



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 6 Term: Autumn 1

Core Learning of This Unit:

- Keeping safe and managing risk.
- Stereotypes, identity and discrimination

Prior Learning:

- To recognise how their increasing independence brings increasing responsibility to keep themselves and others safe.

To recognise, predict and assess risks in different situations and decide how to manage them responsibly and use this as an opportunity to build resilience.

To recognise when they need help and to develop skills to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.

Strategies for keeping physically and emotionally safe including online safety.

National Curriculum Statements:

The responsible use of mobile phones: safe keeping (looking after it) and safe user habits (time limits, use of passcode, turning it off at night etc).

How to manage requests for images of themselves or others; what is and is not appropriate to ask for or share; who to talk to if they feel uncomfortable or are concerned by such a request.

To critically examine what is presented to them in social media and why it is important to do so.; understand how information contained in social media can misrepresent or mislead; the importance of being careful what they forward to others.

To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, prejudice language, trolling, how to respond and ask for help).

To identify personal boundaries; to identify what they are willing to share with their most special people, friends, classmates and that we all have the rights to privacy.

Key Vocabulary:

- Prejudice
- Trolling
- Mislead
- Discrimination
- Cyber bullying
- Boundary

Significant People

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