**Jerry Clay Academy**

**Pupil Premium Spending**

**2020-21**

2020-21

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**1. Key Objective: To improve outcomes for all Pupil Premium (PP) students to bring attainment in line with expected levels of progress in**

**every year group**

**Action: Deployment of LSA**

LSA contracted to work to support intervention and employed to remove barriers to learning, engage parents and enhance academic progress, working with

students who are below national expectation of attainment for Eng/Ma.

KS2 staff trained in Catch up Maths training (1 Teaching Assistant)

**Rational** : Sutton document ‘One-to-one tutoring+5 months moderate impact’

‘*For pupils eligible for free school meals (FSM) with lower prior attainment, those who received tuition were more likely to achieve expected at KS2 than those who*

*did not receive tuition.’*

**Success Criteria** : A reduction in the attainment gap of PP and non PP students in every year group from Sept 2019 – June 2020 in mathematics and English

**Dates**

Sept 2020

**Person responsible**

TP

**Monitoring and Evaluation**

Tracking and monitoring data of PP cohort via data collection, student

**Cost**

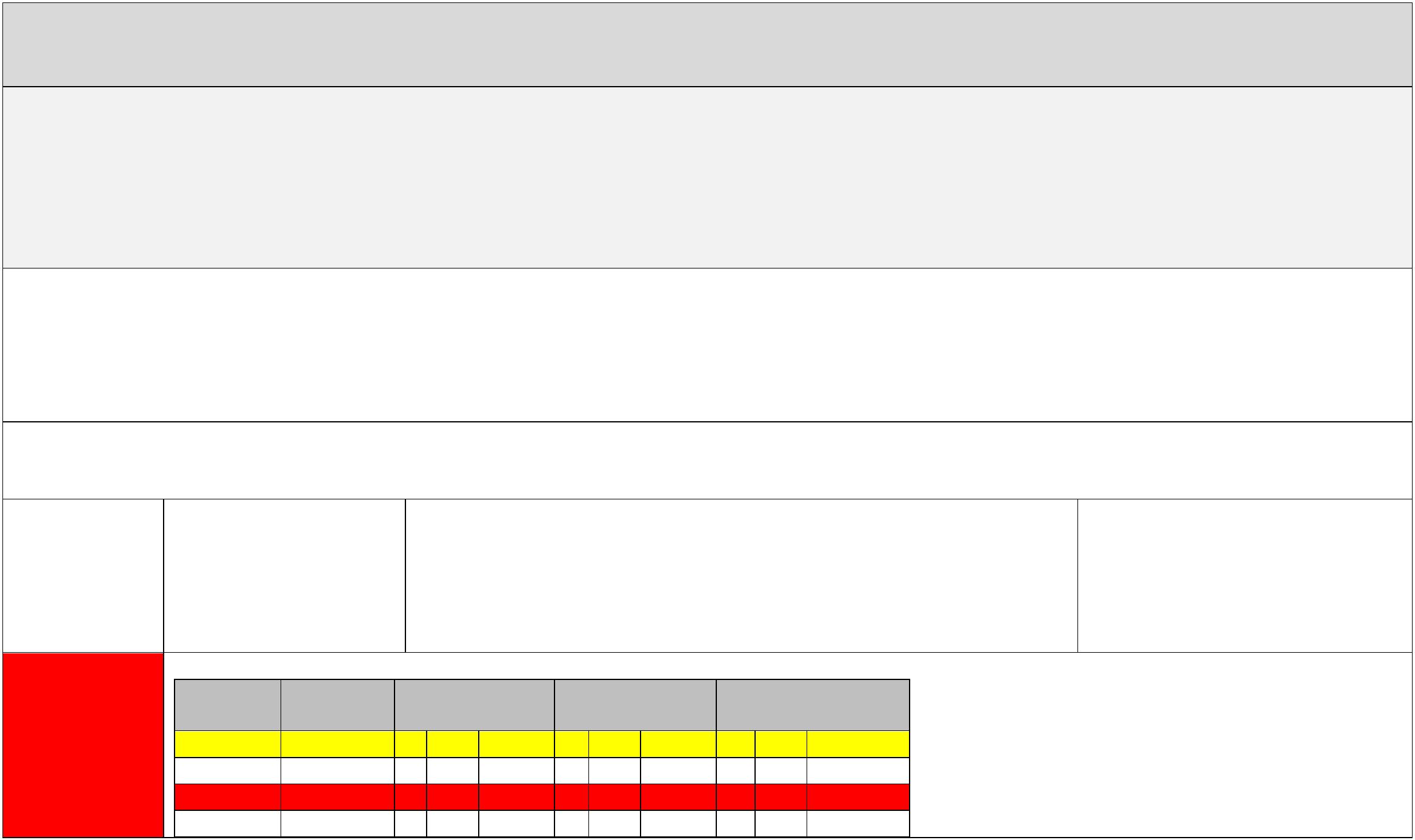
feedback, exit data, Lesson obs schedule of intervention lessons as part of

PM.

£2000

2020-21

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**2. Key Objective: Further develop Phonics (RWI) support for 1:1 & Reading 1:1 daily**

**Action: RWI 1:1 support** All students whose attainment falls below the national expectations for reading and particularly phonics are to be supported through

Phonics 1:1 support & daily reading

**Rational**: Sutton document stresses that improving literacy improves student outcomes overall.

Thereby reducing the attainment variation between PP and non PP.

**Success Criteria:** Pupils are enabled to gain at least the threshold score for the Phonics screening test & a Reading age in line with their age

**Dates**

Starting Sept 2020

**Person responsible**

LSA – MW, TP - RWI Leader

**Monitoring and Evaluation**

RWI assessments

**Cost**

**£5000**

**Outcomes**

**3. Key Objective: To improve curriculum engagement and academic achievement**

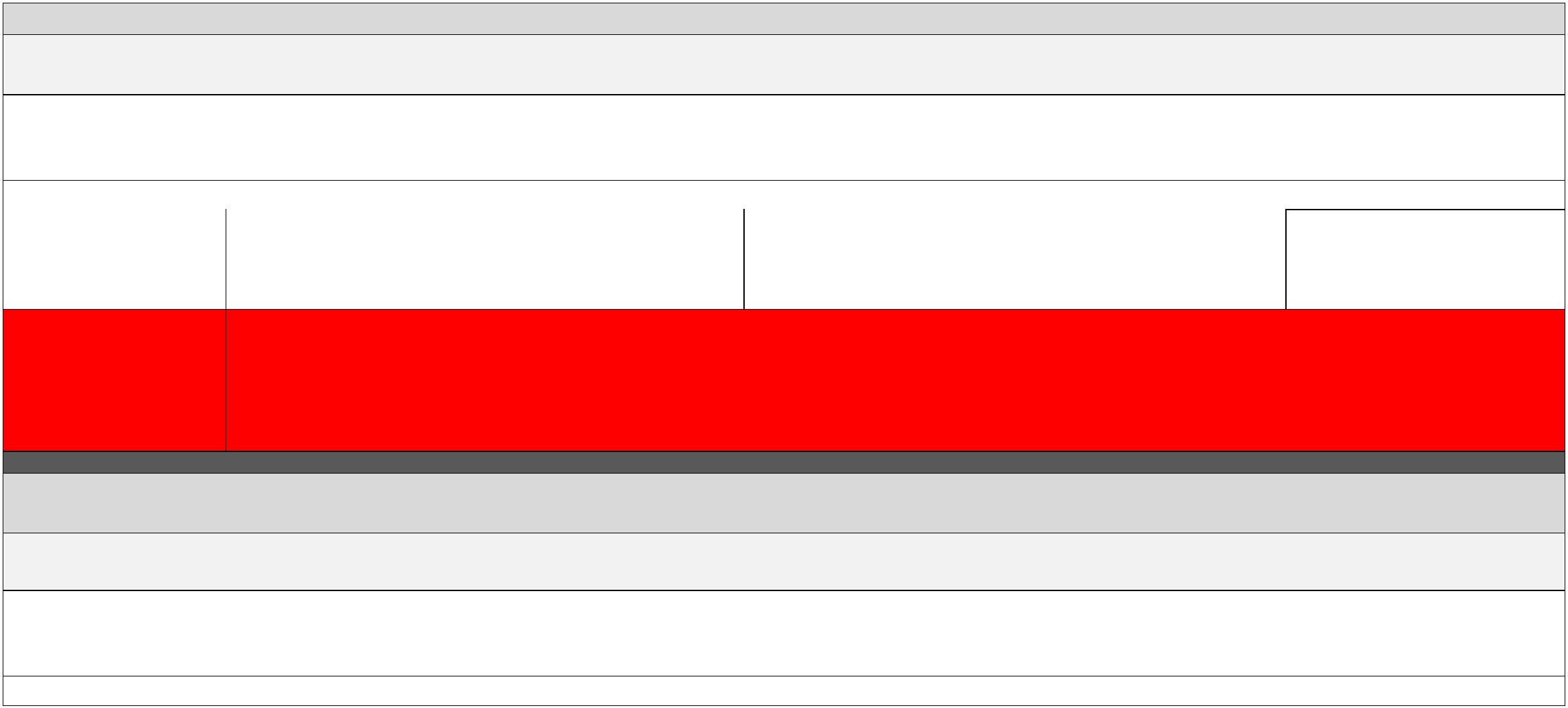
**Action:** Implement an academic subsidy to enable PP students to fully access the curriculum and reduce attainment gap.

**Rational**: Sutton document ‘the *choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and*

*aspirations*.’

**Success Criteria:** Attainment gap between PP and non PP reduces. PP students make progress in line with expectations.

2020-21

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**Dates**

From Sept 2020

**Person responsible**

TS

**Monitoring and Evaluation**

**Cost**

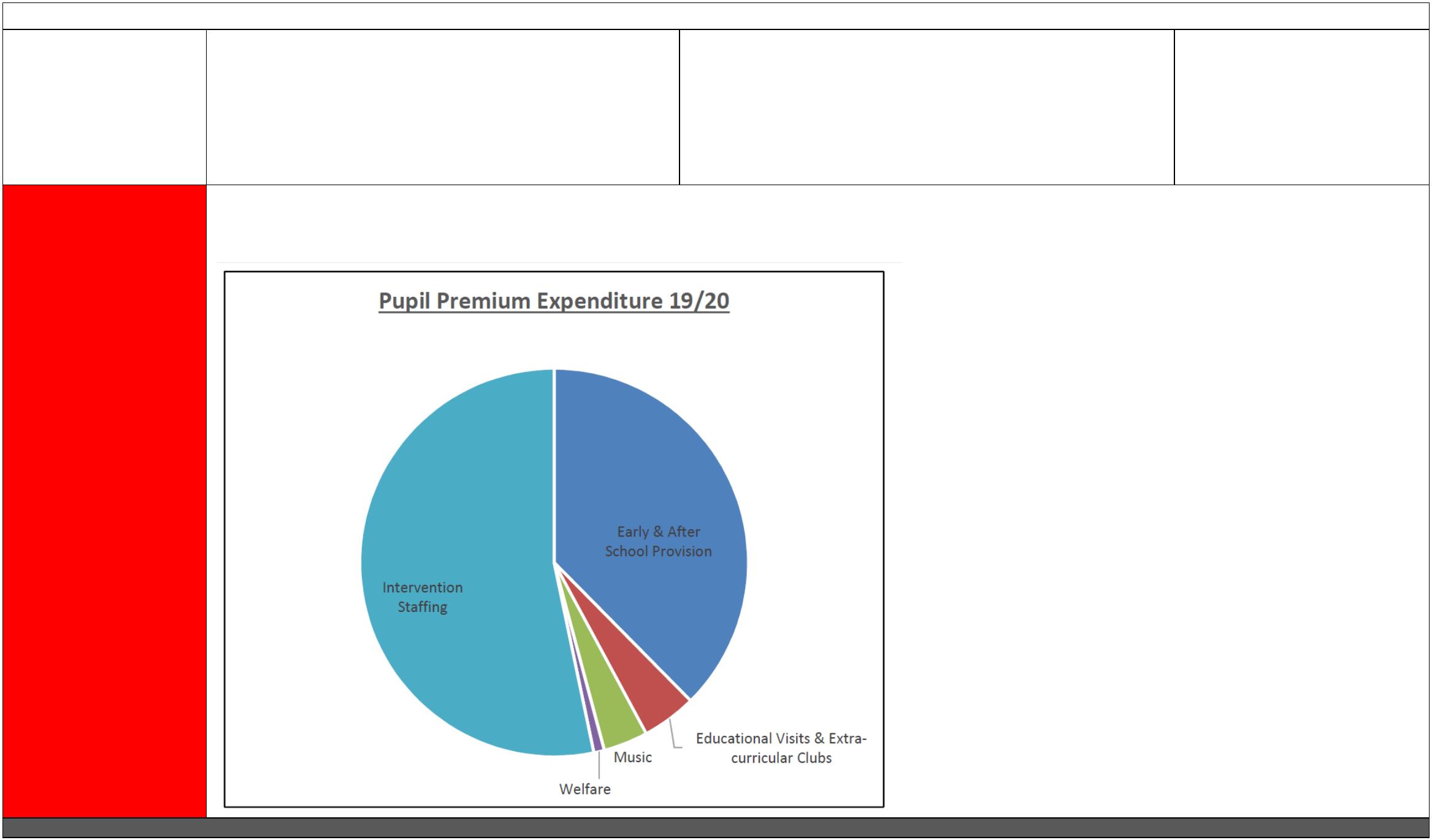
**£1123**

Progress of students provided with support to be

monitored to ensure value for money. I&O termly

review.

2020-21

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**Action:** Implement an engagement subsidy to enable PP students to fully access the extra-curricular and financially dependent curriculum activities and reduce

attainment gap, support those students who do not have breakfast and support students with after school activities.

**Rational**: National College Research cites effective embedded reward policies as being a contributory factor to improving attainment and engagemen

**Success Criteria:** E6 cohort attendance of extracurricular and extended curriculum activities not inhibited by financial constraints

**Dates**

Sept 2020

**Person responsible**

TS

**Monitoring and Evaluation**

PP attendance of extended curriculum and activities

day support.

**Cost**

**£1377**

Ensure breakfast and after school provision is available

for any PP in need to ensure an effective start to the

school day

Support PP students in peripatetic lessons

Supplement school trips and any enhancement activity

**Outcomes:**

**Action:** PP/ CLIC students’ entitlement is met.

PP identified cohort – monitor attainment and offer specific academic and emotional support as appropriate.

**Rational**: PEP reports must show how the PP has been spent on supporting the individual students in public care.

**Success Criteria:** CLIC make academic and social progress in line with peers.

**Dates**

Sept 2020

**Person responsible**

**Monitoring and Evaluation**

**Cost**

Progress of students to be monitored to ensure value

for money. Evaluation of spend via ½ termly PEP

report.

**TP**

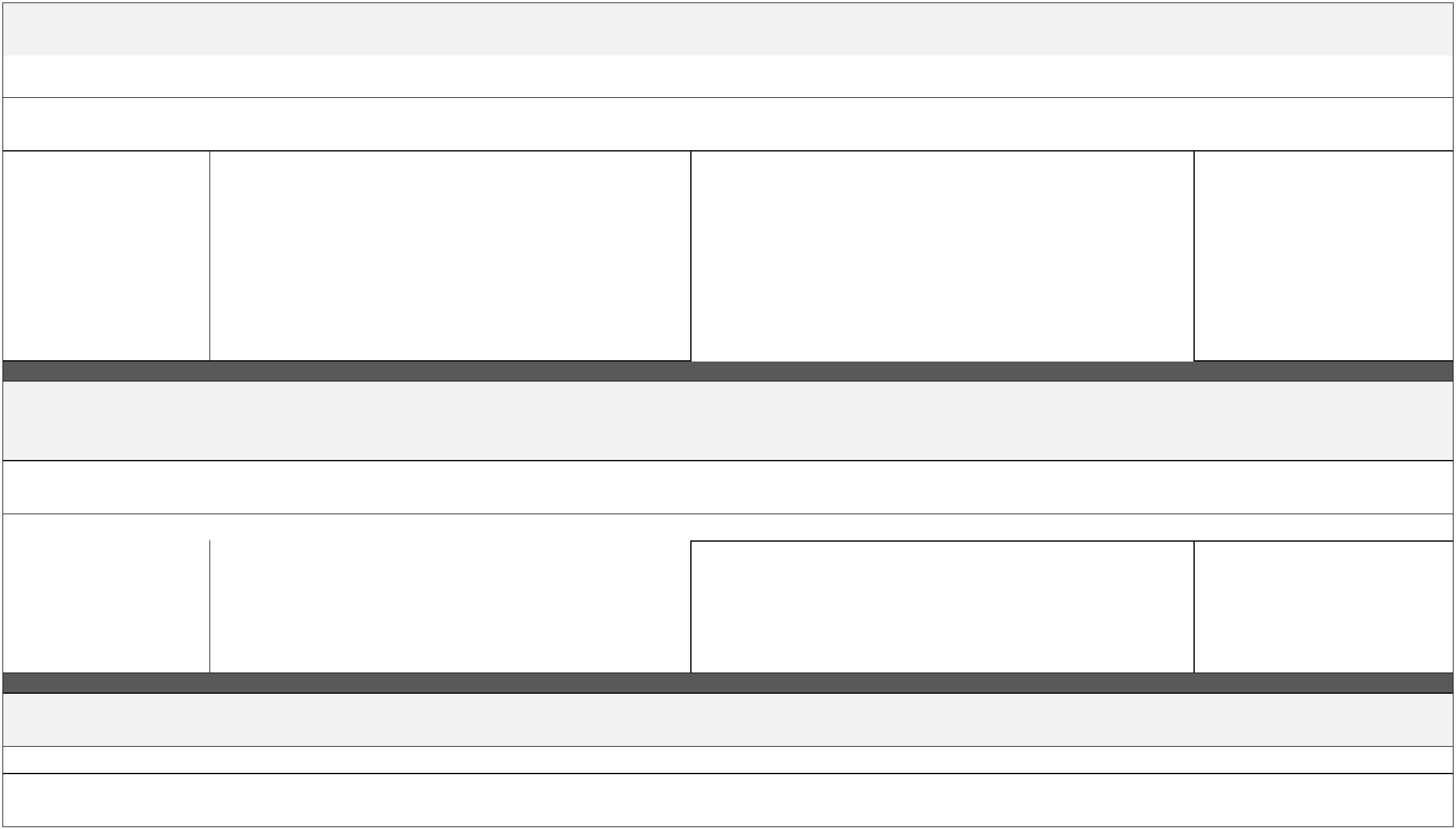
**£1000**

**Action: LSA –** support for LSA to ensure effective support in and out of the classroom

**Rational**: To ensure CLIC child has 1:1 pastoral designated time every day support, either in or out of the classroom

**Success Criteria :** SEND/PP student outcomes in line with expected levels of progress in Eng/ma, positive value added scores at KS2.

2020-21

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**Dates**

Sept onwards.

**Person responsible**

SENDCO/line manager

**Monitoring and Evaluation**

Impact forms

**Cost**

Monitoring file for Learning Mentor – monitored by

the SENDCo

**4. Key Objective: Attendance: to implement strategies addressing the attendance gap between for PP and CLA and non PP students**

**Action:** Utilise Learning Support Assistant to engage with parents of PP Students in ensuring student attendance is high.

**Rational**: EEF ‘the *choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and aspirations*.’

**Success Criteria:** Attendance gap between PP and non PP continues to reduce.

**Dates**

Sept 2020 onwards.

**Person responsible**

TS & MW

**Monitoring and Evaluation**

Tracking and monitoring of progress in Eng/ma of

**Cost**

**£1000**

students receiving academic 1:1.

**Outcomes:**

1. **Key Objective:** Social & emotional support: to improve confidence and self-esteem outcomes for PP\* students to bring attainment in line with expected levels

of progress aswell as a self-belief that they can achieve beyond their expectations

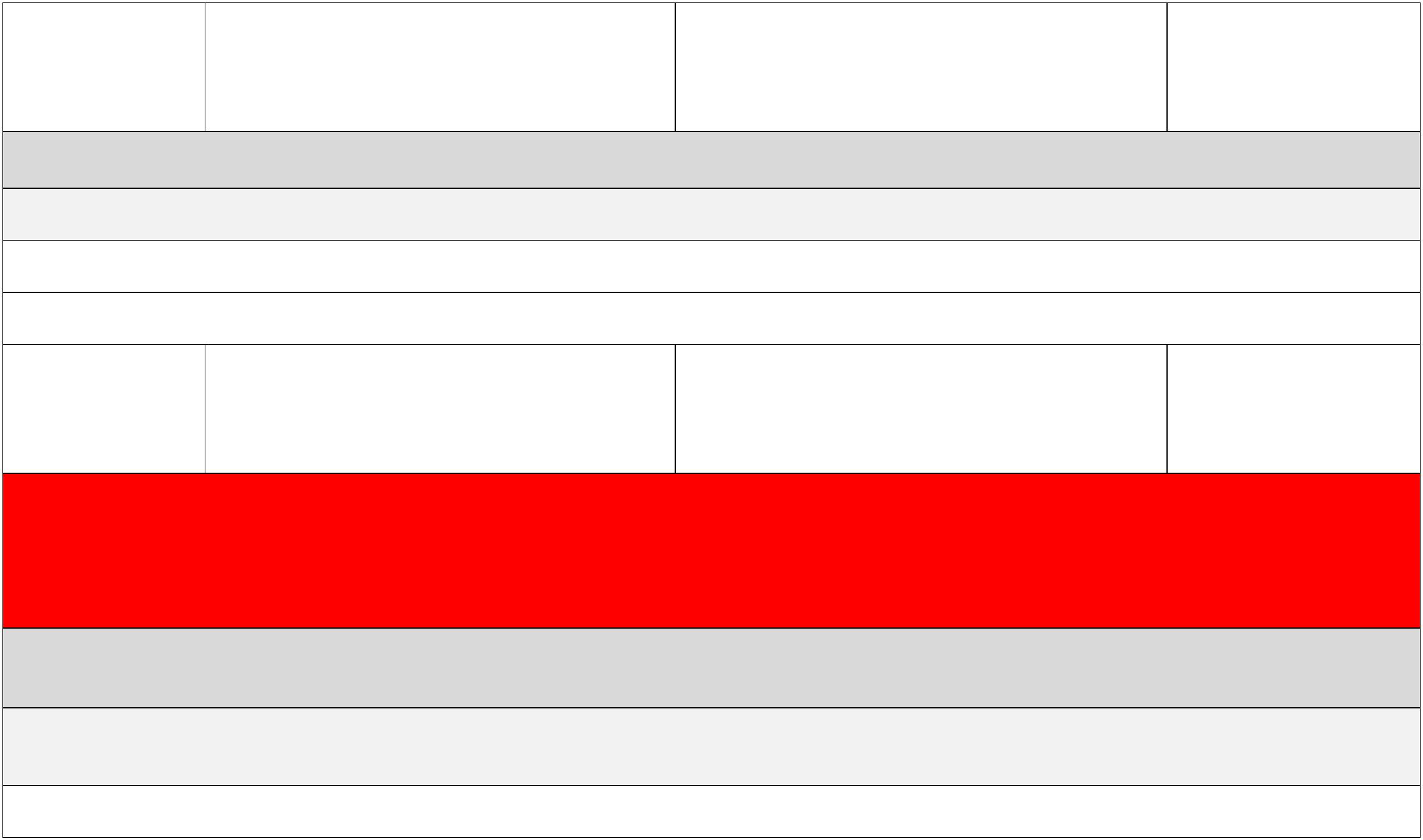
**Action:** Implement a team building session and mentoring system to improve self-confidence and self-esteem. Give 1:1 nurture support to individuals where

needed.

**Rational**: Sutton document ‘the *choices that schools make in allocating the money will be vital so that the funding can help raise pupils’ attainment and*

*aspirations*.’

2020-21

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**Success Criteria:** Attainment gap between PP and non PP reduces. PP students make progress in line with expectations because their social and emotional

development is supported

**Dates**

From Sept 2020

**Person responsible**

Intervention LSA, TP, TS

**Monitoring and Evaluation**

Progress of students provided with support to be

monitored to ensure value for money.

-Rigorous tracking in relation to progress and

outcomes

**Action: Intervention LSA–** Training for appointed LSA and identified TAs to ensure that skills needed for the removing barriers to academic success are up to date.

**Rational**: To equip LSA and identified TAs with skills necessary to aid in addressing academic barriers to learning and develop students skills up to Year 6.

**Success Criteria :** Student outcomes in line with expected levels of progress in Eng/ma, positive value added scores at KS2.

LSA and identified TAs attend training.

**Dates**

Sept 2020 onwards.

**Person responsible**

SENCO/ HT

**Monitoring and Evaluation**

Tracking and monitoring of progress in Eng/ma of

students receiving LSA support.

**Cost**

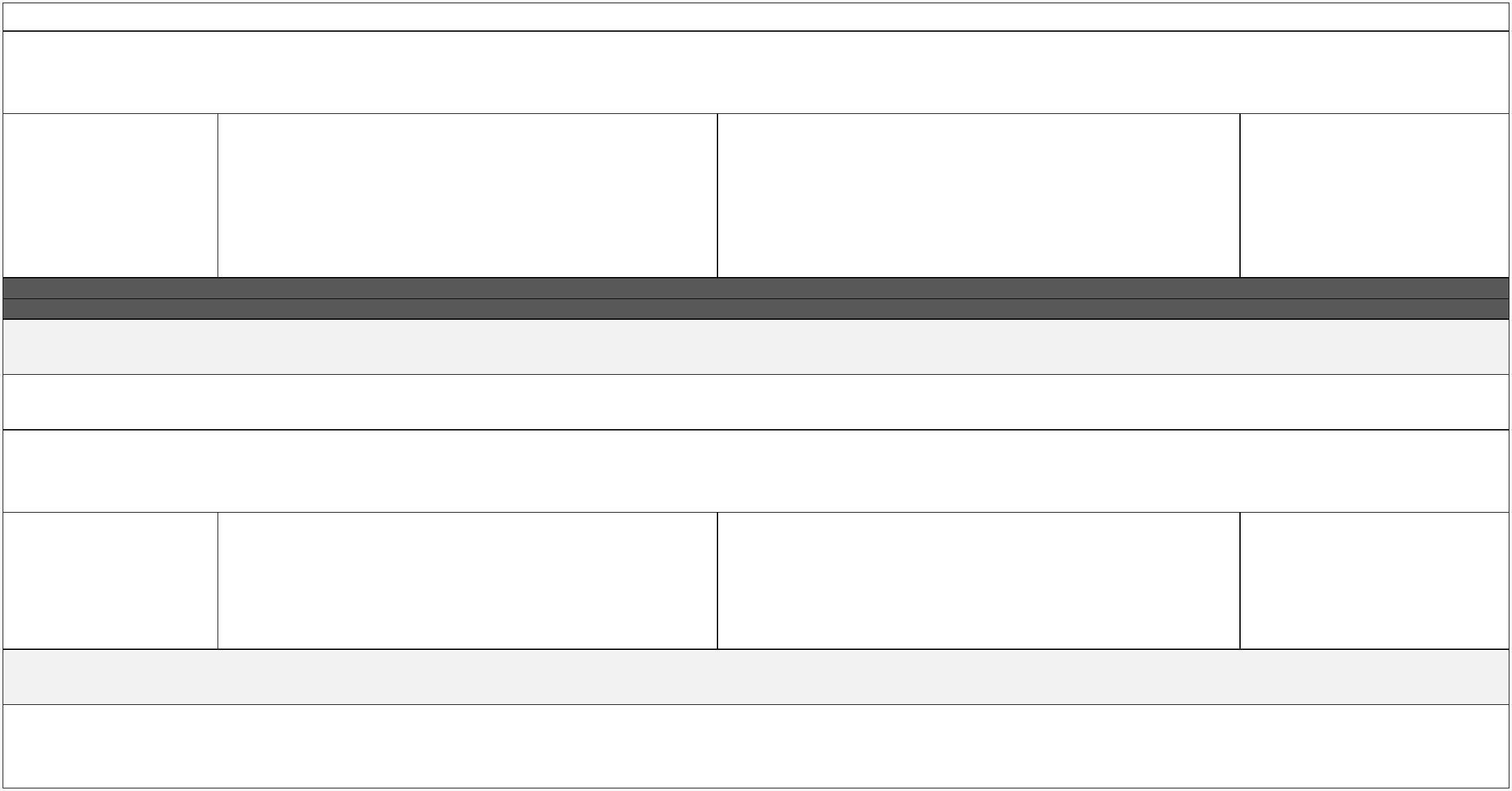
**£266**

**Action: LSA –** support for LSA to ensure effective support in the classroom

**Rational**: To equip intervention LSA with a laptop and appropriate resources to support the skills necessary to aid in addressing academic barriers to learning.

**Success Criteria :** SEND/PP student outcomes in line with expected levels of progress in Eng/ma, positive value added at KS1 & 2.

2020-21

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**Dates**

Sept onwards.

**Person responsible**

SENDCO, EHT

**Monitoring and Evaluation**

Impact forms

**Cost**

**£7165**

Lesson obs

Pastoral meeting minutes

**Key objective: Provide breakfast and after school clubs, including access to a variety of clubs as part of the academy’s wider provision.**

**Action: Ensure PP children have access to a wide variety of after school experiences & a nutritional breakfast.**

**Dates**

Sept onwards

**Person responsible**

SENDCo, EHT to check provision is accessed

**Monitoring and Evaluation**

Registers

**Cost**

Club analysis and evaluation of impact

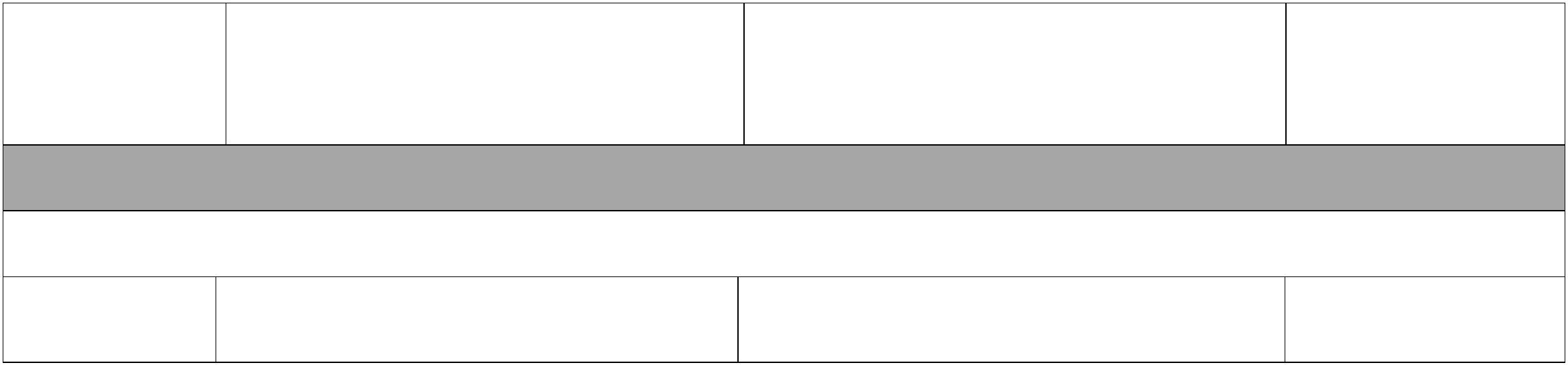
**£11,409**

**Total proposed spend 2020/2021**

**£30.340**

**Actual total spend - £30,340**

2020-21

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2020-21

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