



# Jerry Clay Academy Newsletter

Friday 13th November 2020

Dear Parents

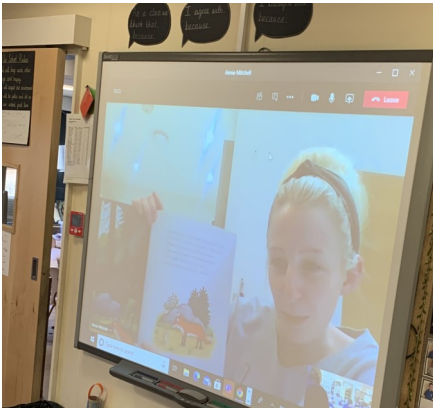
A turbulent week but your team work has been appreciated so much! We will do whatever it takes to ensure EVERYONE is learning and making progress.

This week has certainly been a challenging week for us all with some of our class bubbles disbanding due to positive COVID tests. As always, we take Public Health England's advice through their referral line and ultimately all of your safety is absolutely paramount. We absolutely know how hard it is for you all as learning moves to home; however, we hope that you feel fully supported with the learning plans which we have put in place for your children.

As I said at the virtual assembly this morning, I couldn't be more proud of the resilience and effort which has already gone into making home learning work for all.

## COVID APP

Please check your ParentMail which I sent this morning regarding the school tracking app. Please do follow the link and download on your phone so that symptoms can be tracked



<https://covid.joinzoe.com/schools>

If you already have the app on your phone, you may need to reboot it so that you can enter the code **ABYDSWK** to enroll for our school.

## COVID Symptoms in children

The COVID APP will help with the study into children

with COVID and the symptoms they are presenting. With the last cases we have heard from, these are presenting with being hot to touch (not necessarily a high temperature), headache, feeling sick and stomach crunches. Please can we ask you all, if you are not sure, please call the office team for advice and ultimately enter your details into the app as this will give you some advice on what to do.

Wishing you all a safe and relaxing weekend.

With warm wishes,

Mrs. T Swinburne



"What's the best thing you've  
learned about storms?"  
"That they end," said the horse

Charlie Mackay

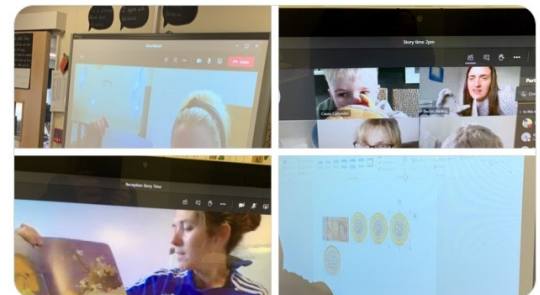
Pinned Tweet



Jerry Clay Academy @JCAWak... · 21h ...

WHATEVER IT TAKES, we will support your children to make progress in their learning at home & in school. From a Teacher isolating at home and still teaching her class in school, a mixture of blended learning with live and videoed lessons going on. WE WILL DO THIS!

[#LearningCommunity](#)





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## School Meals Payment System

If you pay for school meals you should have received an email communication from ISS regarding their payment system changing on Monday 16<sup>th</sup> November – please see the instructions they have sent and go to: <https://parents.feedinghungryminds.co.uk/login>

## Parents' Evening

Thank you for your responses to our Parents' evening form. If you have not completed this on our Parentmail app, please can we ask that you do this by the end of today. Appointments will be sent out to you by the end of next week for our virtual meetings.

## Our Virtual Open Morning

Our Virtual Open Morning goes live tomorrow morning. Please click on this link to view this <https://jerryclayacademy.wakefield.sch.uk/parents/virtual-open-morning/> **We are very proud of our school!**

## Meet Mrs Cockroft!

Mrs Cockroft has joined our administrative team and you may have already met her on the front desk or spoken to her on the telephone. We look forward to working alongside Mrs Cockroft and wish her lots of happiness at JCA.



*"What's the best thing you've  
learned about storms?"  
"That they end," said the horse*

*Charlie Mackay*



**Don't forget** it is anti-bullying week next week and to mark this we are inviting all our children, whether at school or at home to wear odd socks on Monday. Please join us in raising awareness on this important subject.



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## Important information

### COVID cases

### Isolation guide for Parents

Please find included in the next couple of pages a COVID symptoms guide to help assist your decision making should your child, yourself or a member of your family present with COVID symptoms





# Jerry Clay Academy Newsletter

## Scenario 2

What to do if you or someone in your household has developed symptoms

**Do not send your child to school**



**Isolate your entire household**



Call **119** or visit: [www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus)  
to arrange a test for the person displaying symptoms



### Negative test result

household stops isolating immediately your child can return to school

### Positive test result

your household must continue to isolate.

**Infected person = 7 days**

**Everyone else = 14 days**

from the start of symptoms



### No symptoms after isolation period

If your child doesn't experience symptoms during the 14 day isolation period, they can return to school on day 15

### Symptomatic after isolation period

If your child develops symptoms during the 14 day isolation period please refer to scenario 1



# Jerry Clay Academy Newsletter

## Scenario 3

### What to do if your child starts displaying symptoms at school

#### Collect from school immediately

Your child will be isolated from the rest of their school bubble, you will be notified and asked to collect your child as soon as possible



#### Isolate your household

this includes you as a parent / carer, any siblings and anyone else who lives in your house



Call **119** or visit: [www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus) to arrange a test for your child



#### Negative test result

household stops isolating immediately  
your child can return to school

#### Positive test result

your child and household must continue to isolate.

**Infected child = 7 days**

**Everyone else = 14 days**

from the start of symptoms



#### No temperature in the last 48 hours of isolation period

Your child can stop isolating and return to school.

Please note that you, or anyone in your household, cannot take your child to school until you have completed the full 14 day isolation period.

#### High temperature after isolation period

If your child is still experiencing a high temperature after the 7 day isolation period do not send them back to school, call **111** or visit: [www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus) for further advice.



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## Scenario 4

What to do if a child within my child's school bubble is sent home or is self-isolating because they are displaying symptoms?

### Continue as normal

unless your school advises otherwise

The symptomatic child will be advised to isolate for 7 days and everyone else in their household for 14 days from when symptoms started.

They will be encouraged to take a test.



### Negative test result

The child's household stops isolating immediately and they can return to school

### Positive test result

If the child tests positive, your child along with the rest of their school 'bubble' or group should be sent home and advised to **self-isolate for 14 days**.

The rest of your household do not need to self-isolate unless they start to display symptoms.



If your child starts to display symptoms arrange a test:



### Negative

continue to complete 14 day isolation

### Positive

Start a 7 day isolation and all household to self isolate for 14 days



# Jerry Clay Academy Newsletter

## Scenario 5

What to do if your child has been in close contact with someone symptomatic

Does the symptomatic person live with you or attend the same school as your child



**NO**

**Your child does not need to self-isolate.**

However, if you are contacted by phone, email or text by a contact tracer for your child or yourself you must follow their advice and self-isolate.

If your child develops symptoms following close contact your household must self-isolate immediately see **Scenario 1**.

**YES**

**Live with**

See **Scenario 2**

**School**

See **Scenario 4**



# Jerry Clay Academy Newsletter



## **OUR HOME LEARNING PLAN SHOULD YOUR CHILD NEED TO SELF-ISOLATE**

Should your child need to self-isolate due to awaiting a COVID test or a member in your family has COVID, we would like your children to continue their learning at home.

As soon as we are notified that your child is self-isolating, your child will be allocated activities on Seesaw.

The Class Teacher will send you a ParentMail informing you of the lessons for your child to complete within 24 hours of being informed. Please then log on to Seesaw to see and complete these.

If you or your child is displaying symptoms of Covid 19, please inform the academy immediately. **DO NOT BRING YOUR CHILD TO SCHOOL.** Call 111 or visit [www.nhs.co.uk](http://www.nhs.co.uk)



# Dates for your diary



## Open morning

Saturday 7<sup>th</sup> November – Open Morning

## Parents Evenings

Meet the teacher – Virtual presentations – 10<sup>th</sup> September

24/11/20, 26/11/20 & 1/12/20 – Virtual Parents evenings

23/3/21, 25/3/21, – Virtual Parents evenings. We will be sending out a questionnaire next week to find out if you can all have access to a digital device and

## Reports

04/12/20 – Progress reports out to parents

19/3/21 – Interim reports

9/7/20– End of year reports

## HeartStart

Thursday 24<sup>th</sup> June & Friday 25<sup>th</sup> June- Training days

## Theme Weeks

w/c 22/03/21- History week 2021

w/c 24/05/21- Creative Arts week

## Provisional Performances—pending Government Guidance

4/12/20 – Reception Activity Morning

09/12/20 and 10/12/20 – Reception nativity

14/12/20 – Christmas carols with KS2

15/12/20 (pm) and 16/12/20 (am) – Year 1 and 2 performance

23/06/21 - Art gallery evening

13/06/21 & 15/07/21 – Creative Arts evenings

w/c 19/7/21 – Celebration week

## Year 6 Residential

8<sup>th</sup>-11<sup>th</sup> June

## Sports Day

18/06/20

## Summer Fair

TBC

Please note that this list is not endless and we may be adding events to this list, including parental meetings as we progress throughout the year.

**Ultimately in the current situation we find ourselves in, these dates are open to change. With regards to performances, we will continue to follow Government guidance on what we can and cannot do to ensure the safety for all.**



## Reminder of drop off & pick up times



**A classes – Y1,3,5, 6  
8.30-8.45  
3.00-3.15**

**B classes – R, Y2, Y4  
8.45-9.00  
3.15-3.25**

# JCA Home Learning Schedule



Please note: Occasionally there may be other subjects that are sent home as an opportunity to further enhance learning or skills.

<b>EARLY YEARS FOUNDATION STAGE PHASE</b> <b>Reception</b>	WEEKLY 1 HR 15 MIN DAILY 10-15min	Weekly learning news-letter	Sent out every Friday
		Sound Book	To practise daily
		Reading book	Changed weekly To be read daily
		Action Words (From October)	Every Friday 5 per week to be practised daily
<b>KEYSTAGE 1 PHASE</b> <b>Yr1- Yr2</b>	WEEKLY 1.5 HRS DAILY 15-30m. Weekly homework will be given on a Friday and must be completed before Wednesday	Phonic Sound Books	To be practised daily
		Reading book	To be read daily
		Times Table Practise	To be practise daily
		Maths activity	Alternative weeks
		Literacy activity	
		Spellings- 10	To be given weekly To be practise daily
<b>LOWER KS2 PHASE</b> <b>Yr3 - Yr4</b>	WEEKLY 1 HR 40 MIN DAILY 15-20min Weekly homework will be given on a Wednesday and must be completed before Monday	Spellings – 10 per week	To be given weekly To be practised daily
		Timetables	To be practised daily
		Reading	To be read daily
		Maths	Given on a Wednesday
		Literacy	Given on a Wednesday
<b>UPPER KS2 PHASE</b> <b>Yr5 – Yr6</b>	WEEKLY 2.5 HRS DAILY 20-30min Weekly homework will be given on a Wednesday and must be completed before Monday	Spellings – 10 per week	To practise daily
		Reading books	To be read daily
		Literacy task	Given on a Wednesday
		Maths task	Given on a Wednesday
		Times Tables	To practise daily