td> <td style="text-align: center;">10</td> <td style="text-align: center;">1</td> </tr> </table>	HUNDREDS	TENS	ONES	100	10	1
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