



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 5 Term: Autumn 2

Core Learning of This Unit:

- Assessing risk.
- Responsibility and strategies for keeping safe.

Prior Learning:

- How to make informed choices.
- To recognise how images in the media do not always reflect reality and affect how people feel about themselves.
- How pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people that they know and the media.
- To recognise and challenge stereotypes.
- That they have different kinds of responsibilities, rights and duties at home, school in the community and in the environment.
- To recognise and manage 'dares'.
- How to recognise bullying and abuse.

National Curriculum Statements:

- To recognise, predict and assess risks in different situations and decide how to manage them responsibly (including sensible road use and risks in their local environment) and to use this as an opportunity to build resilience.
- To recognise how their increasing independence brings increased responsibility to keep themselves and others safe.
- Responsibility to keep themselves and others safe.
- To recognise when they need help and to develop the skills used to ask for help; to use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable or anxious or that they think is wrong.
- Strategies for keeping physically and emotionally safe including road safety and safety in the environment.
- Strategies for keeping safe online. Protecting personal information, including passwords, addresses and distribution of images.

Key Vocabulary:

-