



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 3 Term: Spring 2

Core Learning of This Unit:

- Positive healthy relationships.
- Recognising and managing 'dares'.
- Recognising bullying and abuse.

Prior Learning:

- To identify and respect differences and similarities between people.
- Recognise different types of teasing and bullying, to understand that these are wrong and unacceptable. How to resist teasing and bullying and what to do if they experience or witness it.
- To recognise and celebrate their own strengths and set simple challenging goals. To think about themselves, to learn from their experiences.
- Ways in which we are all unique; understand that there has never been and will never be another them.
- Ways in which we are the same as other people; what we have in common with everyone else.

National Curriculum Statements:

- To recognise what constitutes a positive healthy relationship and develop the skills to form and maintain positive and healthy relationships.
- To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.
- To recognise different types of relationship, including those between acquaintances, friends, relatives and families.
- That their actions affect themselves and others.
- To work collaboratively towards shared goals.
- To recognise and manage 'dares'.
- How to recognise bullying and abuse in all its forms (including prejudice-based bullying both in person, online and through social media).

Key Vocabulary:

Significant People

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