



Jerry Clay Academy
Subject Knowledge Organiser

Subject: Physical Education

Year Group: Year 6

Term: Spring 2

Core Learning of This Unit:

- To use running, jumping, throwing and catching in isolation and in combination
- To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis]
- To apply basic principles suitable for attacking and defending
- To develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- To perform dances using a range of movement patterns
- To take part in outdoor and adventurous activity challenges both individually and within a team
- To compare their performances with previous ones and demonstrate improvement to achieve their personal best

Prior Learning:

- Children can complete basic and more advanced core skills with control and accuracy.
- Children can use tier 2 PE related vocabulary such as when critiquing their performance to discuss what they have done well and what they could do to improve their performance.
- Children can work in a variety of group situations.

National Curriculum Statements:

Netball

- Use a range of fielding skills with growing control, competence and consistency
- Work in pairs, groups and small sided games.
- Understand and implement some tactics effectively in games.
- Apply the basic rules consistently and fairly.
- Recognise the activities and exercises that need including in a warm up.
- Identify and use tactics to help their team keep the ball and take it towards the opposition's goal.
- Pick out things that could be improved in performances and suggest ideas and practises to make them better.

Dance

- Work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances.
- Perform to an accompaniment expressively and sensitively and perform dances fluently with control.
- Use appropriate criteria to evaluate and refine their own and others' work and use high level language and terminology to discuss their dance.

Cricket

- Strike a bowled ball.
- Use a range of fielding skills with control and consistency.
- Understand and implement some tactics in games.
- Use and apply the basic rules consistently and fairly.

Key Vocabulary:

Netball

- Pass/send
- Receive
- Possession
- Tactics
- Scoring
- Attacking
- Defending
- Width
- Support

Dance

- Technique
- Formation
- Variation
- Improvisation
- Motif
- Phrase
- Unison

Cricket

- Batting
- Fielding
- Innings
- Wicket
- Base
- Boundary
- Scoring



Significant people

Dom Boss

Dom Boss is only 21 and he is part of the England cricket team. He played in two Tests, scoring 50 on his debut against Pakistan at Lord's.