## <u>Maths</u>

Join in LIVE ACTION WORDS AND MATHS at 1pm every day.

This week we are learning to compare quantity using key vocabulary – one more, one less and the same.

## <mark>Role-Play</mark>

<u>Challenge 1</u> Watch the following YouTube video: <u>https://youtu.be/5Yj7cE87tpA</u>

Re-enact and imagine life on the farm with teddies/toy figures.

## <u> Music / Singing</u>

<mark>Challenge 1</mark> Join in with Miss Hoyte to sing 'Let it go'.

https://youtu.be/R5eohZwlXMU

## <u>Construction</u>

<u>Challenge 1</u> Construct an animal of your choice using 20 bricks/objects. How many ideas can you think of?

Challenge 2 Build a 'sheep' or 'ferret' racing circuit for your farm.

# PE / Dance

<u>Challenge 1</u> Practice jumping, skipping, hopping, running, climbing, throwing and catching.

<u>Challenge 2</u> Learn Miss Hoyte's dance routine – week 5. https://youtu.be/L8PgJEIsJis

Jerry Cloy Acodemy

# RECEPTION HOME LEARNING

HITY Clay Academy

Here is an overview of the tasks we would like the children to be completing at home this week alongside our Phonics, Action Words/Maths and Story Time LIVE SESSIONS. The challenges highlighted are aligned to the characteristics of effective learning in the Early Years and work towards the Early Learning Goals. This week our core text is 'The Little Green Hen' as a starting point to our new learning theme 'The Circle of Life'. You can listen to me reading this story on Tapestry.

## Mental health and well-being

<u>Challenge</u> 1 Talk about returning to School on the 8<sup>th</sup> of March. Feelings, thoughts, memories, worries and hopes. Try on School uniform/PE Kit and shoes/trainers. Prepare book bags. Upload a photo and information to Tapestry.

Challenge 2 Gardening. Dig, plant seeds, feed, nurture and care for your garden.

<u>Challenge 3</u> Go on a sensory walk. (Use your senses to observe the weather and your surroundings – see, hear, smell, touch, taste).

## <mark>Art</mark> / <mark>Creative</mark>

<u>Challenge 1</u> 'Worm' Art. Use string or cooked pasta. See Tapestry for details.

Challenge 2 'Sheep Art' Use wool to weave. See Tapestry for details.

# Investigation/ICT

<u>Challenge 1</u> Find out about animal and plant life cycles.

<u>Challenge 2</u> Talk about and observe the features of plants and flowers.

# Literacy Reading

## The Little Green Hen by Alison Murray.

Listen to me reading the story. Discuss the events and characters in the story. What was the problem? What happened at the beginning, middle and end?

## Action Words

Focus on reviewing Action Words (1.1-1.9). Play Action Word 'scavenger hunt', 'sock splat' and 'Bingo' games. Join in LIVE ACTION WORDS at 1pm every day.

**RWI Phonics** Join in LIVE PHONICS sessions every day at 9am to review and learn set 1 or 2 sounds. Read the sound blending (1-10) or Red / green Ditty book in your reading folder every day.

## <u>Literacy Writing</u>

**<u>Challenge 1</u>** Draw and label a story map / poster about 'The Little Green Hen'.

<u>Challenge 2</u> Create a 'remote learning' scrap book with photos, drawings and labels/sentences. What did you enjoy? What did you learn?

# <u>Handwriting</u>

Practise writing capital and lowercase letters. Use the links provided on Tapestry or the worksheets in your home learning pack.

# Tapestry

Please upload photos of your child's learning to Tapestry including the challenges detailed in this weekly plan. I can give direct feedback and support throughout the week and highlight next steps for your child.

Twitter: Tag us in pictures of your learning from home! @JCAWakefield