



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 4

Term: Summer 2

Core Learning of This Unit:

- **To develop awareness of changes to British History which have effected society today (industrial revolution/transport/technology)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.
- Looking at how aspects of History are reflected in and are significant in society today

Key Vocabulary:

- Importance
- Impact
- Significance
- Effects
- Sources
- Reasons
- Consequences
- Achievements

Significant People



Richard Trevithick

Richard Trevithick was a British inventor and mining engineer from Cornwall, England, UK. The son of a mining captain, and born in the mining heartland of Cornwall, Trevithick was immersed in mining and engineering from an early age. He built the first railway.