



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 2 Term: Autumn term (1 and 2)

Core Learning of This Unit:

- Celebrating strengths and setting goals.
- Identity and respect for other people.
- To recognise types of teasing and bullying.

<https://www.bbc.co.uk/bitesize/topics/zxccwmn/resources/1>

<https://www.gogivers.org/lessons/key-stage-1/>

**Prior Learning:
Year 1 PHSE**

- To recognise a range of feelings and emotions (good and bad).
- To learn words to describe feelings
- To learn simple strategies for managing feelings.
- To communicate their feelings to others.
- Recognise and respond to how others show feelings.
- Recognise that their behaviour can affect other people.

National Curriculum Statements:

- To recognise and celebrate their own strengths and set simple challenging goals.
- To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals.
- To identify and respect the differences and similarities between people.
- Recognise different types of teasing and bullying, to understand that these are wrong and unacceptable. How to resist teasing or bullying and what to do if they experience or witness it.
- To share their opinions on things that matter to them and explain their views.
- Ways in which they are all unique; understand that there has never been and will never be another 'them'.
- Ways in which we are the same as all other people; what we have in common with everyone else.

Key Vocabulary:

- Frustrated
- determined
- responsibility
- fair/unfair
- belong
- calm
- goal
- uncomfortable
- comfortable
- worried
- nervous
- Sad
- Happy

Significant People

- Duke and Duchess of Cambridge