



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** Physical Education

**Year Group:** Year 5

**Term:** Spring 2

**Core Learning of This Unit:**

- To use running, jumping, throwing and catching in isolation and in combination
- To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis]
- To apply basic principles suitable for attacking and defending
- To develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- To perform dances using a range of movement patterns
- To take part in outdoor and adventurous activity challenges both individually and within a team
- To compare their performances with previous ones and demonstrate improvement to achieve their personal best

**Prior Learning:**

- Children can complete basic and more advanced core skills with control and accuracy.
- Children can use tier 2 PE related vocabulary such as when critiquing their performance to discuss what they have done well and what they could do to improve their performance.
- Children can work in a variety of group situations.

**National Curriculum Statements:**

**Netball**

- Use a range of fielding skills with growing control, competence and consistency
- Work in pairs, groups and small sided games.
- Understand and implement some tactics effectively in games.
- Apply the basic rules consistently and fairly.
- Recognise the activities and exercises that need including in a warm up.
- Identify and use tactics to help their team keep the ball and take it towards the opposition's goal.
- Pick out things that could be improved in performances and suggest ideas and practises to make them better.

**Cricket**

- Strike a bowled ball.
- Use a range of fielding skills with control and consistency.
- Understand and implement some tactics in games.
- Use and apply the basic rules consistently and fairly.
- Recognise the activities and exercises that need including in a warm up.
- Identify their own strengths and suggest practises to help them improve.

**Dance**

- Compose motifs and plan dances creatively and collaboratively in groups.
- Adapt and refine the way they use weight, space and rhythm in their dance to express themselves in the style of dance they use.
- Perform different styles of dance clearly and fluently.

**Key Vocabulary:**

**Netball**

- Pass/send
- Receive
- Possession
- Tactics
- Scoring
- Attacking
- Defending
- Width
- Support

**Cricket**

- Batting
- Fielding
- Innings
- Wicket
- Base
- Boundary
- Scoring

**Dance**

- Technique
- Formation
- Variation
- Improvisation
- Motif
- Phrase
- Unison
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**Significant people**

**Joe Root**

Joseph Edward Root MBE is an English international cricketer who is the current captain of the England Test team. He also represents Yorkshire.