



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: PHSE Year Group: 1 Term: Autumn 2

**Core Learning of This Unit:**

- Growing from young to old.
- The stages in the human life cycle
- Understand how they have changed since they were babies.

**Prior Learning:**

**ELG: UTW**

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes

**National Curriculum Statements:**

- To learn about the process of growing from young to old. And how people's needs change.

**Key Vocabulary:**

- **Life cycle** – The series of changes that the living thing goes through from the beginning of its life until death.
- **Young** – living or existing for a short time; not fully developed.
- **Old** – lived for a long time.
- **Human** – a person.
- **Grow** – development increasing in size and changing physically.
- **Change** – to become different.

**Significant People**

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